Date:       Wednesday, 29/11/2006
Time:       4:30 pm
Venue:      Senate room, South Street Campus

Afternoon tea will be available in the foyer of the Senate Suite from 4pm. Would you kindly remember to wear your name badge?

After the meeting members are invited to have drinks and canapés in the Senate Suite.

If you will be unable to remain for drinks, would you please advise the Assistant University Secretary, Samantha Summerton, by phone as soon as possible, so we can finalise catering numbers? Her number is 9360 6333.

If any Senate member would like additional information on any agenda item, or has a motion or changes to recommendations which could be included in a supplementary agenda, please contact me as soon as possible via eMail to J.Rigg@murdoch.edu.au.

The Chancellor has also requested that, if you intend to speak to a particular item (in particular any item included in Part C of the agenda), please let me know in advance. Where the item is in Part C, would you please also identify the specific item and provide brief details of the aspect(s) in respect of which you intend to speak? This will greatly facilitate the smooth running of the meeting.

JEREMY RIGG  
GENERAL COUNSEL  
& UNIVERSITY SECRETARY  
22/11/2006

AGENDA

1. MEMBERSHIP
   1.1 A list of current Senate members is attached, together with an up to date attendance register.
   1.2 Details of current Senate committees, their respective terms of reference and members are available at http://senate.murdoch.edu.au/committees/committee05.html.
   1.3 The election for the Convocation position on Senate was finalised on 17/11/2006. The Senate welcomes Dr Lyndy Scott for a term of three years commencing on 01/01/2007.

2. APOLOGIES
   2.1 Mr Mal Bradley
   2.2 Any apologies received after circulation of the agenda will be reported to the meeting.
3. DECLARATIONS OF INTEREST

Section 17A and Division 2 of Schedule 1 of the Murdoch University Act require all members of Senate who have a material personal interest in a matter being considered or about to be considered:
(i) to declare the nature and extent of the interest; and
(ii) not to be present during consideration of the matter, nor vote on it.

PART A - MAJOR ISSUES

4. CONFIRMATION OF THE NEW CHANCELLOR OF THE UNIVERSITY

At the Senate meeting on 24/05/2006, Senate resolved to appoint Mr Terry Budge as the Chancellor of Murdoch University on 29 November 2006, for a term of three years (S/18/2006). Senate is asked to confirm Mr Budge’s appointment in the terms as follows:

To confirm the appointment of Mr Terry Budge as the Chancellor of Murdoch University on 29 November 2006, for a term of three years.

5. 2007 UNIVERSITY BUDGET

The Deputy Vice Chancellor, Corporate will speak to his report.

6. 2007-2010 STRATEGIC PLAN

The Vice Chancellor will speak to the attached item.

7. MURDOCH UNIVERSITY BRANDING INITIATIVE

Over the past few months the University has been engaged in a project to rediscover the meaning of the Murdoch Brand in a way that can be easily communicated and reflected in the way the University engages with the community.

Gaining a strong and clear current understanding of Murdoch from the perspective of its key stakeholders has been an important step in developing new marketing initiatives and in determining future strategic directions.

The project has been undertaken in conjunction with an external consulting group “Meerkats”. The project has been wide ranging and involved a diverse group of Murdoch staff and students as well as outside stakeholders such as government, employers and research groups.

The results of this project will be presented by Ronnie Duncan from Meerkats. The presentation shown has already been seen by several large groups of the University staff over the past few weeks and has evoked strong emotional engagement from these different audiences, particularly the long term Murdoch staff.

The project is part way through to completion. While the brand meaning component is now being communicated within the University, work around translating the brand meaning to communication and marketing tools is still underway.
PART B - OTHER ISSUES FOR DISCUSSION

8. VICE CHANCELLOR’S REPORT
The Vice Chancellor will speak to his report to Senate, a copy of which is attached.

9. RATIFICATION OF STATUTE AMENDMENTS
On 06/09/2006 Senate approved the amendments to Statute 18 - Intellectual Property (S/39/2006). This statute has been dealt with in accordance with s 25(1)(b) of the Murdoch Act and is being re-presented to Senate for ratification. In addition, title amendments to Statute 5 – Academic Council and Statute 17 – Guild of Students are attached for Senate’s approval. The following items contain recommendations to Senate:

9.1 To ratify the amendments to Statute 18 – Intellectual Property in the terms attached (changes marked up)
9.2 To approve the amendments to Statute 5 – Academic Council in the terms attached (changes marked up)
9.3 To approve the amendments to Statute 17 – Guild of Students in the terms attached (changes marked up)

Note: In accordance with section 25 of the Murdoch University Act, an absolute majority of Senate must ratify the amendment.

PART C - OTHER ITEMS

The Chancellor will put the following as a single item for noting and for the approval/acceptance of any recommendations contained in them. Members of Senate may request that any of these items to be reserved for discussion.

10. CONFIRMATION OF PREVIOUS MINUTES
10.1 Confirmation of the minutes of the meeting held on 25/10/2006.
10.2 Note the attached report of action on resolutions passed at the previous meeting.

11. CONFIRMATION OF DECISION BY CIRCULATION
On 21/11/2006, in accordance with Standing Order 3, Senate resolved by decision by circulation to approve the sale of the University’s landholding in Forrestdale.

Resolved: To approve the sale of the University’s landholding in Forrestdale in accordance with the offer outlined in the document attached.

12. ACADEMIC COUNCIL
The minutes of the Academic Council meeting held on 01/11/2006 are attached. Other than in relation to legislative matters, there are no recommendations to Senate:

Note: All legislative matters are dealt with under item 13 of the agenda (Legislation Committee).
13. **AUDIT AND RISK MANAGEMENT COMMITTEE**

The Audit and Risk Management Committee meeting was held on 21/11/2006 and minutes will be circulated separately when they become available. There are no recommendations to Senate.

14. **BOARD OF DISCIPLINE**

Statute 23 - *Student Discipline* states that the Chair of the Board of Discipline shall be appointed by the Senate after consideration of a recommendation from the Chair of Legislation Committee. The Chair of Legislation Committee, Ms Alison Gaines, has recommended that Senate reappoint Ms Braddock for a term of three years. Ms Braddock has been approached and is pleased to be reappointed.

Moved from the Chair of the Legislation Committee:

To approve the appointment Ms Gillian Braddock SC as Chair of the Board of Discipline for a term of three years, expiring on 31 December 2009.

15. **LEGISLATION COMMITTEE**

The minute of the Legislation Committee resolved by circular resolution on 20/11/2006 is attached. The following items contain recommendations to Senate:

**Resolved:**

LC/12/2006 To recommend to Senate that it approve the following regulations and statutes in the terms marked up:

(i) approve the attached, newly drafted Postgraduate Coursework Regulations which will replace the:
   (a) Master by Coursework Degree Regulations;
   (b) Diploma Regulations;
   (c) Certificate Regulations;

(ii) approve the attached, newly drafted Academic Progress Rules for Postgraduate Coursework.

(iii) approve the attached revised Academic Progress Rules for Bachelor Degrees;

(iv) approve the attached revised Bachelor Degree Regulation amendments;

(v) to rescind the Academic Progress Rules for Coursework Masters Degrees

(vi) Bachelor Degree Regulation 1.(1) (amendments attached)

(vii) Certificate Regulation 1.(1) (c) and 1(d) (amendments attached)

(viii) Diploma Regulation 1.(1)(c) and 1(b) (amendments attached)

16. **COMMITTEES**

16.1 Senate is asked to appoint Mr Tony Ianello as Chair of the Resources Committee, replacing Mr Terry Budge.

16.2 As in previous years a Summer Committee consisting of the Chancellor, Deputy Chancellor, Vice Chancellor and two other Senators will, if necessary, exercise
delegated responsibility on behalf of Senate between 29/11/2006 and the first meeting of Senate in February 2007. Senate is asked to appoint Mr Tony Ianello and Prof Nick Costa to the Summer Committee for the 2006/2007 summer period.

16.3 As the Remuneration Committee is unable to complete its deliberations before this meeting of Senate, it is recommended that Emeritus Professor Bolton continue to serve as a member, together with the Chancellor and Deputy Chancellor, until 22/12/2006. After this date he will be replaced by the new Chair of Resources Committee.

17. RESOURCES COMMITTEE

The minutes of the Resources Committee meeting held on 14/11/2006 are attached. The following items contain recommendations to Senate:

RC/22/2006 To recommend that Senate that it:

(i) Approve, in principle, the expansion of the St Ives Retirement Village for Stages 8 and 9 subject to:

(a) market demand supporting the development and Resources Committee being given the opportunity to review an updated market demand report prior to the execution of building contracts; and

(b) appropriate internal funding or borrowing facilities being in place to allow Stage 8 or 9 development to proceed

(ii) Authorise management to proceed to finalise detailed design and to develop appropriate procurement strategies for the construction of Stage 8, which may include a negotiated contract with a builder.

(iii) Approve the expansion of the St Ives Village for Stage 10 in principle and authorise management to develop detailed plans and a feasibility assessment for consideration by Resources Committee, including options incorporating favourable environmental design characteristics.


RC/24/2006 To recommend that Senate approves the attached write-off representing unpaid student fees for the period to 31 October 2006.

While preparing the minutes for the 25/10/2006 meeting of Senate, it was noted that the document detailing policy statement number 1601, from the meeting of the Resources Committee held on 03/10/2006, was not attached. This item has been included on this agenda to ensure the proposed resolution as recommended is correctly passed.

RC/18/2006 To approve the revised investment policy statement, number 1601 as attached.
18. OFFICIAL SEAL

In accordance with resolution 5/54/2004, the General Counsel & University Secretary has attached a report detailing the documents to which the official seal has been affixed since the last Senate meeting.

19. SENATE MEETING DATES 2007

19.1 The Senate’s meeting dates for 2007 and respective closing dates for agenda items are attached.

20. MATTERS FOR INFORMATION

A copy of any newspaper or other articles of relevance or interest are attached.


**AGENDA ITEM 1.1**

**CURRENT MEMBERS OF SENATE**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Term expires</th>
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<tbody>
<tr>
<td>Emeritus Professor Geoffrey Bolton</td>
<td>Chancellor</td>
<td>24/11/2006</td>
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<td>Prof John Yovich</td>
<td>Vice Chancellor</td>
<td>Ex officio</td>
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**APPOINTED MEMBERS**

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<th>Name</th>
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<tr>
<td>Alison Gaines</td>
<td>21/07/2008</td>
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<td>Vacant</td>
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<tr>
<td>Judge Kate O'Brien</td>
<td>20/06/2009</td>
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<tr>
<td>Terry Budge</td>
<td>31/05/2007</td>
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<tr>
<td>Garry Hunt</td>
<td>26/05/2007</td>
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<td>Brian Aitken</td>
<td>27/08/2008</td>
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**CO-OPTED MEMBERS**

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<tr>
<td>Vacant</td>
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<tr>
<td>Tony Iannello</td>
<td>23/05/2009</td>
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<tr>
<td>Shirley McPherson</td>
<td>23/02/2009</td>
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**ELECTED ACADEMIC STAFF**

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<tr>
<th>Name</th>
<th>Term expires</th>
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<tr>
<td>Prof Stuart Bradley</td>
<td>09/11/2008</td>
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<tr>
<td>Prof Nick Costa</td>
<td>25/09/2006</td>
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<tr>
<td>Assoc Prof Jim Macbeth</td>
<td>28/10/2007</td>
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**ELECTED GENERAL STAFF**

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<tr>
<th>Name</th>
<th>Term expires</th>
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<tr>
<td>Philip Hocking</td>
<td>21/04/2008</td>
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**ELECTED CONVOCATION**

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<tr>
<th>Name</th>
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<tr>
<td>Janice Bowra</td>
<td>02/12/2008</td>
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<tr>
<td>Carolyn Jakobsen</td>
<td>31/12/2006</td>
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**ELECTED STUDENTS**

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<th>Name</th>
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<tr>
<td>Malcolm Bradley</td>
<td>31/12/2006</td>
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<tr>
<td>Gerry Georgatos</td>
<td>31/12/2006</td>
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SENATE COMMITTEES 2006-2009

Audit & Risk Management Committee
Chair
Judge Kate O’Brien
Members
Mr Brian Aitken
Ms Janice Bowra
Mr Jamie Ogilvie*
Ms Beverley Schubert*
Gerry Georgatos (observer status only)

Chancellor’s Committee
Chair
Chancellor
Members
Pro Chancellor
Mr Terry Budge
Mr Garry Hunt
Judge Kate O’Brien

Environmental Committee
Chair
Mr Garry Hunt
Members
Vice Chancellor
Dr Martin Anda*
Mr Mal Bradley
Prof Nick Costa
Ms Carolyn Jakobsen
Professor Phil Jennings*
Assoc Prof Jim Macbeth
Mr Craig Spence*
Dr Melanie Strawbridge*
Ms Beth Strang*

Governance & Nominations Committee
Chair
Chancellor
Members
Pro Chancellor
Vice Chancellor
Mr Terry Budge
Professor Nick Costa
Mr Gerry Georgatos
Judge Kate O’Brien
Director, HR*
Mr Jeremy Rigg*

Honorary Awards & Ceremonial Committee
Chair
Chancellor
Members
Pro Chancellor
Vice Chancellor
Professor Nick Costa
Gerry Georgatos
Mr Nathan Giles*
Mr Phillip Hocking
Professor Tom Lyons*
Professor Simone Volet*

Legislation Committee
Chair
Ms Alison Gaines
Members
Vice Chancellor
Ms Janice Bowra
Mr Mal Bradley
Mr Gabriel Moens*
Mr Jeremy Rigg*

Resources Committee
Chair
Mr Terry Budge
Members
Vice Chancellor
Professor Stuart Bradley
Mr Gerry Georgatos
Mr Phillip Hocking
Mr Garry Hunt
Mr Tony Ianello
Ms Shirley McPherson
Mr Bob Pett*

* Recommended as co-opted, non-member of Senate for term commencing 01/01/2006 and term expiring on 31/12/2008

z Recommended as co-opted, non-member of Senate with term commencing 01/01/2006 and term expiring 31/12/2006
Productivity Commission Review of Science and Innovation
The Productivity Commission released its draft report titled ‘Public Support for Science and Innovation’ on 2nd November 2006. The Commission found that there are significant benefits to Australia from its public support of science and innovation, including positive returns to its national productivity as well as important social and environmental dividends.

They found no reason to make large changes to the overall level of public spending of around $6 billion in 2002-03, but there was a perceived need for incremental shifts in how it is spent. It was suggested that government programs needed to maintain a balance between pure basic research and commercial product development but there had been a trend to focus more on commercialisation. It was their view that the private sector was best placed to fund and benefit from the R&D that leads to marketable goods and services, with little extra gained from the taxpayer subsidy of that process.

In relation to university funding, the Commission indicated its view that, while the proposed Research Quality Framework had some benefits, there were also considerable costs. They suggested that implementation of the RQF be delayed while other options for assessing and improving the quality and impact of block-funded university research are explored.

The Commission released its draft report to encourage further discussion and input. Final submissions are due on 21 December 2006, with the report to be completed by 10 March 2007.

Research Quality Framework
The Hon Julie Bishop MP, Minister for Education, Science and Training, announced on 14th November 2006 that Australia would embark on a Research Quality Framework (RQF) to decide block grant funding for Australian Universities. This reflected the advice of the RQF Development Advisory Group (RQF DAG) that included a recommended model. This incorporates a separate assessment and reporting for research quality and research impact against a five-point rating scale for each.

The inclusion of the assessment of research impact is a first internationally and it is hoped that this will create a world-first research evaluation measure.

In recognition of the comment of the Productivity Commission report, the Minister noted that the Government had taken into account the implementation costs for the sector in reaching its decision to proceed with the RQF.

Murdoch University has been preparing for this eventuality and the final advice released by the RQF Development and Advisory Group is consistent with earlier information. We are well advanced in our planning for the RQF and are currently in the process of mapping its research capability in terms of quality and impact. We will use this information to develop optimal research groupings to present as its research portfolio for the RQF.
The details of the announcement including timeframe and the link to the RQF DAG advice are available at:

PROCUREMENT AND PURCHASING

The recent AUQA audit affirmed the cycle of continuous quality improvement that is an integral part of the culture at Murdoch University. We constantly look for ways to improve the outcomes of the University’s activities.

An important element of our future sustainability is better financial management. By increasing the efficiency, productivity and performance of a range of finance systems and operational processes, we will generate savings that allow us to focus on improving teaching and research outcomes.

One of the very important initiatives we have been working on is developing efficiencies, savings and quality control in procurement and purchasing. The savings generated by these activities not only come from purchasing goods and services at value for money prices but also from reducing the many hidden transaction costs involved with ordering, purchasing, storage and accounts payable processing.

Approved University Suppliers will also be appointed for commonly purchased items. The benefits of using approved supplier agreements include:
- Ensuring the University achieves best value for money by consolidating expenditure and leveraging our total buying power;
- Improving suppliers’ service performance through constant monitoring of performance measures; and
- Improving administrative efficiencies by streamlining the University’s purchasing processes.

Suppliers have been selected through tender processes that have involved extensive internal stakeholder consultation. Staff will receive advice and training on the use of approved suppliers once contracts have been finalised. A Strategic Procurement Manager has been appointed to administer all aspects of procurement, in particular managing approved supplier agreements and associated performance measures to ensure we are receiving agreed service levels, value for money and that any problems are resolved quickly.

BANKSIA ASSOCIATION

The Inaugural Vice Chancellor’s Annual Dinner for the Banksia Association was held on 1st November 2006. The event provided me with an opportunity to thank Banksia Association members for their ongoing involvement with the University through activities such as guest lectures, staff and student mentoring programs, and fundraising activities.

Over 100 people attended and we received very positive feedback. Indeed, the Foundation received several donations from members after the event.
NOTABLE EVENTS

- The Minister for Education, Science and Training, the Hon Julie Bishop MP, launched the Ningaloo Collaboration Cluster at a ceremony at Murdoch on 22nd November 2006. Supported by the Flagship Collaboration Fund, the Cluster brings together expertise from a range of disciplines with the aim of describing, understanding and modelling key processes whereby humans and the reef interact. Partners include Murdoch, CSIRO’s Wealth from Oceans National Research Flagship, the Sustainable Tourism CRC and other universities. The Minister highlighted the collaboration fund is an example of opportunities to bring together key research constituencies.

- Murdoch hosted the Perth visit of Galathea 3, a project that aims to strengthen Danish research, not only through implementation of specific research projects, but also in relation to the international research network of which Denmark is a part. Planning and implementation of the project as well as fundraising is managed by the Danish Expedition Foundation, a commercial operating foundation established by the Denmark Ministry of Science, Technology and Innovation. A scientific symposium was held on the South Street Campus on 22nd November 2006. Featuring talks by Danish scientists from the Vaedderen and local researchers from the Western Australian scientific community, the symposium will be an exciting forum to hear leading scientists in the fields of Environment and Conservation, Marine Biology and Oceanography.

- A free computer recycling event will be held at Murdoch on 25th November 2006. Sponsored by Dell and strongly supported by the State Government, the event provides an opportunity for people to recycle computers, laptops, monitors, keyboards, scanners and printers.

INTERNATIONAL AGREEMENTS

- A memorandum of understanding was recently signed with the Norwegian School of Veterinary Science. Signatories were Professor Gary Martin and Professor Lars Moe, Rector of the School. The agreement commenced on 5th October 2006 and is for three years. Areas of cooperation will include activities such as consultancies, research projects, development and promotion of academic staff and educational projects. Individual agreements will be jointly developed for specific projects.

- A student exchange agreement has recently been signed between Murdoch and Yonsei University, Republic of Korea by Professor Dae Hee Youn, Provost and Vice-President for Academic Affairs at Yonsei. The agreement commenced from 8th November 2006 and is for five years. The exchange basis will be up to two semester long places or one year long place for students each year.

- An inter-institutional agreement has recently been signed with The Community College at Lingnan University. The agreement commenced 1st October 2006 and is for three years. The purpose of the agreement was to set the general terms for general credit transfer between the two institutions.

- A memorandum of understanding has recently been signed with the American University by Cornelius Kerwin, Interim President of the American University. The agreement commenced 30th August 2006 and continues for an indefinite period. Areas of collaboration include the sharing of academic material, joint technical and administrative programs, exchange visits of faculty and technical and administrative staff and joint conferences. Supplemental agreements will be developed for any specific projects.
• A field experience contract has recently been signed with the South Dakota State University. A South Dakota Student, Carla Hahbe, will commence her internship during the first half of 2007 in the School of Chiropractic. She will commit to a minimum of 350 contact hours during the experience.

• A new offshore course specification was recently signed with Singapore Manufacturers’ Federation. The specification is for the delivery of Murdoch’s Bachelor of Mass Communication with majors in Public Relations, and Communication, Technology & Policy. The courses are due to commence in Singapore in the second trimester, 2007.
Date of Academic Council recommendation: 2 November 2005

Academic Council resolution number: AC/156/2005

Date of Legislation Committee endorsement: 1 September 2006

Legislation Committee resolution number: LC/09/2006

Proposed amendment:
(all changes to be shown in mark-up)


1. **Object** Regulations will be made under this Statute dealing with intellectual property rights as between the University, its staff and students. Without limiting the generality of the foregoing, the regulations will:

1.1 specify the respective rights and obligations of each of the University, its employees and students in relation to intellectual property owned by, or created or developed at, the University;

1.1.2 specify procedures for identifying, protecting and commercially exploiting the intellectual property referred to in sub-section 1.1; and

1.1.3 establish a mechanism by which the University will provide equitable returns to contributors involved in the creation or development of intellectual property that is exploited by the University for commercial return.

1.1 This Statute sets out the circumstances in which the University is entitled to ownership of intellectual property originated by staff or by students of the University. The Statute also specifies the respective rights and obligations of the University, its staff and students in relation to intellectual property belonging to the University and sets out procedures for the identification, protection and commercial exploitation of such intellectual property.

1.2 This Statute also establishes a mechanism whereby equitable returns will be provided by the University to staff or students who are the originators of intellectual property which is exploited by the University in such a way that the University derives a commercial benefit. Returns to the originators of such intellectual property are provided for in such cases, both as a reward and in order to provide an incentive to future innovation.

2. **Definitions and Interpretation**

2.1 In this Policy the expression “intellectual property” includes information, ideas, inventions, innovations, art work, designs, literary text and any other matter or thing whatsoever as may be capable of legal protection or the subject of legal rights in any of the ways set out in this clause and includes the following rights recognised by Australian and/or foreign law:

(a) Patents;
(b) Information which is of a kind and which has been communicated in such a way as to give rise to a duty of confidentiality;

(c) Information which is subject to an employee’s duty of fidelity to the employer;

(d) Copyright vesting in literary works (including computer programs), dramatic works, musical works, artistic works, films, sound recordings, broadcasts, published editions and certain types of performances;

(e) Registered trademarks;

(f) Unregistered trademarks used or intended for use in business;

(g) Registered designs and designs capable of being registered;

(h) Copyright in some unregistered or unregisterable designs (usually as artistic works);

(i) New plant varieties and the rights of breeders of such varieties;

(j) Circuit layouts (computer chips);

(k) Trade secrets; and

(l) Other rights resulting from intellectual activity in the industrial, commercial, scientific, literary and artistic fields.

2.2 In this Statute the expression “staff member” refers to and includes any member of the full or part-time academic or general staff of Murdoch University whether engaged in or holding a permanent post or not.

2.3 In this Statute the expression “student” means a graduate student, an undergraduate student and/or any other person designated or defined as a student in the Murdoch University Act 1973. Any reference to a student in this Statute shall also apply to a Visiting Academic, Scholar or other person in so far as that person undertakes studies, scholarship or research with or at the University and in so doing uses University resources, works as part of a University research team responsible for developing the intellectual property, or develops intellectual property through the use of or building on confidential information belonging to the University.

2.4 In any case where the ownership, licensing or exploitation of any intellectual property to which this Statute applies is governed by a written agreement between the University and a staff member and/or any other person, the provisions of that agreement prevail, to the extent of any inconsistency between that agreement and this Statute.

3. Ownership and Disclosure of Intellectual Property

3.1 Subject to the further provisions of this Statute, the University is the owner of all intellectual property to which this Statute applies.

3.2 This Statute applies to:

(i) Intellectual property created by a staff member in the course of her or his employment by the University;

(ii) Intellectual property created by a student in the course of her or his studies, scholarship or research with or at the University; and

(iii) Intellectual property, the creation of which has been substantially contributed to by the University (or by any third person either on behalf of the University or by virtue of an agreement with the University) by the provision of resources, facilities, apparatus, supervision, salary or other funding.
3.3 (a) Notwithstanding anything contained in subsections 3.1 and 3.2, a staff member is the owner (and the University hereby formally waives any claim it would otherwise have to ownership) of the copyright in her or his conventional scholarly output. Likewise a student is the owner of the copyright in all original work produced by her or him in the course of or for the purposes of her or his studies, scholarship or research with or at the University.

(b) A staff member and a student may deal with and exploit such material freely without any requirement of explicit approval by the University.

3.4 If requested to do so by a staff member or a student the University must, without delay and at no cost to that person, execute a formal written assignment in favour of that person of such copyright as it may enjoy in respect of any written work to which subsection 3.3 applies.

3.5 Subject to the preceding provisions of this section, an originator (whether a staff member or a student) of intellectual property which belongs to the University shall not make a public disclosure concerning that intellectual property without the written consent of the Vice-Chancellor. An application for consent to public disclosure must be made in writing and addressed to the Vice-Chancellor.

3.6 Intellectual property which is not the property of the University, may be dealt with and exploited freely by the originator of that intellectual property (whether or not he or she is a staff member or a student of the University).

3.7 However, no staff member or student may take steps to disclose, protect or to commercially exploit intellectual property originated by her or him (other than copyright in material for publication, which falls within subsection 3.3(a)) without first having made a written report to the Vice-Chancellor setting out the nature of the intellectual property concerned and the circumstances in which it was created, devised or originated. The aim of this subsection is to ensure the University is able to accurately assess whether this intellectual property belongs to the University.

3.8 From the date of this Statute, the preceding provisions of this section shall be implied into and/or be deemed to be terms of:

(a) the contract of employment between the University and each present and future staff member;

(b) the contract between the University and each student pursuant to which each student is admitted to the University. (If no such contract exists, then by this section there shall be deemed to be and always to have been such a contract).

4. Copyright Material Produced for the Teaching Purposes of the University

4.1 The respective rights of the University, staff and students in relation to videos, films and sound recordings, computer software and other literary works (including compilation of works) or publications which are produced for the teaching purposes of the University shall be as set out in this section. This is notwithstanding anything to the contrary in section 3.

4.2 Copyright in materials which are produced primarily for the teaching purposes of the University, including typeface or compilation/layout copyright if applicable, is vested in the University. Without limiting the generality of the preceding sentence, but for the purposes of clarity, some examples of the sort of materials to which that sentence might apply are given below:

(a) Video and/or films produced for the teaching purposes of the University by a staff member acting in the course of her or his academic work and duties, or by a student in the course of her or his studies, scholarship or research.
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or

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intellectual

(b) — Computer software, or a circuit layout for a computer chip, produced for the teaching purposes of the University by a staff member acting in the course of her or his academic work and duties, or by a student in the course of her or his studies, scholarship or research.

c) — Literary material authored or compiled by a staff member for the teaching purposes of the University.

4.3 — However, where requested to do so, the University may, on the advice of the appropriate Executive Dean(s) of Divisions and/or Unit or Office head(s), agree to transfer the copyright in that material to the person(s) responsible for its creation. The terms of such an agreement will be determined by consultation between all interested parties, but, unless the Vice-Chancellor otherwise determines, any such transfer will be subject at least to the University retaining a nonexclusive royalty-free right to use the material in any teaching application.

4.4 — Where the University elects to retain ownership of copyright or other intellectual property rights in any material to which this section applies, and derives commercial benefits as a result of external sales of or other commercial dealings with those rights or that material, then the disbursement of any benefits or revenue so received by the University will be in accordance with disbursement policy set out in Section 7.

5. Moral Rights to Teaching Materials: Attribution, Integrity and Withdrawal

5.1 — Every person who alone or jointly writes, compiles or otherwise originates materials to be used for the teaching purposes of the University has the right to be acknowledged as the author or compiler or originator of that material. All copies of that material published by the University shall contain appropriate written or other recognition of that person.

5.2 — Even after a substantial adaptation of such teaching materials takes place, the original author(s), compiler(s) or originator(s) shall continue to have the right to attribution referred to subsection 5.1. The person(s) responsible for the adaptation shall also be entitled to attribution as the adaptor(s) of the materials.

5.3 — Where such materials are proposed to be used by the University for a purpose or in a context or application other than that in or for which they were originally prepared, each person entitled to attribution shall have the right to be consulted and the right to withdraw attribution should that person not agree to the adaptation, repackaging or use proposed by the University.

6. Procedures for the Protection of Intellectual Property Belonging to the University

6.1 — Where statutory intellectual property rights are or may be available in respect of particular intellectual property belonging to the University, and it is decided that an application for statutory intellectual property right should be made, then the Division(s), Unit(s) or Office(s) in which the originator(s) is or are located shall bear the initial costs of filing such an application.

6.2 — If the University decides to proceed through subsequent stages of the application process, all further costs and expenses associated with that application shall be met by the University. The originator’s Division, Unit(s) or Office(s) will not be required to contribute to these costs.

6.3 — Each originator shall, at the request of the University and in a timely fashion, execute all such documents and do all such other acts or things as may be necessary or desirable in order to enable the University to properly and efficiently protect and commercially exploit its intellectual property and to give full effect to the provisions of this Statute generally.

6.4 — If the University decides not to initiate or proceed with an application for statutory intellectual property rights, the originator may apply on her or his own behalf and own expense. Any such originator may, to the extent of that person’s interest therein, by written notice to the Vice-Chancellor require an assignment of all of the University’s rights in or over the intellectual
property. Within 28 days of receipt of such notice, the University shall notify that originator of the terms upon which it would be prepared to assign the rights. The University must not stipulate unfair terms, but any offer to assign made by the University must take into account and seek to recoup (as far as reasonably practicable) all costs and expenses incurred or likely to be incurred by the University and its agents up to the date of the assignment. In this regard, provision may be made for the University to recover any such costs, which are not paid on assignment, from income generated by the intellectual property.

6.5 University facilities may not be used to further develop assigned intellectual property to which subsection 6.4 applies except with the specific approval of the Vice-Chancellor. This will not be granted unless satisfactory arrangements have been made for appropriate cost recovery.

6.6 Where, in relation to any intellectual property to which this Statute applies, the University is conducting negotiations with an outside party which may result in a contract affecting the interest of a staff member, student, and/or Division, Unit, Office or other organisation within the University, the contract shall not be entered into without the prior agreement of each affected person or organisation. Any such agreement shall oblige such a person or organisation to provide professional support in accordance with that contract.

7. Distribution of Benefits Derived from Intellectual Property

7.1 The following procedure shall apply for the equitable distribution of commercial benefits derived directly or indirectly by the University from the exploitation of intellectual property originated in whole or in part by a staff member or a student.

7.2 The first charge on all such earnings shall be the recoupment of:

• the direct costs to the University of protecting the intellectual property and maintaining protection, plus direct costs not otherwise recovered associated with developing and marketing the intellectual property, plus

• 50% of all such costs as a contribution in respect of overheads;

PROVIDED THAT, subject to the other provisions of this Section, the originator(s) shall nonetheless be entitled to a 10% share of the earnings derived directly or indirectly by the University from the exploitation of the intellectual property throughout the period until this first charge is liquidated.

7.3 The distribution of earnings after the first charge in favour of the University is liquidated, shall be subject to four levels of priority:

Priority 1—the originator(s) of the intellectual property

Priority 2—the University Company

Priority 3—the Division, Unit or Office on which the originator(s) is or are located (hereinafter called the "Section")

Priority 4—the general revenue fund of the University

7.4 The distribution of net earnings (i.e. after expenses are met) shall be:

<table>
<thead>
<tr>
<th>Net Earnings</th>
<th>Priority 1</th>
<th>Priority 2</th>
<th>Priority 3</th>
<th>Priority 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0 - $20,000</td>
<td>75</td>
<td>25</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>$20,000 - $50,000</td>
<td>50</td>
<td>20</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>$50,000 - $100,000</td>
<td>40</td>
<td>20</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>$100,000 &amp; upwards</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
</tr>
</tbody>
</table>
Explanatory notes:
1. The above money amounts are expressed in October-December 1993 quarter dollars. The amounts referred to are accumulated total earnings over time.
2. The proportion of net earnings to be distributed to each priority area will vary over time as the accumulated total earnings increases. At each of the monetary thresholds is achieved, the University will notify all interested parties that a new scale of distributions is applicable. From the date of achievement of each monetary threshold, the proportions of net earnings distributed by the University to each priority area shall be varied to accord with the then applicable scale.

7.5 Funds received under priority 3 may be divided between the Section as a whole and a department or group within the Section in proportions agreed between the interested parties. In the absence of such agreement, the proportions shall be determined by the Vice-Chancellor.

7.6 Earnings to which are more than one Section of the University may be entitled will be divided between the Sections in proportions agreed between the interested parties. In the absence of such agreement, the proportions shall be determined by an independent arbitrator acceptable to all parties. If the parties cannot agree on an arbitrator, then the arbitrator shall be appointed by the Vice-Chancellor.

7.7 In cases where the benefits derived by the University include share issues or other non-monetary benefits, the distribution of those benefits between the University and the originator(s) will be determined by the Vice-Chancellor. The Vice-Chancellor shall have regard to the principles implicit in the cash distribution formula set out above.

7.8 Allocations of benefits will be made annually on 30th June, for a maximum period of 15 years from the end of the first financial year on which net earnings are received by the University.

7.9 Prior to the making of allocations, the University shall make annual inflationary corrections to each of the monetary thresholds in subsection 7.4. These amounts will be revised according to the following formula:

\[ P \times \frac{A}{B} \]

Where
(i) \( P \) denotes the original amounts stated in subsection 7.4;
(ii) \( A \) denotes the quarterly consumer price index for all groups in Perth last published by the Australian Bureau of Census and Statistics before 30th June each year; and
(iii) \( B \) denotes the consumer price index for all groups in Perth for the quarter ended 31st December 1993, as last published by the Australian Bureau of Census and Statistics.

7.10 Notwithstanding any other provision of this Statute, if a staff member dies or resigns or retires from the University during a period in which he or she is entitled to an allocation of benefits, the benefits payable to that staff member [or to the estate of a deceased staff member] shall be reduced by 10% per annum for each of ten years commencing from the year after the year of retirement, resignation or death. After that period, all rights to the benefits otherwise payable under this section shall cease. The Vice-Chancellor may direct that this reduction not apply or be varied in a particular case.

7.11 However, where a staff member who has resigned or retired returns to the full-time or permanent part-time employ of the University within the above ten year period specified in subsection 7.10 that subsection shall cease to apply from the date on which the staff member returns to the employment of the University. A re-employed staff member eligible for an allocation of benefits under this section shall be entitled to receive for the financial year of re-employment and for each following financial year in which she or he remains in the employ of
the University the full amount of the benefits which she or he would have received had that person never retired or resigned.

7.12 The provisions of subsections 7.10 and 7.11 shall apply equally to a person who ceases to be a student and who is at that time or subsequently becomes entitled to an allocation of benefits under this section as if that person was a staff member who had died or resigned or retired five years after the date on which that person ceased to be a student.

7.13 Where, under subsections 7.10-12 a reduction is made in the entitlements of a staff member or a student to a share of the commercial benefits derived by the University from the exploitation of intellectual property which was originated in whole or in part by that staff member or student, then the monies which are thereby no longer required to be paid to the staff member or student shall be divided on a pro rata basis between those who would, pursuant to the other provisions of this section, be entitled to a distribution of benefits under Priority 2, Priority 3 and Priority 4.

82. Repeal

82.1 Statute No. 18–Patents is hereby repealed.
## STATUTE 5 – ACADEMIC COUNCIL
### PROPOSED AMENDMENT

<table>
<thead>
<tr>
<th>Previous Senate resolution number:</th>
<th>S/11/2006</th>
</tr>
</thead>
</table>
| Proposed amendment to Senate resolution S/11/2006: (all changes to be shown in mark-up) | 2 (b) The members of the Academic Council shall be: The persons holding the following offices, ex officio—
---
-- Vice-Chancellor;
-- Executive Deans of Divisions;
-- President of the Guild of Students;
-- **Pro Deputy** Vice-Chancellor (Academic);
-- **Pro Deputy** Vice Chancellor (Corporate);
-- **Pro Deputy** Vice-Chancellor (Research);
-- **Pro Deputy** Vice-Chancellor (Strategy, Enterprise & International);
-- Education Vice-President of the Guild of Students |
1. Interpretation

(1) In this Statute, unless the context otherwise requires--
'Guild' means the Guild of Students established in accordance with section 20 of the Act;
'Guild Regulation' means a regulation made by the Guild under the authority of and in accordance with section 6;
'Guild Rule' means a rule made by the Guild under the authority of section 7;
'Member' means a member of the Guild;
'Secretariat Student Executive' means the Student Executive secretariat of the Guild referred to in section 7;
'Absolute Majority' means a majority of all the members of the Secretariat Student Executive for the time being holding office;
'Student Society' means any club, society or association within or connected with the University which is affiliated with the Guild;
'Associate of the Guild' means a person other than a member admitted to associateship under the authority of section 3(m).
'General Meeting' means any general meeting of members held under the authority of section 8 at which all members may vote.
'Referendum' means any ballot on any subject held by the Guild under the authority of and in accordance with section 8.

(2) References to sections are references to the sections of this Statute.

2. Objects

(1) The objects of the Guild shall be, either alone or in association with any other organisation within the University--

(a) to represent its members, to further the common interests of its members, and to co-ordinate joint activities of its members, and other members of the University; and

(b) such other objects as the Guild may by Guild
Regulation from time to time adopt.

(2) The Guild shall be the recognised means of communication between the student body and the Senate.

3. Powers

Subject to the Act, and the Statutes and By-laws of the University, the Guild shall have the power--

(a) to purchase, take on lease or in exchange, hire or otherwise acquire any real or personal property and to sell, let, mortgage, or otherwise dispose of it;

(b) to borrow, raise or secure payment of any money for any of the objects of the Guild from time to time and in particular by mortgaging or charging the property of the Guild or any part thereof;

(c) to engage and dismiss employees;

(d) to expend and invest moneys;

(e) to operate bank accounts;

(f) to transact such financial business as may be necessary for the purpose of carrying out the objects of the Guild;

(g) to affiliate with any university association or any other association of students;

(h) to co-ordinate the activities of Student Societies;

(i) to provide for representation of the Guild and its members in cultural, sporting and social activities;

(j) to make provision for the control and management of any buildings from time to time occupied by the Guild and for regulating the conduct of any person using such buildings or parts thereof;

(k) to hold licences under any legislation, including the Liquor Act 1970, for the time being in force;

(l) to impose fines or penalties, including suspension or withdrawal of privileges, upon members and on Student Societies for breach of the provisions of this Statute or of a Guild Regulation or a Guild Rule, but the limits of the fines or other penalties which may be imposed and all necessary procedures shall be prescribed by Guild Regulation;

(m) to admit to associateship persons other than members in the manner prescribed by Guild Regulation;

(n) generally, to act in all other matters authorised by this Statute or which are necessary or convenient for giving effect to this
4. Membership

(1) Subject to the provisions of the Act and the following provisions of this section, all students shall be eligible to be members of the Guild. Guild Regulations may make provision for associate membership for non-students.

(2) Every student is automatically a member of the Guild unless he or she elects, at the time of enrolment, not to be a member, or subsequently resigns. The Guild represents all students of Murdoch University. Any student may elect to become a member of the Guild upon payment of the Amenities and Services Fee. Any student who is a member of the Guild can subsequently resign.

(3) The University must not act in a way that may dissuade or discourage a student, or person seeking enrolment as a student, from being or becoming a member of the Guild.

(4) A person shall cease to be a member of the Guild when he or she ceases to be a student or resigns as a member.

(5) Except as provided in this Statute the terms and conditions of membership of the Guild shall be prescribed by Guild Regulation.

(6) Students who are not members of the Guild are not eligible to vote in Guild elections or to hold an elective office of the Guild.

5. Seal

(1) The official seal of the Guild shall be in the following form—

(2) The Secretariat shall provide for the safe custody of the official seal of the Guild which shall never be used except with the authority of a resolution of the Secretariat and then in the presence of the President of the Guild who shall sign every instrument to which the seal is affixed, and every such instrument shall be countersigned by the Honorary Secretary of the Guild or by some other person appointed by the Student Executive for the purpose.

6. Guild regulations

(1) The Guild may, in the manner described in subsection (2) of this section, but subject in every case to the provisions of subsection
(3) of this section, make, alter and repeal regulations--

(a) to provide for the internal administration, organisation, finances and records of the Guild;

(b) to enable clubs, societies or associations within or connected with the University to become affiliated with the Guild as Student Societies, and to prescribe the conditions and any fees for such affiliation, and for the administration and finances of Student Societies;

(c) to provide for the payment of subscriptions and fees, and refunds;

(d) to provide for the allocation and distribution of Guild funds for the activities of the Guild and for Student Societies;

(e) to provide for the election of the President and other members of the Student Executive Secretariat and matters relating to the office of President and membership of the Student Executive Secretariat;

(f) to prescribe the rights, privileges and obligations of Associates of the Guild;

(g) to provide for General Meetings of Members and procedures therefor, including attendance, quorum and voting, and for Referenda and procedures therefor;

(h) to provide for meetings of the Student Executive Secretariat and its committees and procedures therefor;

(i) to establish subsidiary councils of the Guild and procedures therefor;

(j) to provide for the interpretation of regulations and rules of the Guild and for appeal against any interpretation;

(k) to provide for any matters incidental to any of the abovementioned matters and any of the matters required by this Statute to be prescribed or to be dealt with by Guild Regulation.

(2) a resolution to make, alter or repeal any regulation or regulations shall in the first instance be passed by an Absolute Majority of the Student Executive Secretariat or by a General Meeting;

(b) in the case of a resolution passed in the first instance by an Absolute Majority of the Student Executive Secretariat the resolution shall be published on the official Guild notice boards and in the Guild newspaper or any other publication generally circulated
among the students produced under authority of the Guild with notice being given to members that they are entitled to have the resolution considered at a General Meeting if notice requesting a General Meeting is given to the President of the Guild signed by members whose numbers are not less than fifty percent of the number of members required to reach quorum for a General Meeting not less than twenty-five members within ten teaching days after the resolution is first published;

(ii) except as provided in sub-paragraph (iv) of this paragraph, if no notice requesting a General Meeting is given, the resolution is deemed to be confirmed after the expiration of ten teaching days as specified in sub-paragraph (i) above;

(iii) if notice is so given to the President of the Guild within the period of ten teaching days specified in sub-paragraph (i) above, the resolution shall be considered at the next General Meeting or the Secretariat-Student Executive may convene a special General Meeting for the purpose. The resolution shall be confirmed if it is passed by a majority of the members present at the General Meeting. If no quorum is present at a General Meeting called to debate a proposed regulation or alteration or repeal of a regulation, the General Meeting shall lapse and the proposed regulation or alteration or repeal of the regulation shall be deemed to be confirmed;

(iv) any proposed regulation or regulations or resolution for the alteration or repeal of a regulation or regulations providing for the payment of subscriptions, fees and refunds or for the allocation and distribution of Guild funds shall only be confirmed if it is passed by a majority of members present at a General Meeting.

(c) any resolution of a General Meeting to make, alter or repeal a regulation or regulations shall be considered at the next meeting of the Student Executive Secretariat and shall be confirmed if it is passed by an Absolute Majority. If the Student Executive Secretariat fails to pass any such resolution by an Absolute Majority then it shall be referred to a further General Meeting or at the discretion of the Student Executive Secretariat to a Referendum, to be held not later than 21 teaching days after such meeting of the Student Executive Secretariat, and if the resolution is approved at such General Meeting or Referendum then it shall be deemed confirmed.
(3) (a) Any resolution made in relation to any regulation or regulations in accordance with sub-section (2) of this section shall be forwarded to the Secretary of the University and a receipt therefor shall be signed by the Secretary of the University, or on his or her behalf.

(b) the Secretary of the University shall submit the regulation or regulations to the Senate for its consideration at its next regular meeting or at a special meeting convened for the purpose.

(c) The Senate may allow or disallow any regulation so submitted to it in whole or part, but if any regulation is not disallowed within a period of three months after the first meeting of Senate to which it is submitted for its consideration, it shall be deemed to have been allowed at the expiration of that period.

(d) A regulation shall take effect as from the date specified in the regulation or the date on which it is allowed by the Senate, whichever is the later.

(e) A regulation shall be published in the manner prescribed by Guild Regulation.

7. **Guild Student Executive Secretariat**

(1) The Guild shall be administered by a Student Executive Secretariat comprising:-

(a) the President of the Guild;

(b) eight members (in this section referred to as the ‘Guild Members of the Secretariat’); and the Education Vice president of the Guild

(c) our general student representatives (referred to as the ‘General Members’); and

(c) eight subsidiary council representatives not more than ten representative members as described in sub-section (4) of this section (in this section referred to as the ‘Representative Members’) no person shall hold office as the President of the Guild or as a member of the Secretariat unless that person is a member.

(2) The President of the Guild and the Guild General Members of the Secretariat shall be elected annually and, subject to this section, in the manner prescribed by Guild Regulation. The Guild may, by Guild Regulation, provide for the filling of any casual vacancy on the Student Executive Secretariat provided that if any ballot is conducted to fill such a vacancy it shall be held in accordance with the provisions of sub-section (3) of this section.
(3) Any member may vote at any election for the office of the President of the Guild or the office of Education Vice-President or the office of a Guild General Member of the Secretariat. Elections of Student Executive shall be conducted in accordance with Guild Election Regulations.

(4) The Guild may by Guild Regulation provide for the nomination of not more than ten-eighth persons as representative members who shall be elected officers or representatives of subsidiary councils of the Guild or of Student Societies.

(5) The Guild may by Guild Regulation increase the maximum number of members of the Secretariat except that the number of Guild Members of the Secretariat (excluding the President of the Guild) shall be at least equal to the number of representative members.

(6) The Secretariat Student Executive shall appoint one of their number to be the Honorary Secretary of the Guild and another of their number to be the Honorary Treasurer of the Guild.

(7) The Secretariat shall cause accurate minutes to be made of all General Meetings and forums of the Guild and meetings of the Student Executive Secretariat, and the result of every election and Referendum. All duly confirmed minutes shall be deemed correct until the contrary is proved.

(8) The procedures for meetings of the Student Executive Secretariat shall be prescribed by Guild Regulation.

(9) The powers and obligations of the President of the Guild, Education Vice-President, Guild General Members of the Student Executive Secretariat and the Representative Members shall be prescribed by Guild Regulation.

(10) Subject to this Statute and regulations made hereunder the Student Executive Secretariat shall have the entire control and management of the affairs and concerns of the Guild and shall act in all matters concerning the Guild in such a manner as appears to it to be best calculated to promote interests of its members.

(11) Resolutions passed at any General Meeting other than any resolutions to make, alter or repeal a regulation or regulations shall be in the form of a direction to the Student Executive Secretariat. The Student Executive Secretariat shall act in accordance with any direction of a General Meeting except that where, at its next meeting, the Student Executive Secretariat resolves by Absolute Majority that a particular direction is not best calculated to promote the interests of the members, the direction involved shall be referred to a further General Meeting or at the discretion of the Student Executive Secretariat, to a Referendum, to be held not later than 21 teaching days after such meeting of the Student Executive Secretariat, and if the direction is approved at such General Meeting or Referendum...
then the Student Executive Secretariat shall act in accordance with it.

(12) The Student Executive Secretariat may in the manner prescribed by Guild Regulations make, alter or repeal rules governing activities associated with the Guild but only when the power to do so is specified in Guild Regulations and then only to the extent specified.

8. General Meetings and Referenda

(1) A General Meeting may debate any issue of concern to the membership of the Guild.

(2) At a General Meeting each member present in person shall have one vote on any proposal put to the vote.

(3) A Referendum shall determine Guild policy on the issues submitted to the Referendum. The result of a Referendum shall bind the Student Executive Secretariat.

(4) Proceedings at a General Meeting and the manner in which a Referendum shall be conducted shall be described by Guild Regulation.

9. Property and Finance

(1) All property of the Guild and its subsidiary councils and all property of Student Societies (other than student societies which are incorporated bodies) shall be vested in the Guild.

(2) Where the Student Executive Secretariat determines to enter into any financial commitment for an amount which exceeds the current liquid assets of the Guild, or which it is unable to service adequately from current or future income, the Student Executive Secretariat shall consult with Senate before proceeding.

(3) No action taken by the Guild or the Student Executive Secretariat in the exercise of any of its powers or authorities conferred by this Statute shall impose any legal obligation upon the University or the Senate.

(4) The Student Executive Secretariat shall make provision for the keeping of proper books of account in connection with all the financial transactions of the Guild.

(5) The Student Executive Secretariat shall make provision for the auditing of the Guild’s books of accounts at least once a year. Guild Regulations shall prescribe when the auditing of the Guild’s books of accounts shall take place and by whom.

(6) A copy of the audited balance sheet and statement of income and expenditure of the Guild shall be transmitted to the Senate each year as soon as practicable after it has been adopted by the Guild, but in any event not later than four months after the
conclusion of the Guild’s financial year.

(7) A copy of the audited balance sheet and statement of income and expenditure of the Guild shall be published each year in the Guild newspaper and any other suitable Guild publication and made available to members of the Guild as soon as practicable after it has been adopted by the Guild, but in any event not later than four months after the conclusion of the Guild’s financial year.

10. Records

(1) A copy of this Statute and any amendments and a copy of all Guild Regulations and Guild Rules made under this Statute and any amendments shall be recorded in a Guild Statute Book.

(2) An entry in the Guild Statute Book of any Guild Regulations made under this Statute and any alteration to a Guild Regulation, signed by the administrative secretary of the Guild and the President of the Guild shall be prima facie evidence that the subject matter of the entry was duly approved by the Senate.

(3) An entry in the Guild Statute Book of any Guild Rule made under this Statute or any alteration of a Guild Rule, signed by the President of the Guild, shall be prima facie evidence that the subject matter of the entry was duly approved by the Guild.

11. Repeal and Transitional Provision

(1) This Statute shall come into operation on the day it is published in the Government Gazette and thereupon the existing No. 17 is hereby repealed.

(2) All regulations, by-laws and rules made under authority of the existing No. 17 prior to the date of publication of this Statute in the Government Gazette shall be deemed to have been made under the authority of this Statute and (except where inconsistent with this Statute) shall continue in force until altered or repealed in accordance with this Statute.
Date of meeting: Wednesday, 25/10/2006

Present: Em. Prof. Geoffrey Bolton (Chair)

Prof. John Yovich (Vice Chancellor)  Ms Alison Gaines
Mr Brian Aitken                  Mr Gerry Georgatos
Ms Janice Bowra                  Mr Philip Hocking
Mr Mal Bradley                   Mr Garry Hunt
Prof. Stuart Bradley             Assoc. Prof. Jim Macbeth
Mr Terry Budge                   Ms Shirley McPherson
Assoc. Prof. Nick Costa

Secretary: Mr Jeremy Rigg

Observers
Mr Ian Callahan (DVC – Corporate)
Prof. Gary Martin (DVC – E&I)
Prof. Andris Stelbovics (DVC – Research)
Prof. Jan Thomas (DVC – Academic)
Prof. Yianni Attikionzel
Prof. Arnold Depickere
Assoc. Prof. Michael Campion
Ms Samantha Summerton
Mr Brett Blacker
Ms Vicky Dodds
Ms Suzanne White
Mr John Le Cras
Mr Frank Gough
Mr Willy Fuimaono
Mr John Pike
Ms Diana Wardle
Mr Lloyd Johnson
Mr Reece Harley
Ms Stefanie Dobro

Apologies
Ms Carolyn Jakobsen, Judge Kate O’Brien, Prof. Michael Borowitzka
(President, Academic Council), Prof. Jim Reynolds

Meeting commenced at: 4:35 pm

1. MEMBERSHIP

The Chancellor offered Senate’s congratulations to Prof. Nick Costa on his election to Senate for a third term, expiring in October 2008.

2. APOLOGIES

Apologies were recorded for Ms Carolyn Jakobsen and Judge Kate O’Brien.

3. DECLARATIONS OF INTEREST (MURDOCH UNIVERSITY ACT s17A)

Prof. Stuart Bradley informed Senate that his son worked with Dr Simon Mallal’s team and abstained from voting on item 5.
4. **APPOINTMENT OF TRUSTEES TO MURDOCH UNIVERSITY VETERINARY TRUST**

On 24/10/2006, the Murdoch University Veterinary Trust voted to re-appoint 4 trustee members for a term of 3 years commencing on 01/01/2007. Senate resolved in accordance with the recommendation of the trust as follows:

Resolved: To re-appoint Mr Cliff Bridle, Prof John Edwards, Dr Don Nickels and Prof John Yovich as trustees to the Murdoch University Veterinary Trust for a three year term commencing on 01/01/2007.

5. **CENTRE FOR CLINICAL IMMUNOLOGY & BIOMEDICAL STATISTICS**

This item was discussed in camera with the minute attached.

Resolved: To warmly endorse and support the Centre for Clinical Immunology & Biomedical Statistics fund raising campaign.

6. **VICE CHANCELLOR’S REPORT**

The Vice Chancellor spoke briefly to his report. He advised Senate of the Veterinary Trust’s focus on a capital campaign over the next few years.

7. **STUDENT LOAD AND NUMBER TRENDS FOR 2003-2006**

The DVC (Enterprise & International) spoke to Senate on the student load and number trends for 2003-2006. Key points from this discussion included:

- The University recorded a record high in 2006 for total student load in all categories;
- The Peel campus saw a large percentage jump in student load due to the implementation of the Nursing programme;
- The University has a very high number of mature aged students. A drop in this group across the WA education sector due to high employment rates has highlighted the need for the University to work hard to retain and increase this group.
- The University has seen a significant increase in the heads of total international onshore student numbers, which is substantially better than most universities in Australia.

8. **REPORT OF THE DEPUTY VICE CHANCELLOR (RESEARCH)**

The DVC (Research) presented a report on the University’s Research position for 2005 & 2006. Key points from this discussion included:

- The University did not lodge as many research grants over 2005 period as many researchers were involved in co-operative research centres and not operating independently;
- The University has a recruitment and succession planning programme for its researchers to ensure continuity in leadership of areas of strength;
- The University is forefront in the IRUA group for research income, staff, grants and students;
Murdoch University has improved its position in the top 500 ranking of research universities in the world by 14 places according to the most recent Shanghai Jiao Tong University index;

Murdoch has been successful in 2005 in securing two State Centres of Excellence, a core partnership in three new Cooperative Research Centres and a major role in a new Federal Centre of Excellence;

Professor Simon Mallal, the Director of the Centre for Clinical Immunology and Biomedical Statistics received the 2005 Premier’s Award in Achievement in Science;

A new Research Quality Framework Process will replace the existing Research Block Grant Scheme in 2009. Murdoch University is positioning itself to optimise its funding in the new framework.

9. CHANCELLORS’ CONFERENCE & GOVERNANCE CONFERENCE
Due to time constraints, the Chancellor and Deputy Chancellor did not speak to the Senate on this item. Copies of their reports on the Chancellors’ conference and Governance conference will be circulated to Senate members.

10. MINUTES
Senate confirmed the minutes of the meeting held on 06/09/2006. It also noted a report of action taken to implement previous resolutions of Senate.

11. ACADEMIC COUNCIL
Senate noted the minutes of the meeting of the Academic Council held on 13/09/2006. Other than with regard to legislative amendments, there were no recommendations requiring a Senate resolution.

Secretary’s note: All legislative amendments are dealt with under the Legislation Committee item.

12. ENVIRONMENTAL COMMITTEE
Senate noted the minutes of the meeting of the Environmental Committee held on 19/10/2006. There were no recommendations requiring a Senate resolution.

13. HONORARY AWARDS & CEREMONIAL COMMITTEE
Senate noted the minutes of the meeting of the Honorary Awards & Ceremonial Committee held on 29/09/2006. There were no recommendations requiring a Senate resolution.

14. LEGISLATION COMMITTEE
Senate noted the minutes of the Legislation Committee (on a decision by circulation) dated 12/10/2006 and resolved in accordance with the recommendation of the committee as follows:

Resolved: S/46/2006

To amend the following regulations as indicated below [additions in bold]:

(i) Bachelor Degree Regulation 1. (1)
Insert: Bachelor of Environmental Management (BEnvMan)
Insert: Bachelor of Planning (BPlanning)
Master by Coursework Degree Regulation 2. (1)
Insert Master of Arts in Education for Sustainability 48 points
Insert Master of Laws 24 points

Resolved: To amend Bachelor Degree Regulation 1.1(1) as attached [deletions struck through].

15. RESOURCES COMMITTEE (PAPERS & DISCUSSION COMMERCIAL IN CONFIDENCE)

Senate noted the minutes of the meeting of the Resources Committee held on 03/10/2006 and resolved the attached resolutions in accordance with the recommendation of the committee.

S/48/2006 To authorise the attached resolutions pertaining to residential and associated services.
S/49/2006 To approve the attached payments for the period 16/08/2006 to 25/09/2006 inclusive:
S/50/2006 To approve the attached resolutions pertaining to MWEP
S/51/2006 To approve the attached resolution pertaining to the development of the Learning Common in the library.

While preparing these minutes it was noted that the document detailing policy statement number 1601 was not attached to the 25/10/2006 agenda. This item will be included on the next agenda to ensure the resolution is correctly passed.

16. STUDENT AMENITIES FEE

On the recommendation of the Student Guild, Senate resolved to amend Schedule A of the Fees Rules. This amendment will be implemented by the Vice Chancellor using his delegated authority.

Resolved: To amend Schedule A of the Fee Rules to reduce the fees for 2007 as follows:
S/52/2006 $50 for full time students per semester
$30 for part time students per semester
$15 for external students per semester
$25 for regional full time students per semester
$15 for regional part time students per semester

17. OFFICIAL SEAL

Senate noted the report provided in accordance with resolution S/54/2004.

Meeting concluded at: 7:05pm

Signed as a true record of the meeting of the Senate held on 25/10/2006.

EMERITUS PROFESSOR GEOFFREY BOLTON - CHAIR

Dated: November 2006
<table>
<thead>
<tr>
<th>Resolution</th>
<th>Action officer</th>
<th>Action required</th>
<th>Completed on</th>
</tr>
</thead>
<tbody>
<tr>
<td>S/44/2006</td>
<td>Assistant University Secretary</td>
<td>To notify the manager of the Vet Trust of Senate’s approval of the re-appointment of the 4 trustees nominated</td>
<td>03.11.2006</td>
</tr>
<tr>
<td>S/45/2006</td>
<td>None</td>
<td>None required</td>
<td>Nil</td>
</tr>
<tr>
<td>S/46/2006</td>
<td>Assistant University Secretary</td>
<td>Notify Academic Council of approval of legislation amendments and adjust legislation on University website.</td>
<td>03.11.2006</td>
</tr>
<tr>
<td>S/47/2006</td>
<td>Assistant University Secretary</td>
<td>Notify Academic Council of approval of legislation amendments and adjust legislation on University website.</td>
<td>03.11.2006</td>
</tr>
<tr>
<td>S/48/2006</td>
<td>Secretary Resources Committee</td>
<td>Action resolutions pertaining to residential and associated services.</td>
<td>03.11.2006</td>
</tr>
<tr>
<td>S/50/2006</td>
<td>Secretary Resources Committee</td>
<td>Action resolutions pertaining to MWEP</td>
<td>03.11.2006</td>
</tr>
<tr>
<td>S/51/2006</td>
<td>Secretary Resources Committee</td>
<td>Action resolution pertaining to the development of the Learning Common in the library.</td>
<td>03.11.2006</td>
</tr>
<tr>
<td>S/52/2006</td>
<td>VC</td>
<td>Amend Schedule A of the Fee Rules to reduce the fees for 2007</td>
<td>03.11.2006</td>
</tr>
</tbody>
</table>
Date: Wednesday, 1 November 2006

Present: Professor Michael Borowitzka (President)

Ms Bee Lay Addis  
Professor Yianni Attikiouzel  
Associate Professor Parisa Bahri  
Dr Robert Bennett  
Professor Stuart Bradley  
Ms Melanie Burkhardt  
Professor Arnold Depickere  
Mr Gerry Georgatos  
Ms Deborah Hamblin  
Mr David Holloway  
Dr Cassandra James

Mrs Carolyn Jones  
Dr Judy MacCallum  
Associate Professor Dora Marinova  
Professor Gary Martin  
Associate Professor John Pluske  
Professor Jim Reynolds  
Dr Rajasundram Sathiendrakumar  
Ms Katy Stanlake  
Professor Andris Stelbovics  
Dr Anne Surma  
Professor Jan Thomas  
Professor Iain Walker

Apologies: Professor John Yovich (Vice Chancellor), Mr Malcolm Bradley, Dr Rhonda Marriott, Mr Matt Vapor

Secretary: Mrs Tamara Martin

Official Attendees: Mr Satis Arnold, Associate Professor David Macey

Observers: Mr Ian Callahan, Associate Professor Scott Gardner, Mr Reece Harley, Mrs Julie Keene, Mr Barry Kissane

1. WELCOME AND THANK YOU

The President welcomed Mrs Tamara Martin to her first meeting as Secretary to Academic Council and thanked Mrs Janis Wittber for her great work in putting together the agenda during the period between Secretaries’.

This was the final meeting for the student representatives Mr Mal Bradley, Ms Melanie Burkhardt, Mr Gerry Georgatos and Ms Katy Stanlake and the final meeting for 2006 for Mr Matt Vapor. The President thanked all the students for their important contributions throughout the year. It was noted Mr Bradley had been a member of Council since 2003.

2. ACADEMIC COUNCIL MEMBERSHIP

At its 25 January, 2006 meeting it was recommended that the Deputy Vice Chancellor (Corporate) be included as an ex-officio member of Academic Council (AC/3/2006). This recommendation is still to receive the assent of the Governor. It was agreed to co-opt the DVC (Corporate) as a Council member until assent is provided.
Resolved:
AC/129/2006

to co-opt the Deputy Vice Chancellor (Corporate) as a member of Academic Council, until such time as the Governor provides assent for this to become a permanent ex-officio membership position of Academic Council.

3. MINUTES

The minutes of the meeting held on 13 September 2006 were confirmed.

4. 2005 STRATEGIC PLANNING & ACADEMIC QUALITY (SPAQ) REPORT – EXECUTIVE DEAN, DIVISION OF SCIENCE AND ENGINEERING

Professor Yianni Attikouzel spoke to the Division of Science and Engineering’s 2005 SPAQ Report. There were no questions on notice regarding the written report which was attached to the 13 September, 2006 supplementary agenda. Professor Attikouzel thanked Professor Stuart Bradley for his efforts in preparing the report.

Key points included:

- As the report is for 2005 the School of Engineering Science is referred to rather than the new Schools of Electrical, Energy & Process Engineering and Chemical & Mathematical Sciences.
- There has been an increase in first preferences for Biological Sciences and Biotechnology (BS&B) and Engineering Science, but a reduction in first preferences for Environmental Science.
- Postgraduate coursework student numbers remain static but low. It is hoped to improve this.
- Engineering Science teaching quality results and research student numbers are below average.
- PhD completions in DSE decreased in 2005. This was due to the completion of many research students during 2003 – 2004.
- Engineering Science underwent a School Review in 2005. It was recommended the School move to South Street and that it be split into two Schools. Both recommendations have been adopted and acted upon.
- The revitalisation of Chemistry since 2003 has seen significant improvements in CEQ data. DSE hope to see similar improvements in Marine Science which has been under revitalisation since 2005.
- DSE has few equity students but these students have slightly higher success rates than the University average.
- A future challenge for DSE will be getting staff for Power Engineering. This is now being offered by many other Universities.

Resolved:
AC/130/2006

to note the 2005 Strategic Planning & Academic Quality (SPAQ) report from the Division of Science and Engineering.

5. 2005 SPAQ REPORT – DEPUTY VICE CHANCELLOR (ACADEMIC)

The Deputy Vice Chancellor (Academic) Professor Jan Thomas spoke to her 2005 SPAQ Report. There were no questions on notice regarding the written report which was attached to the 13 September, 2006 supplementary agenda. Key points included:

- There are low participation numbers in the academic staff development
program at present, particularly the numbers of staff who regularly take up professional development opportunities. It is hoped these rates will increase. The TLC is now offering a comprehensive suite of courses for a range of staff, tailored for staff at various stages of their career and on a variety of topics affecting academic work. The University is now able to record participation in staff development activities run through the TLC.

- The DVC (Academic) will be considering ways to build professional development into workloads and make this a priority in the academic life of staff.
- The percentage of staff taking OSP is stable.
- Staff to student ratios have fallen onshore to their lowest level in 6 years, however when offshore student numbers are factored in, there has been a slight increase in student to staff ratios (however many of these students are not taught by Murdoch University staff per se).
- Enrolment in units with a Workplace Learning (WPL) component continues to increase but is stabilising. WPL is considered a positive Murdoch experience and will continue to be encouraged.
- Appeals have been centralised and the numbers of appeals reduced. The DVC (Academic) thanked the Chairs and panel members for their time and work. The link between Appeals and Assessment Committees is considered positive.
- Most Schools have now been captured by the School Development Process however ongoing curriculum renewal will be a continuing focus of the University.
- Schools are being encouraged to keep commitments to Employer Advisory Groups. These groups can assist with curriculum development and help to inform employers about the quality of Murdoch University graduates.
- 71 Murdoch University courses are now professionally accredited. At the commencement of the current Strategic Plan this was 23. This is an important national and international benchmark which helps with employment for students and reputation with Murdoch’s courses. Four courses have multiple accreditation and building this will continue to be a focus over the coming years.
- OUA has a large number of students enrolled in Murdoch University units.
- The number of Murdoch University students over the age of 25 remains stable.
- External delivery of units has increased slightly.
- Equity student progress rates are positive. Though ATSI progress rates are low they are still good by national standards. More work is to be done on this.
- Postgraduate coursework load and retention rates are low and there is a focus on changing this.
- The DVC (Academic) receives reports from academic quality assurance visits to offshore locations. These identify issues for further investigation, including the slow delivery of unit materials (being considered by FLIC II), low participation rates in unit surveys and problems with access to resource materials. These reports are also useful in addressing contractual issues through the office of the DVC (Enterprise and International). As ongoing quality improvement is now occurring the University will be focussing more on including culturally appropriate content in the curriculum of Murdoch
courses offered offshore.

One member questioned the number of appeals presented as upheld and it was agreed these would be checked with the Secretary to the Student Appeals Committee.

[Secretary’s note: The Secretary to the Student Appeals Committee has advised that figures provided in the DVC (Academics) SPAQ report on the number of student appeals in total and upheld are correct.]

It was questioned whether student attendance could be linked to academic performance as an indicator of quality. The steady decrease in student attendance is seen by many as undermining academic quality.

The DVC (Academic) responded by advising that the way students engage with the University is changing as many students have outside responsibilities and a need to work, and find it harder to engage fully with the University. She also noted that though the FLIC initiative may have accelerated the demand for online teaching and learning many students may not be studying if flexible learning opportunities were not available.

The President noted that the issue of student engagement has been identified by many other Universities as an area for investigation to determine how this change impacts on student learning and outcomes and how Universities could adjust.

The President congratulated the DVC (Academic) on her report.

Resolved: to note the 2005 Strategic Planning & Academic Quality (SPAQ) report from Deputy Vice Chancellor (Academic) as attached to the 13 September, 2006 supplementary agenda.

6. DIVISION OF ENTERPRISE AND INTERNATIONAL ANNUAL REPORT TO ACADEMIC COUNCIL (STUDENT DATA TRENDS 2003 – 2006)

The Deputy Vice Chancellor (Enterprise & International) Professor Gary Martin spoke to his annual report. There were no questions on notice regarding the written report which was attached to the agenda. Key points included:

- In 2006 Murdoch had its highest load ever of 9805. For 2006 there were a total of 14,280 students, an increase of 771. For each of the campuses this can be broken down as: South Street – increase of 4 per cent; Rockingham – decrease of 10 per cent and Peel – increase of 59%.
- Despite the University achieving a significant increase in the number of students enrolled, the University was slightly under loaded in 2006 for CGS funded places.
- The number of postgraduate coursework students increased, however this cohort as a proportion of the total University load was still relatively low.
- International onshore load has increased.
- Offshore data is included with the overall Murdoch University figures.
- The DVC (E&I) expects international offshore student numbers to rise from 774 to around 1000 in 2007, given the new offshore courses available.
One member questioned whether a cost analysis had been done to determine whether the increase in the number of students by 771 has made the University better off, given costs associated with the introduction of new courses and schools.

In response to a question raised regarding how Murdoch’s postgraduate coursework student numbers compared to other Universities in WA, members were advised Murdoch has currently the lowest number of postgraduate coursework students.

The was a decrease in students at the Rockingham Campus in terms of both load and heads. Most Rockingham students are mature aged and this cohort is not choosing University study, or is choosing to undertake it on a part time basis. Strategies to address this such as a special regional recruitment campaign are to be identified.

It was questioned whether the trend period for this report could be increased by another year or two. The DVC (E&I), agreed that this would be possible.

In relation to EFTSL for offshore, though numbers are increasing the percentage increase each year is decreasing. It was queried whether this was because 2003 was a highly successful year and data is now more stable, or are increases now happening more slowly?

With changing student engagement patterns and high numbers of students being intermittent or part time the change in money flowing to Schools is being affected. Schools would like to better understand these trends so they can manage them and their budgets.

The DVC (Corporate) advised that as the increased load provided to Murdoch stabilises the University must look at different strategies for earning additional income.

The President thanked the DVC (E&I) for his report.

Resolved: to note the Division of Enterprise and Internationals Annual Report AC/132/2006 as attached to the agenda.

7. 2007 BUDGET OVERVIEW

The Deputy Vice Chancellor (Enterprise & International) Professor Gary Martin and the Deputy Vice Chancellor (Corporate) Mr Ian Callahan provided Council members with an overview of the University’s 2007 budget. They explained that the University budget is larger than the funding allocation model and it includes amongst other things borrowing, interest payments, capital expenditure and project timings.

For 2007 the funding model will be squeezed further as many external factors, outside of the University’s control must be considered. Increasing expenses are not expected to match revenue growth.

For 2007 the University will have additional “other” income of approximately $9 million. This includes offshore initiatives. There is also expected to be increased income from sources such as CGS income, HECS top up, International and Postgraduate. Research Block Grants funding was down. However this $9 million will be absorbed by increased staff and non-salary costs.

Members were advised that as a risk management strategy CGS Reserved Funding will be set aside from the CGS Funding Agreement for 2007 until it is certain the
University has met its targets.

The DVC (Research), Professor Andris Stelbovics advised members on some of the changes to research funding allocations for 2007. 2007 DEST Block Research Income will reduce by $0.9 million. Reasons for reduced research income is that this funding is based on the research income from 2 years prior and in that period there was a reduction in the number of grants for agricultural research. This has been attributed to the time academics spent on administration during the establishment of the Agricultural Research WA Partnership.

The DVC (E&I) advised there will also be an increase in indirect costs in 2007 due to branding and marketing initiatives, reserved funding and addressing the maintenance backlog.

One member questioned why there was not data at AOU level as this would allow the University to better analyse what is costing or making money, and how to priorities future funding commitments and priorities. The distinction between direct and indirect costs was also questioned and how these could be made clearer. The DVC (Corporate) advised the new chart of accounts will assist in being able to make good decisions based on quality and consistent information from all levels.

Members raised that the move to Divisional budgets being presented in a research component and load component means the erosion of one line budgets and if each part of the University deals with the budget in isolation the University will not be in a more positive position next year.

The DVC (Research) noted that if the Research Quality Framework comes into effect funding will be used to reward good researchers. The allocation of R&D funding will not be able to be spent evenly across the University as quality researchers must be provided with funding to maintain that status.

The DVC (Corporate) advised that staffing levels could not be maintained if the University does not change and produce additional revenue. He invited Council members to contact him to discuss any budget issues.

The President thanked Professor Martin for his presentation and noted to Council that as funding from the Commonwealth to Universities continues to get tighter and not meet inflation levels, additional funding sources must be found.

At this point Academic Council members took a break and Professor Yianni Attikouzel, Ms Melanie Burkhardt, Mr David Holloway and Professor Gary Martin left the meeting.

8. REPORT ON THE POSTGRADUATE AND PROFESSIONAL EDUCATION PROJECT

The DVC (Academic) spoke to this item. Postgraduate and Professional Education (PPE) has been identified by the University as a key strategic initiative. She thanked Tamara Martin for her work on the project and introduced the Director of PPE, Associate Professor Scott Gardner.

Professor Thomas advised Council members that the recommendations they were being asked to consider had previously been considered by APC, CUE and the Assessment Committee. She also noted that it was recognised the large changes proposed could not be implemented immediately.
Key points presented by Professor Thomas included:

- Concurrent postgraduate awards focus on the top students;
- Nomenclature amendments are designed to be clearer with admissions based on content and determined on a course by course basis by CUE.
- Individual exemptions can be sought from any of the recommendations.
- Bachelor Degree Regulations have not been fully reviewed but it is recommended this occurs. The President noted this did occur 5 years ago but recommendations were never implemented and many of the changes would now be out of date.

The following key points were raised by members:

- Clause 26.4 of the Postgraduate Coursework Degree Regulations should provide for students refused entry under that clause to have the right of appeal.
- The 72 point Master of Pharmacy is to be added to Clause 8 of the Postgraduate Coursework Degree Regulations.
- It was questioned whether a 24 point Postgraduate Diploma and a 24 point Masters should be differentiated.
- Should the Professional Doctoral Regulations be rolled into the Postgraduate Coursework Degree Regulations. The DVC (Academic) advised this would be considered for the future. Careful consideration would need to be given as some of these professional doctorates include research components.
- The Postgraduate Coursework Degree Regulations are to make clear that they cover Masters, Postgraduate Diplomas and Postgraduate Certificates.

Subject to inserting corrections as suggested by APC as tabled at the meeting and the amendments discussed at Council it was resolved to approve the six recommendations made in the PPE report.

Professor Arnold Depickere and Professor Andris Stelbovics left the meeting.

Resolved: to adopt the 6 recommendations in the report as attached to these minutes on the Postgraduate and Professional Education project.

AC/133/2006

9. TRENDS IN ACADEMIC ORGANISATIONAL UNIT REVIEW RECOMMENDATIONS REPORT AND ACTION PLAN

The DVC (Academic) advised members that Appendix A of the report tabled at the 13 September, 2006 meeting identified the action plan for implementing recommendations.

Murdoch University was one of the first Universities to undertake AOU reviews and has developed a robust process. The University receives many commendations on the AOU review process from other institutions.

Resolved: to adopt the 4 recommendations within the report on trends in academic organisational unit review as attached to the 13 September 2006 agenda.

AC/134/2006
10. **VICE CHANCELLOR’S REPORT**

The Vice Chancellors report was noted. Council members were asked to forward any questions on this to the Secretary for the Vice Chancellor to answer directly, or address at the next meeting.

*Resolved:* to note the Vice Chancellors report as attached to the agenda.  
AC/135/2006

11. **2007 ACADEMIC PLANNING – EIGHTH REPORT**

It was agreed to approve recommendations in the eighth academic planning report to Academic Council subject to approval of business cases by the Senior Executive Group for the following:

- Bachelor of Engineering in Metallurgical Engineering
- Bachelor of Engineering in Bioprocess Engineering
- Postgraduate Certificate in Forensic Science (Courtroom Practice)
- Postgraduate Diploma in Forensic Science (Courtroom Practice)

[Secretary’s note: The Senior Executive Group has approved the business cases for the courses listed above].

[Secretary’s note: The Honours in Psychology (BA (Hons)) included the incorrect structure and semester options for some units. This has been corrected and circulated to relevant staff as attached].

*Resolved:* to adopt the 7 recommendations within the eighth 2007 academic planning report as attached to the supplementary agenda.  
AC/136/2006

12. **ADMISSION INTO THE VETERINARY SCIENCE DEGREE**

The Executive Dean of the Division of Health Sciences, Professor Jim Reynolds, addressed Council on proposed admission changes into the Veterinary Science Degree. The report tabled by Professor Reynolds is attached.

Key points made were:

- Under the new admission requirements all students must complete one year of generalist science. Following on from that year students would be selected into the Veterinary Science Degree which would be a further five years of study.
- Presently rural students find it hard to get into Veterinary Science as they do not have the same opportunities and support as students from metropolitan areas.
- It is proposed that subject to passing the first year of generalist science, places will be reserved in Veterinary Science for the top 20 TER performers.
- Specific admissions requirements are to be approved by CUE with APC to approve new and revised course structures.
This is an opportunity to expose students to other sciences and to revitalise curricula.

Quality must be maintained to ensure international accreditations are preserved.

Student members expressed concerns with this proposal including:

- This may be a disincentive for students to undertake Veterinary Science as it is an extra year at University and an extra $5000 on their HECS debt.
- It penalises students who know what they want to do from high school but then have to spend a year doing generalist science.
- Could be perceived as a cash grab to get students into science
- Could the Vet School establish a Law/Legal Studies type distinction and advertise widely that students could move into the higher level course if they do well enough.
- Make the Vet degree 6 years, with the first of those years being general science.
- If Veterinary Science is to have a generalist first year, why not all courses given Murdoch’s focus on interdisciplinarity?

In response to these points Professor Reynoldson advised:

- Independent external evidence indicates that financial disincentives are not a key factor in a student deciding which course to enrol in.
- Veterinary Science aspirants will continue to strive to get into the Veterinary Science course.
- From an equity point of view it would be good to provide all students with a high quality first year experience.

Additional feedback provided by members included:

- The selection process into Veterinary Science will be critical and this entry route will become highly competitive.
- Consultation with professional bodies, students and other stakeholders must occur.
- Students must be given alternatives if they are not accepted into Veterinary Science after the first year of generalist science.
- Veterinary Science is not currently meeting its load in any of its years. It would be beneficial to link strategies for making suggested changes to the Veterinary Science Admissions Committee.

Following a vote on whether to endorse the motions outlined in the paper “Proposal to undertake the majority of first year Veterinary Science student selection following a year of University study in Science” there were two votes against and one abstention.

The motion was carried.

Professor Parisa Bahri and Dr Cassandra James left the meeting.

Resolved: to endorse the motion to change selection into the Veterinary
13. ACADEMIC QUALITY AUDIT BI-ANNUAL REPORT

This item was moved from Part A to Part B of the agenda.

In accordance with resolution AC/92/2006(i) the Academic Quality Audit Committee is required to provide a report to Council at least twice per year.

Resolved: to note the 2006 Bi-Annual report from the Academic Quality Audit Committee as attached to the agenda.

14. AWARD OF DEGREES, DIPLOMAS AND CERTIFICATES

The list as attached to the agenda incorrectly has Paul Kittelty 19805768 to be graduated from the Bachelor of Arts in Media Studies. This should be corrected to the Bachelor of Media in Screen and Sound. Subject to this correction, on the recommendation of the Divisional Boards and the Research and Development Board, Council.

Resolved: subject to the correction for Paul Kittelty (19805768) to be graduated from the Bachelor of Media in Screen and Sound to approve the award of degrees, diplomas and certificates on the list as attached to these minutes.

15. 2008 ACADEMIC PLANNING GUIDELINES

The proposed 2008 Academic Planning Guidelines were attached to the agenda. They had been developed in consultation with the Divisions and other stakeholders and were recommended to Council by Academic Policy Committee (APC/56/2006).

Resolved: to approve the “2008 Academic Planning Guidelines” as attached to agenda.

16. REPORT ON THE DESPATCH OF UNIT MATERIALS TO EXTERNAL STUDENTS, SEMESTER II, 2006

Large numbers of external materials are prepared and sent out to students and it is hoped this recommendation will assist with this. The President noted that the number of late submissions of unit materials to External Studies as shown in the report is still much too high. The recommendation adopted should help to improve this situation.

Resolved: to adopt the recommendation within the report on Despatch of Unit Materials to External Students as attached to the agenda.

17. SHORT COURSES AND NON AWARD UNITS POLICY

At its meeting on 19 May, 2006 the Academic Policy Committee delegated authority to the Chair of APC to approve changes to terminology and definitions. This has occurred and the documents as attached to the agenda reflect changes.
Resolved: (i) to approve the ‘Short Courses and Not for Award Units’ policy as attached to these minutes;

(ii) to approve the ‘Short Courses and Not for Award Units’ application form as attached to the agenda; and

(iii) to rescind the previously approved (AC/146/2002) ‘Credit for Fee Paying Short Courses’ policy.

18. 2005 SPAQ REPORT UPDATE – EXECUTIVE DEAN DIVISION OF ARTS

Green

SPAQ documentation for the School of Social Sciences and Humanities and revitalisation documentation for Mass Communication and the Bachelor of Multimedia were considered by Council.

Documents on the revitalisations of Mass Communication and the Bachelor of Multimedia were tabled.

Resolved: to note the Strategic Planning & Academic Quality (SPAQ) report on the School of Social Sciences and Humanities from the Division of Arts as attached to the agenda.

19. STUDENT CHARTER

The Student Services and Advisory Committee recommended to Council a Student Charter which sets out the principles of what a student can expect when studying at Murdoch University. It was noted the Charter is not a contract. All staff and students should be aware of and action this Charter.

Resolved: to approve the Student Charter as attached to the agenda.

20. TRAVEL ADVICE, MEDICAL ADVICE AND COURSE COMPLETIONS POLICY

Buff

This policy is designed to provide guidance, protection and alternatives for students when travel advisories are issued or medical emergencies occur whilst they are overseas completing requirements of their course.

Resolved: to approve the ‘Travel Advice, Medical Advice and Course Completions’ Policy as attached to these minutes.

21. RESEARCH & DEVELOPMENT BOARD

Academic Council noted the reclassification of several Centres to School Based Centres and discussed proposed amendments to the Consultancy policy.

One member of Council noted a concern regarding the amount of paper work required by the policy, when many consultancies must be undertaken within a limited amount of time.

Members also noted their was only vague mention of costs and questioned whether Schools would continue to get a percentage back from contracts which go through the grants office. The President advised this was a matter for arrangement between the Vice Chancellor and Executive Deans.
Resolved: (i) to note the reclassification of the following Centres to School Based Centres:
   - National Academy of Screen and Sound
   - Australian Research Centre for Medical Engineering
   - Institute of Sustainability and Technology Policy; and

(ii) to approve the amendments to the ‘Consultancy’ Policy as attached to the agenda.

22. FLIC II MEMBERSHIP

Following the resignation of Dr Jane Hutchison from the FLIC II Committee, Ms Chris Klisc was recommended as a replacement to represent the Division of Arts.

Resolved: to approve the appointment of Ms Chris Klisc from the Division of Arts to the FLIC II Committee (replacing Dr Jane Hutchison).

23. 2007 MEETING DATES

The decision on whether the 2007 April and July meetings of Council would be amended is still under consideration. Council will be provided with a further update on this at its 31 January, 2007 meeting.

24. STUDENT GUILD ELECTIONS

As a result of the Student Guild Elections the following students will become members of Academic Council in 2007:

- Guild President (ex-officio): Mr Reece Harley
- Undergraduate student representative: Mr Lloyd Johnson
- Regional campus representative: Mr Mat Vapor

A by-election will be held to fill the positions of Guild Education Vice President (ex-officio) and Postgraduate Student Representative.

The results of the by-elections will be reported to the 31 January, 2007 meeting.

25. SENATE

Academic Council noted the following recommendations made by Senate at its 25 October, 2006 meeting. These recommendations were generated from the 13 September, 2006 Council meeting.

- Insertion in BDR 1(1) of the Bachelor of Environmental Management (BEnvMan) and Bachelor of Planning (BPlanning) (S/46/2006)
- Insertion in Master by Coursework Degree Regulation 2.(1) of the Master of Arts in Education for Sustainability 48 points and Master of Laws 24 points (S/46/2006)
- The removal of several courses which have been discontinued and which no longer have any student enrolments from BDR 1.1(1) (S/47/2006)

26. FINAL MEETING FOR 2006
The President thanked members for their hard work and efficient dealing with business presented to Council throughout the year.

27. NEXT MEETING

The next meeting will be held on Wednesday 31 January 2007 at 1.30 pm in the Senate Room.

Meeting concluded at 5.10pm

Signed as a true record of the meeting of the Academic Council held on 1 November 2006.

PROFESSOR MICHAEL BOROWITZKA - CHAIR

Dated:
Effective date: 21/11/2006

Result: In accordance with Senate Standing Order 3.9.5, an absolute majority of members of the committee voted in favour of the resolution below.

Members eligible to vote: Alison Gaines (Chair)  Gabriel Moens
Janice Bowra  Mal Bradley
Gabriel Moens  Jeremy Rigg
Mal Bradley  Gerry Georgatos
Jeremy Rigg  Prof John Yovich

Abstentions: Nil

Secretary: Samantha Summerton

Apologies: Not applicable

Official attendees: Not applicable

Observers: Not applicable

1. DECLARATIONS OF INTEREST (SENATE STANDING ORDERS CLAUSE 4.2)

Nil.

2. CONFIRMATION OF MINUTES

Not applicable.

3. AMENDMENT OF REGULATIONS

On 01/11/2006 Academic Council passed several resolutions related to the Postgraduate and Professional Education (PPE) Project. As part of that project, Regulations and Progress Rules were reviewed to bring them up to date and to make them specific to postgraduate coursework students. Please note that amendments in the attached documents and as outlined below for the BDRs and Bachelor Degree Progress Rules were not fully reviewed as part of this project. However it was resolved by Council that the BDRs be reviewed fully in the future.

The Legislation Committee considered the following recommendations:

3.1 approve the attached, newly drafted Postgraduate Coursework Regulations which will replace the:
   (i) Master by Coursework Degree Regulations;
   (ii) Diploma Regulations;
   (iii) Certificate Regulations;

3.2 approve the attached, newly drafted Academic Progress Rules for Postgraduate Coursework.

3.3 approve the attached revised Academic Progress Rules for Bachelor Degrees;

3.4 approve the attached revised Bachelor Degree Regulation amendments;

3.5 to rescind the Academic Progress Rules for Coursework Masters Degrees
4. **AMENDMENT OF REGULATIONS**

At its meeting on 01/11/2006 Academic Council recommended amendments to the following regulations *(marks ups in attachments)*.

The Legislation Committee considered the following recommendations:

4.1 Bachelor Degree Regulation 1.(1) *(amendments attached)*

4.2 Certificate Regulation 1.(1) (c) and 1(d) *(amendments attached)*

4.3 Diploma Regulation 1.(1)(c) and 1(b) *(amendments attached)*

5. **AMENDMENT TO STATUTE 17 - GUILD OF STUDENTS**

On 01/11/2006 the Guild of Students proposed the attached amendments to Statue 17-
*Guild of Students*. These amendments were passed by absolute majority.

The Legislation Committee considered the following recommendations:

5.1 Statute 17-Guild of Students *(amendments attached)*

**Resolved:** To recommend to Senate that it approve the following regulations and statutes in the terms marked up:

(i) approve the attached, newly drafted Postgraduate Coursework Regulations which will replace the:

(a) Master by Coursework Degree Regulations;

(b) Diploma Regulations;

(c) Certificate Regulations;

(ii) approve the attached, newly drafted Academic Progress Rules for Postgraduate Coursework.

(iii) approve the attached revised Academic Progress Rules for Bachelor Degrees;

(iv) approve the attached revised Bachelor Degree Regulation amendments;

(v) to rescind the Academic Progress Rules for Coursework Masters Degrees

(vi) Bachelor Degree Regulation 1.(1) *(amendments attached)*

(vii) Certificate Regulation 1.(1) (c) and 1(d) *(amendments attached)*

(viii) Diploma Regulation 1.(1)(c) and 1(b) *(amendments attached)*

(ix) Statute 17-Guild of Students *(amendments attached)*
Postgraduate Coursework Regulations
These regulations apply to Masters by Coursework, Postgraduate Diploma and Postgraduate Certificate courses offered by Murdoch University.

Dictionary & Interpretation

1. The provisions of Statute No. 8 – Interpretation apply to these regulations.

2. Words appearing in italics where they first appear in these regulations are defined terms and have the meanings detailed in column 2 of the Dictionary (Schedule 1)

General

3. To be awarded a Postgraduate Coursework qualification a student must:
   3.1 complete the number of credit points required for that qualification (subject to any credit awarded)
   3.2 complete the unit requirements stipulated for the course in which the student is enrolled by obtaining a grade of pass or higher, or by being exempted from the unit in accordance with the rules on credit and exemptions;
   3.3 if enrolled in a concurrent postgraduate award, complete the requirements of their undergraduate award;
   3.4 satisfy the requirements of these regulations; and
   3.5 satisfy the requirements of all other relevant Statutes, regulations and policies of Murdoch University.

4. The introduction of a new postgraduate coursework qualification requires approval from Academic Council after consideration by relevant University committees as outlined in the current Academic Planning Guidelines.

5. Postgraduate Coursework qualifications listed in Schedule 2 may be awarded by the University.

Enrolment

6. To enrol in a postgraduate coursework qualification a student must meet all requirements outlined in these regulations. Students must apply for enrolment through the Prospective Students’ and Admissions Centre unless specified otherwise.

Points Requirements

7. The minimum points required to complete a postgraduate coursework qualification are:
   - Masters by Coursework degrees - 24 points.
   - Postgraduate Diplomas - 24 points.
   - Postgraduate Certificates - 12 points.

8. The following point level requirements apply:
   8.1 72 point Masters by coursework qualification:
        At least 48 points at 600 level, up to 24 points at 500 level.
   8.2 48 point Masters by coursework qualification:
        At least 24 points at 600 level, up to 24 points at 500 level. Students who receive 24 points of advanced standing towards a 48 point
Masters must complete the outstanding course requirements for a 24 point Masters.

8.3 36 point Masters by coursework qualification:
At least 24 points at 600 level, up to 12 points at 500 level.

8.4 24 point Masters by coursework qualification:
At least 16 points at 600 level and up to 8 points at 500 level.

8.5 Masters may include a dissertation, project or report component, which shall not be greater than 12 points.

8.6 24 point Postgraduate Diploma qualification:
All units must be at least 500 level.

8.7 12 point Postgraduate Certificate:
All units must be at least 500 level.

9. Postgraduate coursework qualifications must not include 100-400 level units unless specifically approved with details of how individual learning requirements of students are being addressed.

Credit for Previous Studies

10. A student may be granted credit on the basis of previous studies undertaken at a recognised university or other postsecondary institution at an appropriate level, in accordance with rules on credit and exemption approved by Academic Council.

Minimum Number of Murdoch Points

11. Notwithstanding the amount of credit which may be granted for studies completed elsewhere, to complete the requirements for a Murdoch University postgraduate coursework qualification a student must complete at least half of the required points for a Murdoch University award as Murdoch University points.

12. Where the course is collaboratively offered with one or more other universities in accordance with a signed agreement, the minimum number of points required by way of units at Murdoch University is:
   12.1 courses with one other university – 50% of the total points for that qualification
   12.2 courses with two other universities – 33% of the total points for that qualification
   12.3 courses with three or more other universities – 25% of the total points for that qualification

Responsibility for a Course

13. Course structures are approved by Academic Council on the recommendation of the Academic Policy Committee, the relevant Divisional Board and relevant School Committee. Curriculum content is approved by the relevant School Committee, subject to the supervision of the Divisional Board.

14. The Program Chair or School Committee may approve individual course variations for students subject to:
   14.1 the requirement as to the total number of points for the course must not be varied; and
   14.2 at least half of the points required for the course must be obtained in accordance with the approved course structure.
15. Academic Council has overriding responsibility for all courses and may over rule any decisions where in its view, it is against the interests of the University overall. Academic Council shall determine the Division in which a course is located. The Executive Dean, after consultation with the Divisional Board, shall determine the School in which it is located.

**Course Requirements**

16. A student must have the opportunity to fulfil those requirements of a course that were in place at the time they first enrolled in that course. Where a student has taken a break in studies of more than twelve (12) months (other than a formal suspension), the course requirements that apply are those operating at the time of readmission.

17. Students must not be disadvantaged by amendments to courses or discontinuation of courses.

18. A student may undertake one Academic Council approved specialisation within a postgraduate course. The core unit points value within the specialised set of units must be greater than 50 per cent of the total points required to complete the course.

**Enrolment in One Course Only**

19. A student must not enrol in more than one course at a time at Murdoch University, unless:
   19.1 enrolment in another course is as part of a second qualification for which approval has been obtained from the Manager Enrolments and Fees; or
   19.2 they were invited into a concurrent postgraduate coursework qualification.

**Approval of Units and Co-ordinators**

20. Divisional Boards shall determine units to be offered by the Division in line with Divisional Regulations. All decisions relating to unit codes, unit titles, points value, enrolment option(s) content and pre-requisites for the following year shall be finalised by a deadline set by the President of Academic Council after consultation with the Executive Deans. Any changes after that date require the approval of the President of Academic Council. Academic Council may over-rule any decision made by a Division on unit offerings where, in its view, this is against the interests of the University overall.

21. Independent Study Contracts and Workplace Learning Units must only be implemented in accordance with policies approved by Academic Council.

22. The Executive Dean of the Division may cancel a unit offered by that Division, or cancel an enrolment option for such a unit. Any such cancellation must be in accordance with policy approved by Academic Council.

23. Unit coordinator(s) shall be appointed by the Head of the School offering the unit. Unit coordinators normally shall be members of the University’s full-time or fractional full-time academic staff. The proposed appointment of any other person as a unit coordinator must be in accordance with policy approved by Academic Council.

**Appointment of Program Chair**
24. For each course a Program Chair shall be appointed by the Executive Dean of the Division, following a recommendation by the Head of School. Such appointments must be for a term normally of two years, which may be renewed. A Program Chair shall be a member of academic staff of the rank of Lecturer level B or above. The Head of School can be a Program Chair.

25. The Program Chair shall be responsible for:
   25.1 recommendations to the Board of Examiners on academic progress and award of qualifications;
   25.2 in consultation with the Director of the Prospective Students and Admissions Centre (PSAC Director) for domestic students or the Director of Murdoch International for international students, or their delegates:
      25.2.1 decisions on admission of students;
   25.3 in consultation with the Accreditations Officer:
      25.2.2 crediting of units from other institutions towards the course requirements; and
      25.2.3 unit exemptions.
   25.4 approval of variations to individual student enrolments and cross-institutional-enrolments;
   25.5 finalising unit results for units offered by staff of the course, where the final date for submission of results has passed and the unit co-ordinator is not available;
   25.6 matters delegated to the Program Chair by the Executive Dean, Head of School or Board of the Division.

Admission

26. All postgraduate coursework qualifications must have their admission requirements approved by the Committee on University Entrance (CUE).
   26.1 CUE may approve additional admission requirements and selection criteria for any course.
   26.2 The PSAC Director has responsibility and authority for ensuring that the University meets its admission targets within agreed tolerance limits.
   26.3 The PSAC Director for domestic students and the Murdoch International Director for international students will decide on the admission of individual students and will act in accordance with:
      26.3.1 decisions on quotas, targets and any operational policies and procedures approved by the Deputy Vice Chancellor (Enterprise and International);
      26.3.2 any additional selection criteria approved by Academic Council for a particular postgraduate coursework qualification; and
      26.3.3 recommendation by the appropriate Executive Dean on the selection of each course.
   26.4 If the PSAC Director forms a reasonable view that admission of an individual student into Murdoch University may be prejudicial to the interests of, or bring disrepute upon, the University and/or the student, subject to providing that applicant with the opportunity to respond to this view, admission into Murdoch University may be refused. Any decision to refuse to admit an applicant under this regulation shall be final and made by the Deputy Vice Chancellor (Academic). Any student refused entry under this clause has the right to appeal the decision.
26.5 The PSAC Director and Murdoch International Director may delegate the authority conferred by this regulation, but that authority cannot be further delegated.

Unit Prerequisites and Co-requisites

27. A student enrolling in a postgraduate coursework unit must have passed any unit prerequisite(s) specified for it, or have passed a unit equivalent to the prerequisite at another educational institution, or been exempted from the unit which is the prerequisite. If the unit has a co-requisite, the student must enrol in that unit at the same time, unless the student has passed that unit previously, passed an equivalent unit at another educational institution or been exempted from the unit which is the co-requisite. The Program Chair of the course offering the unit may, with the agreement of the Unit Co-ordinator, waive a prerequisite or co-requisite in the case of an individual student.

Masters by Coursework

28. Subject to meeting the requirements of Clause 26.1 to be eligible for admission into a Masters by Coursework qualification a student must at a minimum have at least one of the following:

28.1 completed a Bachelors degree or its equivalent at this university or another university which in the opinion of CUE is of an equivalent standard, and, if the course is not in the same discipline, have at least two years relevant work experience; or

28.2 completed a Postgraduate Diploma in the discipline area of the course; or

28.3 in the case of a 24 point Masters course, completed the equivalent of not less than 96 points of study, including not less than 16 points at 400 level or higher, at least 8 points of which is in a relevant area, except where Academic Council directs otherwise; or

28.4 in the case of a 36 point Masters qualification:

28.4.1 completed a four year Bachelors degree or its equivalent at this university or another university which in the opinion of CUE is of an equivalent standard; or

28.4.2 completed a three year Bachelors degree or its equivalent at this university or another university which in the opinion of CUE is of an equivalent standard and have at least one year relevant work experience; or

28.4.3 completed a Graduate or Postgraduate Diploma; or

28.4.4 demonstrated potential to undertake study at this level in the given area through relevant prior studies and/or work experience; or

28.4.5 following consultation with the relevant Head of School and Program Chair, in the opinion of the Chair of the Committee on University Entrance (CUE), had satisfactory preparation for the course through studies and/or work experience.

Postgraduate Diplomas

29. Subject to meeting the requirements of Clause 26.1 to be eligible for admission into a Postgraduate Diploma a student must have at a minimum at least one of the following:
29.1 completed a Bachelors degree or its equivalent, at this university or at another university which in the opinion of CUE provides satisfactory preparation for the postgraduate diploma; or
29.2 have work experience which in the opinion of CUE is of equivalent standard; or
29.3 following consultation with the relevant Head of School and Program Chair, in the opinion of the Chair of CUE have satisfactory preparation for the course through studies and/or work experience; or
29.4 been invited to undertake a concurrent postgraduate award.

Postgraduate Certificates
30. Subject to meeting the requirements of Clause 26.1 to be eligible for admission into a Postgraduate Certificate a student must have a minimum at least one of the following:
30.1 completed a Bachelors degree or its equivalent, at this university or at another university which in the opinion of CUE provides satisfactory preparation for the postgraduate diploma; or
30.2 work experience which in the opinion of CUE is of equivalent standard; or
30.3 following consultation with the relevant Head of School and Program Chair, in the opinion of the Chair of CUE have satisfactory preparation for the course through studies and/or work experience; or
30.4 been invited to undertake a concurrent postgraduate award.

Overloads
31. A student must not enrol in more than 14 points in a standard teaching period without the approval of the Program Chair of the course in which they are enrolled, except where the approved structure of that course requires such enrolment. For trimesters, the maximum is enrolment in up to 16 points per trimester, and for concurrent postgraduate award students in the summer and winter terms the maximum is enrolment in up to 8 points per term.

32. Repeating a unit
32.1 A student who has failed a unit (other than a Masters by coursework dissertation) may enrol in it for a second time, unless the Head of School, of the School in which the student is enrolled directs otherwise. In considering such cases, the Head of School shall seek the advice of the Unit Co-ordinator and the Program Chair.

32.2 Students who fail a Masters by Coursework dissertation may not enrol in it for a second or subsequent time.

32.3 A student who has failed a unit twice shall not be permitted to enrol in it again, unless this is otherwise approved by the appropriate Head of School and Program Chair.

Late Enrolment in a Unit
33. For units of 12 weeks duration or longer:
33.1 a student may apply to enrol in an internal unit up to the end of the second week of the unit. The application may be refused if the Unit Co-ordinator believes the enrolment will disrupt teaching in the unit, otherwise
disadvantage students already enrolled in it, or might be academically disadvantageous to the student;

33.2 a student may enrol in an external unit up to the Friday before the start of the teaching period. Enrolment after then may be permitted, if approved by the Director of the Office of Central Student Administration, or their delegate;

33.3 enrolment in a unit, and change between the internal and external enrolment option in a unit, shall not be permitted after the second week of the unit unless approval has been given by the Divisional Executive Officer in consultation with the Director of the Office of Central Student Administration, or their delegate.

34. For units of 11 weeks duration or shorter:

34.1 students must be enrolled at least three weeks prior to the enrolment deadline set by the Director of the Office of Central Student Administration and published on the University website;

34.2 no changes between the internal and external enrolment option in a unit will be considered after that time.

35. Withdrawal from units

35.1 Postgraduate unit withdrawals shall be recorded on the student’s academic transcript as follows:

35.1.1 withdrawals on or before the census date—no record of the enrolment shall appear and students will not have to incur a tuition fee liability;

35.1.2 after the census date—withdrawal recorded and students will have to incur a tuition fee liability;

35.2 Census dates shall be no earlier than 20% of the way through the period during which the unit is taken, including the assessment and examination periods. Census dates for the year will be approved by the Manager Enrolments and Fees and published on the University website.

35.3 The first date for withdrawal with a tuition fee liability will be approved by the Manager Enrolments and Fees and published on the University website.

35.4 The Manager Enrolments and Fees may approve a retrospective withdrawal with respect to any individual unit enrolment. Any such approval must be in accordance with policy approved by Academic Council.

Enrolment Suspension

36. Enrolment suspension must be applied for when students require a break in studies of six (6) months or more.

Academic Progress

37. Students must make satisfactory academic progress in each progression period in accordance with the requirements prescribed in the Academic Progress Rules for Postgraduate Coursework Students.

Assessment

38. Staff and students must satisfy all requirements of the University’s Assessment policy as approved by Academic Council.

38.1 In addition to this the following also apply:

Ungraded Pass
38.1.1 A result of ungraded pass shall be reported only where:
   38.1.1.1 the School Committee has determined that the unit shall be
   assessed on this basis; or
   38.1.1.2 the unit is offered by another institution and the student has
   enrolled in it for credit towards the Murdoch University 
   qualification (cross institutional enrolment).

38.1.2 However, where a unit offered by another institution (i) is required
by the course or listed as part of it, and (ii) the grading system is the
same as that of Murdoch University, an ungraded pass shall not be
recorded. Instead the grade awarded by the other institution shall be
recorded as the Murdoch University grade.

38.1.3 Where an ungraded pass is reported for a cross institutional
enrolment, the academic transcript shall also record the name of that
institution and the result awarded by it.

39. Staff and students must act in accordance with Examination Rules approved by
Academic Council.

Assessment of Dissertations
40. Where a Postgraduate Coursework qualification includes a dissertation, the School
Committee shall appoint two persons to examine each dissertation and provide
written reports. It shall also appoint a sub-committee that shall be responsible for
finalising grades for dissertations. Where both examiners recommend the same
grade, the Program Chair may finalise the grade on behalf of the sub-committee.

Appeals Against Results
41. Appeals must be lodged in accordance with the University’s appeals procedures.

Award of General Credit
42. In exceptional circumstances the Program Chair in consultation if necessary with the
Head of the School in which a students course is based may credit a student with
additional points by way of general credit to complete the requirements for a
qualification:
   42.1 in the case of a qualification requiring 36 or 48 points not
       more than two additional points;
   42.2 in the case of a qualification requiring 24 points not more than one
       additional point.

43. No general credit is available for a 12 point qualification.

44. Any award of general credit must be in accordance with Rules approved by
Academic Council, and shall be recorded on the academic transcript of the student.

Intermediate Awards
45. A student enrolled in a postgraduate coursework qualification who has met the
requirements for any corresponding intermediate awards may elect to discontinue the
qualification they were enrolled in and be awarded the intermediate award(s)
instead.
46. A student enrolled in a qualification, which has a corresponding intermediate award will, upon successful completion of that qualification, be eligible to receive a testamur for each corresponding intermediate award(s).

Variations to Requirements

47. Academic Council may grant exemptions from regulations in individual cases, subject to any conditions it may specify. This is in addition to any discretionary authority conferred in individual regulations. In exceptional circumstances where the decision is urgent and cannot await the next meeting of Academic Council, the President may approve variations on behalf of Council, with such decisions to be reported to its next meeting.
### Schedule 1 (Dictionary)

<table>
<thead>
<tr>
<th>Column 1 (defined term)</th>
<th>Column 2 (meaning)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amendment</td>
<td>A change to improve or edit a Course, or Unit offered by Murdoch University.</td>
</tr>
<tr>
<td>Assessment</td>
<td>The means by which progress or achievement in a unit is evaluated. This can include assessment methods such as diagnostic assessment, assignments, examinations, project work, seminar papers and tutorial participation.</td>
</tr>
<tr>
<td>Course</td>
<td>A combination of coherent units approved by Academic Council that leads to a particular qualification. In the case of all postgraduate courses, the course and the qualification are equivalent.</td>
</tr>
<tr>
<td>Course structure</td>
<td>The academic requirements of a course.</td>
</tr>
<tr>
<td>Credit</td>
<td>A reduction in the points required to complete a Murdoch course on the basis of recognised prior learning. It usually shortens the time required to complete the course.</td>
</tr>
<tr>
<td>Discontinued</td>
<td>The permanent removal of a course or unit offered by Murdoch University. Once a course or unit is discontinued no further enrolments shall be accepted into it.</td>
</tr>
<tr>
<td>External</td>
<td>Units designed for students to study on their own without the requirement for on campus attendance.</td>
</tr>
<tr>
<td>Intermediate award</td>
<td>An approved interim postgraduate course, to officially acknowledge a student’s achievements whilst studying towards an enrolled higher degree.</td>
</tr>
<tr>
<td>Internal</td>
<td>Units which require at least some on campus attendance.</td>
</tr>
<tr>
<td>Postgraduate coursework qualification</td>
<td>This includes the Masters by coursework, Postgraduate Certificate and Postgraduate Diplomas.</td>
</tr>
</tbody>
</table>
| Progression periods     | **ProgS1**  
For Semester based courses with any teaching period with an end date within the period 1/1 – 30/6.  
**ProgS2**  
For Semester based courses with any teaching period with an end date within the period 1/7 – 31/12. |
ProgT1
For non Semester based courses, including the teaching periods Trimester 1 and Summer.

ProgT2
For non Semester based courses, including the teaching periods Trimester 2 and Winter.

ProgT3
For non Semester based courses, including the teaching periods Trimester 3.

Qualification
The title of the degree granted to a student who has completed the requirements of their chosen course. For example Masters, Postgraduate Diploma and Postgraduate Certificate.

Specialisation
An area of particular focus within a course.

Standard teaching period
Semester 1, Semester 2, Summer Term, Winter Term, Trimester 1, Trimester 2, Trimester 3, Straddle year (H) and Full Year (Y).

Suspension
A break in studies approved by the University upon request by the student.
Schedule 2 (Postgraduate coursework qualifications)

Postgraduate coursework qualifications offered by Murdoch University

Joint Master of Applied Psychology/Doctor of Philosophy (MAppPsych/PhD)
Master of Applied Psychology (MAppPsych)
Master of Business Administration (MBA)
Master of Counselling (Mcounsel)
Master of Education (Med)
Master of Education Studies (MEdSt)
Master of Electronic Business (MEB)
Master of Electronic Commerce (MEC)
Master of Engineering (ME)
Master of Human Resource Management (MHRM)
Master of Medical Engineering (MME)
Master of Ministry (MMin)
Master of Natural Systems Engineering (MNatSysEng)
Master of Network Management and Security (MNetManSecur)
Master of Pharmacy (MPharm)
Master of Science (MSc)
Master of Science in Environmental Architecture (MScEnvArch)
Master of Transport Studies (MTransSt)
Master of Veterinary Studies (MVS)
MBA in Aviation Management (MBAAvnMan)
MBA in Health Services Management (Nursing Leadership) (MBAHSM)
MBA in International Business (MBAIntBus)

Master of Arts (MA)
in Asian Studies
in Asian Sustainable Development
in City Policy
in Community Development
in Development Studies
in Ecologically Sustainable Development
in Globalisation and Governance
in Local Governance
in Public Policy
in Social Research and Evaluation
in Theological Studies

Graduate Diplomas in:

Accounting (GradDipAcc),
Applied Economics (GradDipAppEcon)
Computer Studies (GradDipCompSt)
Counselling (GradDipCounsel)
Creative Arts (GradDipCA)
Education (GradDipEd)
Graduate Diplomas in:

Educational Leadership (GradDipEd)
Extractive Metallurgy (GradDipExtMet)

Graduate Certificates in:

Health, Safety and the Environment (GradDipHSE)
Human Resource Management (GradDipHRM)
Information Systems (GradDipInfoSys)
Journalism (GradDipJour)
Knowledge Management (GradDipKnowlMngt)
Mathematics and Statistics (GradDipMathsStats)
Media Management (GradDipMedMan)
Media Production (GradDipMedProd)
Nanoscience (GradDipNano)
Pharmacy Entry (GradDipPharmEnt)
Physics (GradDipPhys)
Tourism (GradDipTour)

Postgraduate Diplomas in:

Advanced Mental Health Nursing
<specialisation>
Applied Molecular Biology Techniques (PgDipAppMolBiol)
Asian Studies (PgDipAsianSt)
Asian Sustainable Development (PgDipAsDev)
Business Administration (PgDipBusAdmin)
Community Development (PgDipCommDev)
Consultancy Psychology (PgDipConsultPsych)
Education (PgDipEd)
Energy and the Environment (PgDipEnEnv)
Energy Studies (PgDipEnSt)
Environmental Forensics (PgDipEnvFor)
Environmental Impact Assessment (PgDipEnvImpAss)
Environmental Management (PgDipEnvMan)
Extractive Metallurgy (PgDipExtMet)
Games Technology (PgDipGamesTech)
Human Resource Management (PgDipHRM)
Information Technology (PgDipIT)
Internetworking and Security (PgDipIntwkSecur)
Knowledge Management (PgDipKnowlMngt)
Mental Health Nursing (PgDipMHNurs)
Neuromusculoskeletal Rehabilitation (PgDipNeurRehab)
Physics (PgDipPhys)
Policy Studies (PgDipPolSt)
Professional Experience (fieldname)
(PgDipProfExp[fieldname])
Psychology (PgDipPsych)
Public Management (PgDipPubMan)
Sports Chiropractic (PgDipSportsChiro)
Applied Statistics (GradCertAppStats)
Asian Languages (GradCertAsLang)
Counselling (GradCertCounsel)
Creative Arts (GradCertCA)
Dispute Resolution (GradCertDispRes)
Drama Teaching (GradCertDramaTeach)
Early Childhood Education (GradCertEarlyChildEd)
Economics (GradCertEcon)
Ethics (GradCertEthics)
Health, Safety and the Environment (GradCertHSE)
Human Resource Management (GradCertHRM)
Law (GradCertLaw)
Mathematics Teaching (GradCertMathTeach)
Organisational Human Resources and Safety (GradCertOHRS)
Pharmacy Entry (GradCertPharmEnt)
Philosophy (GradCertPhil)
Physics (GradCertPhys)
Professional Writing (GradCertProfWrite)
Radio Journalism (GradCertRadioJour)
Religion (GradCertRel)
Security, Terrorism and Counterterrorism Studies (GradCertSecurTerr)
Special Needs Education (GradCertSpecNeedsEd)
Tertiary and Adult Education (GradCertTerAdEd)

Postgraduate Certificates in:

Asian Sustainable Development (PgCertAsSDev)
Applied Molecular Biology Techniques (PgCertAppMolBiol)
Aviation Management (PgCertAvnMan)
Business Administration (PgCertBusAdmin)
Community Development (PgCertCommDev)
Energy Studies (PgCertEnSt)
Environmental Impact Assessment (PgCertEIA)
Environmental Management (PgCertEnvMan)
Human Resource Management (PgCertHRM)
Information Technology (PgCertIT)
Knowledge Management (PgCertKnowlMngt)
Neuromusculoskeletal Rehabilitation (PgCertNeurRehab)
Policy Studies (PgCertPolSt)
Psychology Teaching (PgCertPsychTeach)
Veterinary Conservation Medicine (PgCertVetConsMed)
Academic Progress Rules for Postgraduate Coursework Qualifications

**Dictionary**
Words appearing in *italics* where they first appear in these progress rules are defined terms and have the meanings detailed in the Dictionary (Schedule 1)

The academic progress of each postgraduate coursework student shall be reviewed at the end of each *progression period*.

1. The academic progress of each student will be reviewed by the Division in consultation with the Office of Central Student Administration on either a Semester or Trimester basis depending on the standard teaching period profile of the enrolled course. For example a student enrolled in a course that offers units predominantly on a Trimester basis, will have their academic progress reviewed at the end of each Trimester progression period. Where a student is enrolled in a course that offers units predominantly on a Semester basis but has enrolled in a unit offered during a Trimester teaching period, their academic progress will be reviewed at the end of each Semester progression period with the Trimester unit assessed in the appropriate Semester progression period.

2. To maintain satisfactory progress in any progression period a student must:
   2.1 pass units with a value of at least half the points they were enrolled in during that progression period and for which results were due;
   2.2 gain at least three points in each academic year (or, where a dissertation is being completed over more than one year, undertake the dissertation at a rate equivalent to at least three points a year);
   2.2.1 a student who fails to gain at least four points in an academic year shall be sent a written warning. If the student again fails to gain at least four points in the following academic year, and was formally warned in writing on the first occasion, the student shall be excluded from the University;
   2.2.1.1 Concurrent postgraduate award students excluded from their postgraduate award course, will not be excluded from their undergraduate course, unless they also fail to meet the undergraduate academic progress requirements.
   2.2.2 for students undertaking a dissertation if the Program Chair determines inadequate progress, they may send a written warning to the student. Where a dissertation is not completed within the period, the Program Chair shall either require the student to complete the dissertation by a given date (or be excluded if this is not achieved), or, where a written warning has previously been issued, exclude the student from the course.
   2.3 not fail a dissertation;
   2.4 satisfy any additional progress rules for the course; and
   2.5 complete the qualification within the maximum period of enrolment.

3. For the purpose of these Progress Rules:
   3.1 the term 'two consecutive progression periods of enrolment’ is defined to include the last progression period preceding a break in enrolment and the first progression period after resumption of studies;
3.2 in calculating the total number of points for which a student was enrolled in a progression period, the deadline for withdrawals before the first date for withdrawal with incurring tuition fee liability for a unit will be disregarded;

3.3 for a postgraduate coursework student the maximum period of exclusion is 12 months (1 year), this excludes courses offered during trimesters for which the maximum period of exclusion is two trimesters.

3.4 students excluded from the University are not permitted to complete any continuing unit in which they were enrolled at the time of exclusion;

3.5 students readmitted after exclusion from the University are required to pass at least 50% of points enrolled in during their first progression period after readmission in order to remain enrolled.

4. Students who do not have a completed unit enrolment for the academic year, and by the end of the census date for the final standard teaching periods of their course have withdrawn from all their units and have no enrolment beyond that time must apply for readmission in order to study in the following year.

Maximum periods of enrolment

5. The following maximum periods of enrolment in which to complete a postgraduate coursework qualification, including any periods of broken enrolment arising from exclusion, suspension of enrolment, non-enrolment or any other cause apply. The maximum period shall be adjusted pro rata for shorter or longer courses or where a student is admitted to the University with advanced standing.

<table>
<thead>
<tr>
<th>Coursework Qualification</th>
<th>Maximum Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>48 point coursework</td>
<td>8 years</td>
</tr>
<tr>
<td>36 point coursework</td>
<td>6 years</td>
</tr>
<tr>
<td>24 point coursework</td>
<td>4 years</td>
</tr>
<tr>
<td>12 point coursework</td>
<td>2 years</td>
</tr>
</tbody>
</table>

For students enrolled in the courses listed below non-standard maximum periods of enrolment apply as listed:

- Master of Business Administration: 4 years
- Master of Electronic Commerce: 4 years
- Master of International Business: 4 years
- Master of Natural Systems Engineering: 5 years
- Master of Transport Studies: 5 years
- Master of Pharmacy: 6 years

6. The progress of students who have reached or exceeded the maximum period of enrolment shall be reviewed by the relevant Program Chair, who may:

6.1 require the student to complete the qualification by a given date, or be excluded from the University if this is not achieved;

6.2 require the student to satisfy current course requirements;

6.3 require the student to repeat specified units taken earlier;

6.4 require the student to take additional specified elective units; or

6.5 exclude the student from further study at the University.

Progress requirements

7. At the end of each progression period:

7.1 the progress of each student for whom results are due in that period shall be reviewed by the relevant Board of Examiners;
7.2 students shall be informed of their performance in each unit completed in that period;
7.3 students shall be entitled to receive, on request, information about their own performance in each assessed component of a unit for which the results have been officially released, and on the distribution of grades awarded in that unit;
7.4 a student with unsatisfactory progress in two consecutive progression periods of enrolment, having been formally warned in writing after the first such progression period, will be excluded from the University;
7.5 for the courses listed below failure in more than one unit (or in a unit more than once), will result in exclusion from the course. Students who fail any unit, provided it is not concurrent with any other failure, shall receive a warning letter.
    • Master of Applied Psychology (MAppPsych)
    • Master of Business Administration (MBA)
    • Master of Human Resource Management (MHRM)
    • Master of Electronic Commerce (MEC)
    • Master of Veterinary Studies (MVS)
7.6 a student whose progress is deemed by the Board of Examiners to be unsatisfactory in one progression period will be sent a written warning. The Board may also, at its discretion:
    7.6.1 require the student to repeat specified units or to enrol in specified units, or otherwise attach conditions to the student’s enrolment;
    7.6.2 where the requirements of the academic progress rules have not been met, exclude the student from the course and, unless the student is enrolled concurrently in approved Murdoch University postgraduate award, from the University.
8. The relevant School Committee may establish additional rules for satisfactory progress in a course. These Rules must be posted on the School website and published in the University Handbook. A student may be excluded from the course if having been advised of these additional progress requirements, has failed to meet them.

Appeals against exclusion
9. 9.1 A student excluded from enrolment, either in a particular course or the University as a whole, may apply to the Program Chair to resume enrolment. Any such application shall be submitted in writing to the relevant Division Office within ten working days of the date of the letter notifying the student of exclusion, and shall state the reasons why the student believes they will be successful if allowed continued enrolment. The Program Chair may reaffirm the exclusion or permit continued enrolment, and may attach conditions to the latter. If the exclusion is reaffirmed, the Program Chair shall provide the student with written reasons.
9.2 A student who is dissatisfied with the decision of the Program Chair may appeal to the Student Appeals Committee. Any such appeal shall be in accordance with University Statutes, regulations and policies.
Readmission of excluded students

10. Applications for readmission after a period of exclusion from the University are considered by the Director of the Prospective Students and Admissions Centre.
<table>
<thead>
<tr>
<th><strong>Schedule 1 (Dictionary)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Column 1 (defined term)</strong></td>
<td><strong>Column 2 (meaning)</strong></td>
</tr>
<tr>
<td><strong>Exclusion</strong></td>
<td>A mandatory break in studies imposed by the University without the students place being reserved for them after the exclusion period.</td>
</tr>
<tr>
<td><strong>Progression periods</strong></td>
<td></td>
</tr>
<tr>
<td><strong>ProgS1</strong></td>
<td>For Semester based courses with any teaching period with an end date within the period 1/1 – 30/6.</td>
</tr>
<tr>
<td><strong>ProgS2</strong></td>
<td>For Semester based courses with any teaching period with an end date within the period 1/7 – 31/12.</td>
</tr>
<tr>
<td><strong>ProgT1</strong></td>
<td>For non Semester based courses, including the teaching periods Trimester 1 and Summer.</td>
</tr>
<tr>
<td><strong>ProgT2</strong></td>
<td>For non Semester based courses, including the teaching periods Trimester 2 and Winter.</td>
</tr>
<tr>
<td><strong>ProgT3</strong></td>
<td>For non Semester based courses, including the teaching periods Trimester 3.</td>
</tr>
<tr>
<td><strong>Standard teaching periods</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 1, Semester 2, Summer Term, Winter Term, Trimester 1, Trimester 2, Trimester 3, Straddle year (H) and Full Year (Y).</td>
</tr>
<tr>
<td><strong>Suspension</strong></td>
<td>A break in studies approved by the University upon request by the student.</td>
</tr>
</tbody>
</table>
ACADEMIC PROGRESS RULES FOR BACHELOR, DIPLOMA AND CERTIFICATE COURSES
PROPOSED AMENDMENT

Date of Academic Council endorsement: 01/11/2006

Academic Council resolution number: AC/133/2006

Date of Legislation Committee endorsement: 01/11/2006

Legislation Committee resolution number: LC/01/2006

Proposed amendment:
(all changes to be shown in mark-up)

Academic Progress Rules for Bachelor, Diploma and Certificate Courses

Degrees

University Academic Progress Requirements

1. The academic progress of each Bachelor Degree student shall be reviewed at the end of each semester.

2. To maintain satisfactory progress in any semester a student must pass units with a value of at least half the points in which he or she was enrolled in that semester. Withdrawals from two-semester units will be reviewed in the semester in which the withdrawal takes place.

23. Subject to the discretion of the Board of Examiners, students with unsatisfactory progress in one semester will be sent a written warning; students with unsatisfactory progress in two consecutive semesters of enrolment, having been formally warned in writing after the first such semester, will be excluded from the University.

34. For the purpose of these rules:

(i) the term 'two consecutive semesters of enrolment' is defined so as to include the last semester preceding a break in enrolment and the first semester after resumption of studies;

(ii) in calculating the total number of points for which a student was enrolled in a semester, withdrawals before the end of week 10 of a unit will be disregarded (for units with less than 13 teaching weeks, this period will be applied pro rata.)

(iii) the points for units begun in one semester and completed at the end of the following semester shall be included within the points total of the semester in which the unit is completed (or withdrawn from). In such units, withdrawals after the last day of the first semester of the unit but before the first day of the second semester of the unit shall be considered to have occurred during the first semester of the unit.

(iv) academic progress in all units in the first half of the year (including summer units) will be reviewed together at the end of the first semester, and progress in all units in the second half
of the year will be reviewed at the end of the second semester.

(v) where a course is offered on a trimester basis, all references in these Rules to semester shall mean a trimester.

Excluded Students not to complete Continuing Units

45. Students excluded from the University are not permitted to complete any continuing unit in which they were enrolled at the time of exclusion.

Early Withdrawal and Readmission

56. Students who by the end of the seventh week of second semester have withdrawn from all their units for that academic year and have no enrolment beyond week seven in either semester, must apply for readmission in order to study in the following year.

Maximum Period of Enrolment

67. A student enrolling in a three-year undergraduate ordinary degree course shall have a maximum period of ten years in which to complete a degree, including any periods of broken enrolment arising from exclusion, suspension of enrolment, non-enrolment or any other cause. The maximum period shall be adjusted pro rata for degree, diploma or certificate courses of shorter or longer duration than three years, or where a student is admitted to the University with advanced standing. For students undertaking the Bachelor of Commerce in Singapore in conjunction with the Singapore National Employers’ Federation, the maximum period shall be four years.

78. The progress of students who have reached or exceeded the maximum period of enrolment shall be reviewed by the relevant Program Chair, who may:

(i) require the student to complete the qualification by a given date, or be excluded from the University if this is not achieved;

(ii) require the student to satisfy current course requirements;

(iii) require the student to repeat specified units taken earlier;

(iv) require the student to take additional specified elective units; or

(v) exclude the student from further study at the University.

Progress Requirements for Major/Courses

89. A student who fails twice a required unit in his or her major/course may be excluded from that major/course. A student who fails a required unit for the first time shall normally be sent a written warning by the relevant Program Chair, advising the student of the requirement to repeat the unit and the consequences of a second failure.

910. The relevant School Committee may establish additional rules for satisfactory progress in a major/course. These Rules shall be posted on the School website and printed in the University Handbook. A student may be excluded from the major/course if the student, having been
advised of these progress requirements, has failed to meet them.

A student who has been excluded from an undergraduate major/course must transfer to another major/course by the end of the third week of the semester following exclusion. An excluded student who is unable to transfer to another major/course will be required to withdraw from the University. (Note: there is normally no provision for Diploma and Certificate students to transfer between majors/courses).

A student who has been excluded from two or more majors/courses on separate occasions shall, unless the latter School Committee determines otherwise, be excluded from the University.

Appeals Against Exclusion

(a) A student excluded from enrolment, either in a particular major/course or the University as a whole, may apply to the Program Chair for continued enrolment. Any such application shall be submitted in writing to the Division Office within ten working days of the date of the letter notifying the student of exclusion, and shall state the reasons why the student believes he or she will be successful if allowed continued enrolment. The Program Chair may reaffirm the exclusion or permit continued enrolment, and may attach conditions to the latter. If the exclusion is reaffirmed, the Program Chair shall provide the student with written reasons.

(b) A student who is dissatisfied with the decision of the Program Chair may appeal to the Student Appeals Committee. Any such appeal shall be submitted in writing to the Office of Student Services within ten working days of the date of the letter notifying the decision of the Program Chair, and shall state the reasons why the student believes he or she will be successful if allowed continued enrolment.

(c) Prior to the meeting of the Committee, the appellant may have reasonable access to those written staff comments on her or his appeal which have been submitted to the Committee, and provide the Committee with a written response.

(d) The Committee may reaffirm the exclusion or permit continued enrolment, and may attach conditions to the latter. The student shall be advised in writing of the decision of the Committee and, if the appeal is unsuccessful, of the reason(s) for this. The Committee’s decision on the merits of the appeal shall be final.

(e) A student who is applying to the Program Chair or to the Committee shall attach a detailed medical certificate if the application is based on medical grounds. An application shall be rejected if the student indicates that he or she does not intend to study at this University in the next twelve months. Sympathetic consideration shall be given to applications where the student had good results in earlier semesters at this University, personal circumstances had hindered the student’s recent academic performance, and there is evidence that these difficulties have been resolved and will not continue to impede the student’s academic progress. Applications normally shall not be approved where a student has given reasons which
appear to be problems commonly encountered in everyday life.

Readmission of Excluded Students

1314. Applications for readmission after a period of exclusion from the University are considered by the Admissions Officer.

1415. Students readmitted after exclusion from the University are required to pass at least 50% of points enrolled in the first semester of results in order to remain enrolled.
The Degree

1. (1) The following bachelor degrees shall be offered by the University: Bachelor of Animal Science (BAnimSc), Bachelor of Applied Information Technology (BAppIT), Bachelor of Applied Science (BAppSc), Bachelor of Arts (BA), Bachelor of Asian Studies (BAsianSt), Bachelor of Asian Studies (Specialist) (BAsianSt) Bachelor of Business Informatics (BBusInformatics), Bachelor of Business Information Technology Studies (BBusITSt), Bachelor of Chiropractic (BChiro), Bachelor of Commerce (BCom), Bachelor of Economics (BEcon), Bachelor of Education (BED), Bachelor of Education Studies (BEDSt), Bachelor of Engineering (BE), Bachelor of Engineering Science (BEngSc) Bachelor of Environmental Science (BEnvSc), Bachelor of Environmental Management (BEnvMan), Bachelor of Extractive Metallurgy (BExtMet), Bachelor of Health Sciences (BHSc), Bachelor of International Business (BIB), Bachelor of Laws (LLB), Bachelor of Legal Studies (BLS) Bachelor of Marketing and the Media (BMM), Bachelor of MultiMedia (BMMedia), Bachelor of Nursing (BNurs), Bachelor of Nursing Conversion (BNursConv), Bachelor of Planning (BPlanning), Bachelor of Policy Studies (BPoSt), Bachelor of Psychology (BPpsych), Bachelor of Science (BSc), Bachelor of Technology (BTech), Bachelor of Theology (BTheol), Bachelor of Tourism (BTour), Bachelor of Veterinary Medicine and Surgery (BVMS).

(2) In order to be awarded any ordinary or honours degree of bachelor, a student shall:

- complete the number of credit points required for that degree (subject to reduction as a result of any credit awarded under Regulation 3);
- complete the unit requirements stipulated for the major(s) in which the student is enrolled;
- satisfy the other requirements of these Regulations; and
- satisfy the requirements of all other relevant Statutes and Regulations of the University.
2. (1) To qualify for the ordinary degree of bachelor a student shall complete three academic years of study (72 points), except where Academic Council determines a different points value.

(2) One academic year of study shall constitute 24 credit points, except for the 32 point Bachelor of Nursing Conversion which shall combine 2 semesters and one summer teaching period in one year.

(3) To qualify for a degree (other than BD/BEd Post-initial/BLittComm/BVMS), a student shall complete studies comprising Part I, representing the first academic year, and Part II, representing the remainder of the ordinary degree. The BD shall comprise Part I, consisting of 12 Part I points, and Part II, representing the remainder of the ordinary degree. The BEd (Post-initial), BLittComm, BVMS and Bachelor of Nursing Conversion shall be comprised solely of Part II units.

(4) To qualify for an honours bachelor degree, a student shall complete one additional academic year of study (24 points), except that for the degrees of BBiot, BEd (Post-initial), BE, BEnvSc, BVMS and LLB the length of studies shall be the same as for the ordinary degree, and for the BD and BTheol an additional 12 points shall be required.

(5) Joint degrees shall be undertaken concurrently and awarded together, and may have some reduction in the total points required.

(6) Double degrees comprise two individually approved courses undertaken concurrently. Students must complete the requirements for each course and major. The degrees can be awarded together, or when each degree is completed

(7) A second degree is an individually approved course undertaken after completion of a Murdoch degree. Students must complete the requirements for the course and major.

(8) A double major comprises two individually approved majors undertaken while a student is enrolled in a single course. The requirements of the course in which the student is enrolled and requirements of each major must be completed.

3. Students may be granted credit towards a degree on the basis of previous studies undertaken at a recognised university or other post-secondary institution or for tertiary-level studies obtained by other means, in accordance with rules approved by Academic Council.

4 (1) Notwithstanding the amount of credit which may be granted for studies completed elsewhere, a student shall complete at least 24 points of Murdoch University Part II units in order to be awarded an ordinary bachelor degree with a points value greater than 24, at least 18 such points for an honours bachelor degree, and at least 12 such points for a bachelor degree with a points value of 24. Units offered by other tertiary institutions which are taken while a student of this University cannot be
used to satisfy this requirement, except where these units are part of a shared honours arrangement with another university. For joint degrees, this minimum applies to each degree.

(2) Where the degree is jointly offered with one or more other universities, the minimum Murdoch University Part II points required is reduced to:

(a) collaborative awards with one other university - 50% of the total points for that degree;

(b) collaborative awards with two other universities - 33% of the total points for that degree;

(c) collaborative awards with three or more other universities - 25% of the total points for that degree.

5. A student shall not be enrolled concurrently for two or more Murdoch University degrees or diplomas (other than approved joint degrees or awards) without the approval of the Enrolments and Fees Officer. Any such approval shall be in accordance with guidelines approved by the President of Academic Council.

5A. (1) The Pro-Deputy Vice Chancellor (Strategy, Enterprise & International) has responsibility for ensuring that the University meets its admission targets within agreed tolerance limits, and for determining the minimum entry requirements (such as Tertiary Entrance Rank) for admission to each campus of the University. The Pro-Deputy Vice Chancellor (Strategy, Enterprise & International) has whatever authority is necessary to carry out these responsibilities.

(2) The Director of Prospective Students and Admissions shall decide on the admission of individual students and shall act in accordance with policy on admissions approved by Academic Council; decisions on restricted course quotas and targets; any operational policies and procedures approved by the Pro Deputy Vice Chancellor (Strategy, Enterprise & International); and recommendations of the Executive Dean of the Division on selection into those majors for which Academic Council has approved additional selection criteria.

(3) The manager of admissions may delegate the authority conferred by this regulation, but that authority cannot be further delegated.

(3) If the PSAC Director forms a reasonable view that admission of an individual student into Murdoch University may be prejudicial to the interests of, or bring disrepute upon, the University and/or the student, subject to providing that applicant with the opportunity to respond to this view, admission into Murdoch University may be refused. Any decision to refuse to admit an applicant under this regulation shall be final and made by the Deputy Vice Chancellor (Academic). Any student refused entry under this clause has the right to appeal the decision.
Majors

6. A major is a set of units approved by Academic Council that prescribes up to 12 Part I points (unless Council has granted approval for more) and 24 or more Part II points. All bachelor degree courses include at least one major, except for General Arts, which comprises three minors instead. In these Regulations, all references to ‘major’ include General Arts. A course comprises the requirements of the major, plus the requirements of the degree.

6A. The academic responsibility for each major and for the students enrolled in it rests with the relevant School Committee, subject to the supervision of the Divisional Board. The Academic Council has overriding responsibility for all majors. The Academic Council shall determine the Division in which each major is located; the Executive Dean, after consultation with the Divisional Board, shall determine the School in which it is located.

7. In the case of a student enrolled in two majors located in different Divisions, the administrative responsibility for the student shall rest with the Board of the Division in which the first major of the student is based.

8. The introduction of a new major requires the approval of Academic Council, following a submission from the Board of the Division in which the major is to be based. The availability of honours within a course requires Council approval, following a submission from the Divisional Board.

9. The requirements of each major, and any alterations to them, require the approval of the Divisional Board, on the recommendation of the relevant School Committee. Academic Council may over-rule such a decision where, in its view, this is against the interests of the University overall.

10. To satisfy the requirements of the major for the ordinary degree, a student shall complete each of the unit requirements by obtaining a grade of Pass or higher or by being exempt from the unit in accordance with Regulation 3. A grade of Conceded Pass cannot be credited towards requirements of a major.

11. Students must fulfil those requirements of a major that were in force at the time they first enrolled in that major. Where a student has taken a break in studies of two or more semesters (other than a formal suspension), the requirements of the major that apply are those operating at the time of readmission. When there is a change in the requirements for a major, the students enrolled in the major shall not be subject to any additional requirements. However, they may elect to meet all the requirements of the new structure of the major, or may seek School Committee approval for other arrangements.

(4) The manager of admissions may delegate the authority conferred by this regulation, but that authority cannot be further delegated.
11A. (1) Subject to sub-regulations 11A(2) and (3), when a Division decides to discontinue a course, major, minor or unit, it will send written advice (“Advice”) to all students affected by the discontinuance of the course, major, minor or unit, as the case may be.

(2) The Division must send the Advice within one month of making the decision to discontinue the respective course, major, minor or unit. The Advice will inform affected students as to their options as a result of the discontinuance.

(3) The President of Academic Council may waive the requirement to issue an Advice in respect of any discontinuance of a course, major, minor or unit.

12. The requirements of a major may be varied by the School Committee in the case of an individual student, except that a change in the total points required for the major shall require the approval of the Divisional Board.

13. (1) A student may enrol in two or more majors at the same time, subject to admission being granted to any restricted major. However, Academic Council may prohibit enrolment in two or more majors that have a substantial overlap in content.

(2) In order to complete two majors, a student shall complete the full requirements of each. Where units can be counted towards the requirements of both majors, a student must complete at least 12 Part II points (core units plus specified elective units) from each major which are not counted towards the other.

14. The Academic Council may approve a joint degree, which combines two courses but may have a reduction in the total unit requirements of either or each course.

15. An undergraduate student enrolled in the University is entitled to transfer to any non-restricted major. Where a major has restricted entry, a student may apply for admission to that major in accordance with procedures approved by the Council.

16. (1) An undergraduate student may not enrol in a postgraduate level qualification at Murdoch University unless they are invited into a concurrent postgraduate coursework qualification.

(2) The Divisional Board shall determine the units to be offered by the Division, including their title, points value and enrolment option(s). The content, prerequisites, and teaching and assessment methods of each unit shall be as approved by the School Committee. All decisions relating to unit title, points value, enrolment option(s), content and pre-requisites for the following year shall be finalised by a deadline set by the President of Academic Council after consultation with the Executive Deans. Any changes after that date (other than those specified in the following sub-regulation) require the approval.
of the President of Academic Council. Academic Council may over-rule any decision made by a Division on unit offerings where, in its view, this is against the interests of the University overall.

(23) The Executive Dean of the Division may cancel a unit offered by that Division, or cancel an enrolment option for such a unit. Any cancellation shall be in accordance with guidelines approved by Academic Council.

(34) The unit coordinator(s) of each unit shall be appointed by the Head of the School offering the unit, or, in the case of Foundation Units, by the Pro-Deputy Vice Chancellor (Academic) on the joint recommendation of the Executive Deans. Unit coordinators normally shall be members of the University’s full-time or fractional full-time academic staff. The proposed appointment of any other person as a unit coordinator shall be in accordance with guidelines approved by the Academic Council.

17. Students may apply to enrol for an Independent Study Contract for credit towards the degree. Contracts shall be based on individual study, and their content shall not otherwise be available as a unit. Each contract shall be approved by the Head of the School, who shall approve a supervisor and determine the title, content, points value, assessment requirements and enrolment option of the contract. The points value for a contract shall not exceed 4.5 points.

Minor

18. (1) A minor is a recognised set of related units with a total points value less than the corresponding major. A minor shall have a total points value of between 11 and 25 points, depending on the length of the corresponding major:

   (a) a major leading to a degree of less than 96 points — the minor shall have a total points value of between 11 and 18 points (including at most 8 Part I points).

   (b) a major leading to a degree of 96 or more points — the minor shall have a total points value of between 15 and 25 points (including at most 12 Part I points).

(2) The introduction of a minor requires the approval of Academic Council. The requirements of the minor shall be determined by the Divisional Board, in accordance with policy set by Academic Council. Completion of a minor shall be shown on the academic transcript of students, provided the student has enrolled in a minor before completion of the degree.

Part I Requirements

19. (1) In order to complete Part I, a student shall:

   (a) pass a University Foundation Unit;
(b) pass the Part I required units of a major in which the student is enrolled; and

(c) complete a total of 24 points (which includes any credit the student may have been awarded for previous studies).

(2) A student may choose any one of the units designated as University Foundation Units by Academic Council, except that a student enrolled at the Rockingham Campus must enrol in a University Foundation Unit offered at that campus or at the Peel Education and TAFE Campus (unless approval to do otherwise has been obtained from the Program Chair of the major in which the student is enrolled). A student shall not enrol in more than one University Foundation Unit.

(3) Where a Part II student transfers to a major for which the Part I requirements have not been met, the student will remain in Part II but shall complete the Part I units required for that major unless these are waived by the School Committee.

(4) For the BD degree, the points required to complete Part I shall be 12 points only.

20. Normally a degree includes 24 Part I points, but a student shall include no less than 18 and no more than 30 Part I points in the degree. For the BD degree, a student shall include no less than 12 and no more 15 Part I points. Bachelor of Nursing Conversion students are exempt from the requirement to undertake any Part I units. For a joint degree with a requirement to complete no less than 119 points, a student shall include no less than 18 and no more than 36 Part I points. Where a student has been awarded Part I credit for previous studies, the number of Part I points which can be taken in the degree shall be reduced by the amount of this credit.

21. A major shall not specify more than 12 points of required points in Part I, except by resolution of Academic Council.

22. A Part I student may not enrol in a Part II unit, unless

(a) the student has been credited with 18 points, including a University Foundation Unit; or

(b) the student is entering the fifth semester of continuous enrolment and has been credited with 12 points, including a University Foundation Unit and the Part I required units of a major in which the student is enrolled; or

(c) approval is granted by the Executive Officer of the Division in which the student’s major is located.

Part II Requirements

23. The total points for Part II of a 3-year degree is 48 points. In order to complete Part II, a student shall:
24. The Part II unit requirements for any ordinary major shall be not less than 24 points.

Responsibility for Majors and Minors

25. Each major and minor shall be administered by the School Committee to which it is assigned by the Divisional Board. A joint degree approved under Regulation 14 may be the responsibility of one or more School Committees, as determined by Academic Council. The School Committee shall exercise the responsibilities specified in Division Regulation 15(i) and in other Regulations.

26. Rescinded

27. For each major a Program Chair shall be appointed by the Executive Dean of the Division, following a recommendation from the School Head and relevant School Committee or Sub-Committee. Such appointments shall be for a term normally of two years, which may be renewed. A Program Chair shall be a member of academic staff of the rank of Lecturer level B or above. The School Head can be a Program Chair.

28. The Program Chair shall be responsible for:

   (a) recommendations to the Board of Examiners on award of degrees and academic progress;

   (b) decisions on approval of enrolments and cross-institutional-enrolments; deferred admission; crediting of units from other institutions towards the requirements of the major; unit exemptions; suspension of enrolment;

   (c) finalising unit results for units offered by staff of the major, where the final date for submission of results has passed and the unit co-ordinator is not available;

   (d) oversight of any minors administered by the parent major.

   (e) matters delegated to the Program Chair by the Executive Dean, School Head, or Board of the Division.

29. Rescinded

30. Rescinded

31. Rescinded

Enrolment in Units

32. It is the student’s responsibility to enrol in accordance with these
Regulations, the requirements of the major and such deadlines as may be approved by the President of Academic Council. The enrolment of students in units is subject to the approval of the Program Chair of the major in which the student is enrolled (or of a person delegated by the Chair), and to the requirements of these Regulations.

33. A student enrolling in a unit shall have passed any unit prerequisite(s) specified for it by the relevant Executive Dean and published in the University Handbook, or have passed a unit equivalent to the prerequisite at another educational institution or been exempted under Regulation 3 from the unit which is the prerequisite. If the unit has a co-requisite, the student shall be enrolled in that unit at the same time, unless the student has passed that unit previously, passed an equivalent unit at another educational institution or been exempted under Regulation 3 from the unit which is the co-requisite. The Program Chair of the major offering the unit may, with the agreement of the Unit Coordinator, waive a prerequisite or co-requisite in the case of an individual student.

34. A student shall enrol in a Foundation Unit in the first semester of Part I enrolment in which such a unit is available, unless:

(a) the student has been exempted from the requirement to take a Foundation Unit, or

(b) permission to delay taking the unit until later in Part I has been granted by the Executive Officer of the Division in which the student’s major is based.

34A. (1) A student shall not enrol in more than 12 points externally in a year, without the approval of the Program Chair of the student’s first major. Where an external unit is being taken in an enrolment option which spans two years, its points value shall be divided equally between the two years when determining the points load.

(2) A student enrolled in an external unit which is available in both the one and two semester options, may change between those options before the end of March (if the unit commences in semester 1) or the end of August (if the unit commences in semester 2).

34B. Enrolment in Workplace Learning units must be in accordance with policy approved by Academic Council

35. (1) The Academic Council may determine that students are excluded from a unit where the content has significant overlap with the content of another unit which the students have passed or in which they are enrolled, where they have passed or been exempted from a higher level unit in a sequence of units, or where they have previous knowledge of the language being taught in a particular unit.

(2) Students may be exempted from units on the basis of previous studies elsewhere, in accordance with rules approved by Academic Council. Students exempt from a unit are also
excluded from enrolling in it.

36. A student shall not enrol in more than 14 points in a semester without the approval of the Program Chair of the major in which the student is enrolled. If the approved structure of that major requires such enrolment, this approval is not required.

37. (1) A student who has failed a unit may enrol in it for a second time, unless the Executive Dean of the Division in which the student is enrolled directs otherwise.

(2) A student who has failed a unit twice shall not enrol in it for a third time without the prior approval of the Program Chair of the major offering the unit. Approval shall be granted only in special circumstances. In considering such cases, the Program Chair shall seek the advice of the Unit Co-ordinator.

(3) A student who has failed a unit three times shall not be permitted to enrol in it again, unless special approval is granted by the President of Academic Council.

(4) Where enrolments in two units are not permitted because of overlapping content, the two units shall be regarded as one unit in determining the number of times a student can enrol in them for the purposes of (1) and (2) above.

(5) A student who has passed a unit shall not enrol in it again, unless:

(a) the student has a Conceded Pass in that unit and is attempting to obtain a higher grade;

(b) the unit is designated by Academic Council as a special topics unit, and the topic in which the student enrols is different from that passed previously;

(c) the unit is a school experience unit offered by the School of Education;

(d) the student has the approval of the Executive Officer of the Division in which the student is enrolled.

(6) A student may not be credited more than once with points for
the same unit, except where the student has enrolled in accordance with (b), (c) or (d) of the preceding sub-Regulation.

(7) A student who twice fails and/or withdraws after the unit census date from a unit with a substantial workplace experience component or practical placement unit shall not enrol in further units in workplace learning or practical placement unless approval has been granted by the Head of that School.

38. (1) A student may apply to enrol in an internal unit up to the end of the second week of the unit. The application may be refused if the Unit Co-ordinator believes the enrolment will disrupt teaching in the unit, otherwise disadvantage students already enrolled in it, or might be academically disadvantageous to the student.

(2) A student may enrol in an external unit up to three weeks before the start of first semester, or two weeks before the start of second semester. Enrolment after then shall not be permitted, unless approval has been given by the Director of the Office of Student Services.

(3) Enrolment in a unit, and change between an internal and an external enrolment option in a unit, shall not be permitted after the second week of the unit unless approval has been given by the Executive Officer of the Division in which the student’s major is based.

38A. The President and Education Vice President of the Guild of Students, during their term of office, are enrolled students even if not enrolled in units.

38B. Enrolment intermission must be applied for when students require a break in studies of one year or more. Students may apply for intermission due to serious illness or other exceptional personal circumstances which might prohibit them from continuing their enrolment. This may include but is not limited to, personal / family reasons, employment, sporting, cultural, legal or military duties.

Enrolment intermission requires the approval of the Fees and Enrolments Officer in the Office of Central Student Administration.

39. (1) A student may withdraw from a unit before the end of week 10, by submission of the appropriate University form or otherwise in writing to the Divisional Office or the Office of Student Services.

(2) Unit withdrawals shall be recorded on the student’s academic transcript as follows:

(a) withdrawals before the census date—no record of the enrolment shall appear;

(b) after the census date but before the end of week 10 of the semester in which the unit is to be completed—withdrawal recorded.
(3) Census dates shall be no earlier than 20% of the way through the period during which the unit is taken, including the assessment and examination periods. Census dates for the year will be approved by the Enrolments and Fees Officer and published on the University website.

(4) The Enrolments and Fees Officer may approve a retrospective withdrawal with respect to any individual unit enrolment. Any such approval shall be in accordance with policy approved by Academic Council.

Assessment

40. All students in a unit shall be provided with a written statement of the assessment requirements, including assessment methods and weighting, by no later than the end of the first week of the unit.

41. The Unit Co-ordinator of each unit will lodge assessment results for students by the deadline set by the manager with responsibility for central student administration. Staff teaching in the unit will provide student results to the Unit Co-ordinator in sufficient time for him or her to meet that deadline. The Unit Co-ordinator will at the same time lodge in the appropriate Divisional Office details of the marks or grade obtained by each student in each assessable component of the unit, and of the weighting attached to each component.

42. (1) Assessment results in all units shall be reported according to the following system of letter grades:

*final grades*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>HD</td>
<td>high distinction</td>
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<tr>
<td>D</td>
<td>distinction</td>
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<tr>
<td>C</td>
<td>credit</td>
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<tr>
<td>P</td>
<td>pass</td>
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<tr>
<td>UP</td>
<td>ungraded pass</td>
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<tr>
<td>N</td>
<td>fail</td>
</tr>
<tr>
<td>DNS</td>
<td>fail, did not submit: (did not participate in any assessments after HECS census date)</td>
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*interim grades*

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<thead>
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<th>Grade</th>
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<tr>
<td>G</td>
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<tr>
<td>NA</td>
<td>not available</td>
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<tr>
<td>Q</td>
<td>deferred assessment</td>
</tr>
<tr>
<td>S</td>
<td>supplementary assessment</td>
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</table>

(2) (a) A result of ungraded pass shall be reported only where:

(i) the School Committee has determined that the unit shall be assessed on this basis; or

(ii) the unit is offered by another institution and
the student has enrolled in it for credit towards the Murdoch University degree ("cross enrolment").

(b) However, where a unit offered by another institution (i) is required by the major or listed as part of it, and (ii) the grading system is the same as that of Murdoch University, an ungraded pass shall not be recorded. Instead the grade awarded by the other institution shall be recorded as the Murdoch University grade.

(c) Where an ungraded pass is reported for a cross enrolment, the academic transcript shall also record the name of that institution and the result awarded by it.

(3) A result of good standing shall be reported only at the end of the academic period where all results in that enrolment option of the unit are not due to be completed until the end of a semester or trimester of the following year.

(4) A result of not available shall be reported only where a delay is caused by the unavoidable absence of the Unit Co-ordinator, where an examination script has yet to be received by the University, where the Executive Dean has approved assessment in that unit taking place after the academic period for that unit, or where the repeat of practical work or placement cannot reasonably be arranged within that academic period.

(5) A result of deferred assessment shall be reported only where deferred assessment has been approved in accordance with Regulation 46.

(6) Deliberately blank.

(7) Where a result of S, Q or NA has been reported, the Unit Co-ordinator shall report a final grade no later than six weeks after the end of the assessment period (eight weeks for second semester units). For units having a substantial project, practical or placement component which makes the arrangement of additional work required impractical within this time frame, the deadline shall be extended to the end of the semester or trimester (whichever applies to that unit) immediately following the unit assessment period.

43. (1) Students sitting for examinations must act in accordance with the Examination Rules approved by Academic Council on the recommendation of the Pro Deputty Vice Chancellor (Academic).

(2) Students may inspect their marked examination scripts and discuss the marking with the Unit Co-ordinator or nominee within fourteen days of the posting of results. Unit Co-ordinators may require reasonable notice or set aside specified times when the scripts will be available for inspection and discussion. Unit Co-ordinators will retain examination scripts
until the end of the following semester.
**ACADEMIC PROGRESS RULES FOR COURSEWORK MASTERS DEGREES**

**PROPOSED AMENDMENT**

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| Proposed amendment: (all changes to be shown in mark-up) | Academic Progress Rules for Coursework Masters Degrees
Rescind all sections 1 - 11 |
### Bachelor Degree Regulations

#### Proposed Amendment

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<td>LC/00/2006</td>
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<tr>
<td>Proposed amendment:</td>
<td>Bachelor Degree Regulations</td>
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(All changes to be shown in mark-up)

The Degree

1. (1) The following bachelor degrees shall be offered by the University: Bachelor of Animal Science (BAnimSc), Bachelor of Applied Information Technology (BAppIT), Bachelor of Applied Science (BAppSc), Bachelor of Arts (BA), Bachelor of Asian Studies (BAsianSt), Bachelor of Asian Studies (Specialist) (BAsianSt) Bachelor of Business Informatics (BBusInformatics), Bachelor of Business Information Technology Studies (BBusITSt), Bachelor of Chiropractic (BChiro), Bachelor of Commerce (BCom), Bachelor of Economics (BEcon), Bachelor of Education (BEd), Bachelor of Education Studies (BEdSt), Bachelor of Engineering (BE), Bachelor of Engineering Science (BEngSc), Bachelor of Environmental Science (BEnvSc), Bachelor of Environmental Management (BEnvMan), Bachelor of Extractive Metallurgy (BExtMet), Bachelor of Health Sciences (BHSc), Bachelor of International Business (BIB), Bachelor of Laws (LLB), Bachelor of Legal Studies (BLS) Bachelor of Marketing and the Media (BMM), Bachelor of Multimedia (BMMedia), Bachelor of Nursing (BNurs), Bachelor of Nursing Conversion (BNursConv), Bachelor of Planning (BPlanning), Bachelor of Policy Studies (BPolSt), Bachelor of Psychology (BPysch), Bachelor of Science (BSc), Bachelor of Technology (BTech), Bachelor of Theology (BTheol), Bachelor of Tourism (BTour), Bachelor of Veterinary Medicine and Surgery (BVMS).
| Date of Academic Council endorsement: | 01/11/2006 |
| Academic Council resolution number: | AC/136/2006 |
| Date of Legislation Committee endorsement: | 01/11/2006 |
| Legislation Committee resolution number: | LC/01/2006 |
| Proposed amendment: (all changes to be shown in mark-up) | Certificate Regulations |
| | 1. (c) Graduate Certificates in: Applied Economics (GradCertAppEcon), Applied Language Education (LOTE) (GradCertAppLangEd), Applied Sociology (GradCertAppSoc), Applied Statistics (GradCertAppStats), Asian Languages (GradCertAsLang), Australian Migration Law and Practice (GradCertAusMigLaw), Counselling (GradCertCounsel), Creative Arts (GradCertCA), Dispute Resolution (GradCertDispRes), Drama Teaching (GradCertDramaTeach), Early Childhood Education (GradCertEarlyChildEd), Education Studies (GradCertEdSt), Ecologically Sustainable Development (GradCertEcolSustDev), Economics (GradCertEcon), Ethics (GradCertEthics), Health, Safety and the Environment (GradCertHSE), Human Resource Management (GradCertHRM), Industrial Property (GradCertIndProp), Law (GradCertLaw), Legal Studies (Court Administration) (GradCertLegSt), Mathematics Teaching (GradCertMathTeach), Organisational Human Resources and Safety (GradCertOHRS), Pharmacy Entry (GradCertPharmEnt), Philosophy (GradCertPhil), Physics (GradCertPhys), Policy Studies (GradCertPolSt), Professional Writing (GradCertProfWrite), Radio Journalism (GradCertRadioJour), Religion (GradCertRel), Road Safety Studies (GradCertRSS), Security, Terrorism and Counterterrorism Studies (GradCertSecurTerr), Special Needs Education (GradCertSpecNeedsEd), Tertiary and Adult Education (GradCertTerAdEd), Graduate Certificate in Transport Studies (GradCertTransSt). |
(PgCertEIA), Environmental Management (PgCertEnvMan), Forensic Science (Courtroom Practice) (PgCertForSc), Human Resource Management (PgCertHRM), Inclusive Education (PgCertIncEd), Information Technology (PgCertIT), Journalism (PGCertJour), Knowledge Management (PgCertKnowlMngt), Media Production (PGCertMedProd), Neuromusculoskeletal Rehabilitation (PgCertNeurRehab), Policy Studies (PgCertPolSt), Public Policy (PgCertPubPol), Public Relations (PGCertPR), Psychology Teaching (PgCertPsychTeach), Science and Technology Policy (PgCertSTP), Telecommunications Management (PgCertTelMan), Veterinary Conservation Medicine (PgCertVetConsMed).
### Diploma Regulations

#### Proposed Amendment

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1. (1)(b) Graduate Diplomas in: Accounting (GradDipAcc), Applicable Mathematics (GradDipAppMath), Applied Economics (GradDipAppEcon), Applied Language Education (LOTE) (GradDipAppLangEd), Applied Statistics (GradDipAppStats), Arts (GradDipA), Asian Language Education (GradDipAsianLangEd), Asian Studies (GradDipAsianSt), Business Information Technology (GradDipBusIT), Computer Studies (GradDipCompSt), Counselling (GradDipCounsel), Creative Arts (GradDipCA), Development Studies (GradDipDevSt), Education (GradDipEd), Education Studies (GradDipEdSt), Environmental Science (GradDipEnvSc), Extractive Metallurgy (GradDipExtMet), **Forensic Science (Courtroom Practice) (PgDipForSc)**, Health, Safety and the Environment (GradDipHSE), Human Resource Management (GradDipHRM), Information Systems (GradDipInfoSys), Journalism (GradDipJour), Knowledge Management (GradDipKnowlMngt), Mathematics and Statistics (GradDipMathsStats), Media Management (GradDipMedMan), Media Production (GradDipMedProd), Mineral Science (GradDipMinSc), Nanoscience (GradDipNano), Pharmaceutical Health Sciences (GradDipPharmHSc), Pharmacy Entry (GradDipPharmEnt), Physics (GradDipPhys), Road Safety Studies (GradDipRSS), Science (GradDipSc), Social Science (GradDipSocSc), Theological Studies (GradDipTheolSt), Tourism (GradDipTour), **Graduate Diploma in Transport Studies (GradDipTransSt)**, Women’s Studies (GradDipWomSt);

(1)(c) Postgraduate Diplomas in: Advanced Mental Health Nursing <specialisation>, Agricultural Biotechnology (PGDipAgrBiotech), Applied Molecular Biology Techniques (PGDipAppMolBiol), Arts (PGDipA), Asian Studies (PGDipAsianSt), Asian Sustainable Development (PGDipAsSDev), Business Administration (PGDipBusAdmin), City Policy (PGDipCityPol), Community Development (PGDipCommDev), Consultancy Psychology (PGDipConsultPsych), Development Studies (PGDipDevSt), Ecological Public Health (PGDipEcolPubHlth), Ecologically Sustainable Development (PGDipESDev), Education (PGDipEd),
Educational Computing (PgDipEdComp), Electronic Business (PgDipEB), Energy and the Environment (PgDipEnEnv), Energy Studies (PgDipEnSt), Environmental Forensics (PgDipEnvFor), Environmental Impact Assessment (PgDipEnvImpAss), Environmental Management (PgDipEnvMan), Extractive Metallurgy (PgDipExtMet), Games Technology (PgDipGamesTech), Human Resource Management (PgDipHRM), Information Technology (PgDipIT), Internetworking and Security (PgDipIntwkSecur), Journalism (PGDipJour) Knowledge Management (PgDipKnowlMngt), Media Production (PGDipMedProd) Mental Health Nursing (PgDipMHNurs), Neuromusculoskeletal Rehabilitation (PgDipNeurRehab), Physics (PgDipPhys), Policy Studies (PgDipPolSt), Professional Experience (fieldname) (PgDipProfExp[fieldname]), Psychology (PgDipPsych), Public History (PgDipPubHist), Public Management (PgDipPubMan), Public Policy (PgDipPubPol), Public Relations (PGDipPR) School Management (PgDipSchMangt), Science (PgDipSc), Science and Technology Policy (PgDipScTechPol), Social Research and Evaluation (PgDipSocResEval), Social Science (PgDipSocSc), Sports Chiropractic (PgDipSportsChiro), Telecommunications Management (PgDipTelMan).
**Diploma Regulations**

1. **Interpretation**

   (1) In this Statute, unless the context otherwise requires—

   - 'Guild' means the Guild of Students established in accordance with section 20 of the Act;
   - 'Guild Regulation' means a regulation made by the Guild under the authority of and in accordance with section 6;
   - 'Guild Rule' means a rule made by the Guild under the authority of section 7;
   - 'Member' means a member of the Guild;
   - 'Secretariat: Student Executive' means the Student Executive secretariat of the Guild referred to in section 7;
   - 'Absolute Majority' means a majority of all the members of the Student Executive for the time being holding office;
   - 'Student Society' means any club, society or association within or connected with the University which is affiliated with the Guild;
   - 'Associate of the Guild' means a person other than a member admitted to associateship under the authority of section 3(m).
   - 'General Meeting' means any general meeting of members held under the authority of section 8 at which all members may vote.
   - 'Referendum' means any ballot on any subject held by the Guild under the authority of and in accordance with section 8.

   (2) References to sections are references to the sections of this Statute.

2. **Objects**

   (1) The objects of the Guild shall be, either alone or in association with any other organisation within the University—

   (a) to represent its members, to further the common interests of its members, and to co-ordinate joint activities of its members, and other members of the University; and

   (b) such other objects as the Guild may by Guild
Regulation from time to time adopt.

(2) The Guild shall be the recognised means of communication between the student body and the Senate.

3. Powers

Subject to the Act, and the Statutes and By-laws of the University, the Guild shall have the power--

(a) to purchase, take on lease or in exchange, hire or otherwise acquire any real or personal property and to sell, let, mortgage, or otherwise dispose of it;

(b) to borrow, raise or secure payment of any money for any of the objects of the Guild from time to time and in particular by mortgaging or charging the property of the Guild or any part thereof;

(c) to engage and dismiss employees;

(d) to expend and invest moneys;

(e) to operate bank accounts;

(f) to transact such financial business as may be necessary for the purpose of carrying out the objects of the Guild;

(g) to affiliate with any university association or any other association of students;

(h) to co-ordinate the activities of Student Societies;

(i) to provide for representation of the Guild and its members in cultural, sporting and social activities;

(j) to make provision for the control and management of any buildings from time to time occupied by the Guild and for regulating the conduct of any person using such buildings or parts thereof;

(k) to hold licences under any legislation, including the Liquor Act 1970, for the time being in force;

(l) to impose fines or penalties, including suspension or withdrawal of privileges, upon members and on Student Societies for breach of the provisions of this Statute or of a Guild Regulation or a Guild Rule, but the limits of the fines or other penalties which may be imposed and all necessary procedures shall be prescribed by Guild Regulation;

(m) to admit to associateship persons other than members in the manner prescribed by Guild Regulation;

(n) generally, to act in all other matters authorised by this Statute or which are necessary or convenient for giving effect to this
4. Membership

(1) Subject to the provisions of the Act and the following provisions of this section, all students shall be eligible to be members of the Guild. Guild Regulations may make provision for associate membership for non-students.

(2) Every student is automatically a member of the Guild unless he or she elects, at the time of enrolment, not to be a member, or subsequently resigns. The Guild represents all students of Murdoch University. Any student may elect to become a member of the Guild upon payment of the Amenities and Services Fee. Any student who is a member of the Guild can subsequently resign.

(3) The University must not act in a way that may dissuade or discourage a student, or person seeking enrolment as a student, from being or becoming a member of the Guild.

(4) A person shall cease to be a member of the Guild when he or she ceases to be a student or resigns as a member.

(5) Except as provided in this Statute the terms and conditions of membership of the Guild shall be prescribed by Guild Regulation.

(6) Students who are not members of the Guild are not eligible to vote in Guild elections or to hold an elective office of the Guild.

5. Seal

(1) The official seal of the Guild shall be in the following form—

(2) The Secretary, Student Executive, shall provide for the safe custody of the official seal of the Guild which shall never be used except with the authority of a resolution of the Secretary, Student Executive and then in the presence of the President of the Guild who shall sign every instrument to which the seal is affixed, and every such instrument shall be countersigned by the Honorary Secretary of the Guild or by some other person appointed by the Student Executive, Secretariat for the purpose.

6. Guild regulations

(1) The Guild may, in the manner described in subsection (2) of this section, but subject in every case to the provisions of subsection...
(3) of this section, make, alter and repeal regulations—

(a) to provide for the internal administration, organisation, finances and records of the Guild;

(b) to enable clubs, societies or associations within or connected with the University to become affiliated with the Guild as Student Societies, and to prescribe the conditions and any fees for such affiliation, and for the administration and finances of Student Societies;

(c) to provide for the payment of subscriptions and fees, and refunds;

(d) to provide for the allocation and distribution of Guild funds for the activities of the Guild and for Student Societies;

(e) to provide for the election of the President and other members of the Student Executive Secretariat and matters relating to the office of President and membership of the Student Executive Secretariat;

(f) to prescribe the rights, privileges and obligations of Associates of the Guild;

(g) to provide for General Meetings of Members and procedures therefor, including attendance, quorum and voting, and for Referenda and procedures therefor;

(h) to provide for meetings of the Student Executive Secretariat and its committees and procedures therefor;

(i) to establish subsidiary councils of the Guild and procedures therefor;

(j) to provide for the interpretation of regulations and rules of the Guild and for appeal against any interpretation;

(k) to provide for any matters incidental to any of the abovementioned matters and any of the matters required by this Statute to be prescribed or to be dealt with by Guild Regulation.

(2) (a) a resolution to make, alter or repeal any regulation or regulations shall in the first instance be passed by an Absolute Majority of the Student Executive Secretariat or by a General Meeting;

(b) in the case of a resolution passed in the first instance by an Absolute Majority of the Student Executive Secretariat

(i) the resolution shall be published on the official Guild notice boards and in the Guild newspaper or any other publication generally circulated
among the students produced under authority of the Guild with notice being given to members that they are entitled to have the resolution considered at a General Meeting if notice requesting a General Meeting is given to the President of the Guild signed by members whose numbers are not less than twenty-five members within ten teaching days after the resolution is first published;

(ii) except as provided in sub-paragraph (iv) of this paragraph, if no notice requesting a General Meeting is given, the resolution is deemed to be confirmed after the expiration of ten teaching days as specified in sub-paragraph (i) above;

(iii) if notice is so given to the President of the Guild within the period of ten teaching days specified in sub-paragraph (i) above, the resolution shall be considered at the next General Meeting or the Secretariat – Student Executive may convene a special General Meeting for the purpose. The resolution shall be confirmed if it is passed by a majority of the members present at the General Meeting. If no quorum is present at a General Meeting called to debate a proposed regulation or alteration or repeal of a regulation, the General Meeting shall lapse and the proposed regulation or alteration or repeal of the regulation shall be deemed to be confirmed;

(iv) any proposed regulation or regulations or resolution for the alteration or repeal of a regulation or regulations providing for the payment of subscriptions, fees and refunds or for the allocation and distribution of Guild funds shall only be confirmed if it is passed by a majority of members present at a General Meeting.

(c) any resolution of a General Meeting to make, alter or repeal a regulation or regulations shall be considered at the next meeting of the Student Executive – Secretariat and shall be confirmed if it is passed by an Absolute Majority. If the Student Executive – Secretariat fails to pass any such resolution by an Absolute Majority then it shall be referred to a further General Meeting or at the discretion of the Student Executive – Secretariat to a Referendum, to be held not later than 21 teaching days after such meeting of the Student Executive – Secretariat, and if the resolution is approved at such General Meeting or Referendum then it shall be deemed confirmed.
(3) (a) Any resolution made in relation to any regulation or regulations in accordance with sub-section (2) of this section shall be forwarded to the Secretary of the University and a receipt therefor shall be signed by the Secretary of the University, or on his or her behalf.

(b) the Secretary of the University shall submit the regulation or regulations to the Senate for its consideration at its next regular meeting or at a special meeting convened for the purpose.

(c) The Senate may allow or disallow any regulation so submitted to it in whole or part, but if any regulation is not disallowed within a period of three months after the first meeting of Senate to which it is submitted for its consideration, it shall be deemed to have been allowed at the expiration of that period.

(d) A regulation shall take effect as from the date specified in the regulation or the date on which it is allowed by the Senate, whichever is the later.

(e) A regulation shall be published in the manner prescribed by Guild Regulation.

7. Guild Student Executive Secretariat

(1) The Guild shall be administered by a Student Executive Secretariat comprising--

(a) the President of the Guild;

(b) eight members (in this section referred to as the 'Guild Members of the Secretariat'); and the Education Vice president of the Guild

(c) our general student representatives (referred to as the 'General Members'); and

(c) eight subsidiary council representatives (not more than ten representative members as described in sub-section (4) of this section (in this section referred to as the 'Representative Members') no person shall hold office as the President of the Guild or as a member of the Secretariat unless that person is a member.

(2) The President of the Guild and the Guild General Members of the Secretariat Student Executive shall be elected annually and, subject to this section, in the manner prescribed by Guild Regulation. The Guild may, by Guild Regulation, provide for the filling of any casual vacancy on the Student Executive Secretariat provided that if any ballot is conducted to fill such a vacancy it shall be held in accordance with the provisions of sub-section (3) of this section.
(3) Any member may vote at any election for the office of the President of the Guild or the office of a Guild General Member of the Secretariat. Elections to the Student Executive shall be conducted in accordance with Guild Election Regulations.

(4) The Guild may by Guild Regulation provide for the nomination of not more than ten‐eight persons as representative members who shall be elected officers or representatives of subsidiary councils of the Guild or of Student Societies.

(5) The Guild may by Guild Regulation increase the maximum number of members of the Secretariat except that the number of Guild Members of the Secretariat (excluding the President of the Guild) shall be at least equal to the number of representative members.

(6) The Secretariat shall appoint one of their number to be the Honorary Secretary of the Guild and another of their number to be the Honorary Treasurer of the Guild.

(7) The Secretariat shall cause accurate minutes to be made of all General Meetings and forums of the Guild and meetings of the Student Executive Secretariat, and the result of every election and Referendum. All duly confirmed minutes shall be deemed correct until the contrary is proved.

(8) The procedures for meetings of the Student Executive Secretariat shall be prescribed by Guild Regulation.

(9) The powers and obligations of the President of the Guild, Education Vice‐President, Guild General Members of the Secretariat and the Representative Members shall be prescribed by Guild Regulation.

(10) Subject to this Statute and regulations made hereunder the Student Executive Secretariat shall have the entire control and management of the affairs and concerns of the Guild and shall act in all matters concerning the Guild in such a manner as appears to it to be best calculated to promote interests of its members.

(11) Resolutions passed at any General Meeting other than any resolutions to make, alter or repeal a regulation or regulations shall be in the form of a direction to the Student Executive Secretariat. The Student Executive Secretariat shall act in accordance with any direction of a General Meeting except that where, at its next meeting, the Student Executive Secretariat resolves by Absolute Majority that a particular direction is not best calculated to promote the interests of the members, the direction involved shall be referred to a further General Meeting or at the discretion of the Student Executive Secretariat, to a Referendum, to be held not later than 21 teaching days after such meeting of the Student Executive Secretariat, and if the direction is approved at such General Meeting or Referendum
then the Student Executive Secretariat shall act in accordance with it.

(12) The Student Executive Secretariat may in the manner prescribed by Guild Regulations make, alter or repeal rules governing activities associated with the Guild but only when the power to do so is specified in Guild Regulations and then only to the extent specified.

8. General Meetings and Referenda

(1) A General Meeting may debate any issue of concern to the membership of the Guild.

(2) At a General Meeting each member present in person shall have one vote on any proposal put to the vote.

(3) A Referendum shall determine Guild policy on the issues submitted to the Referendum. The result of a Referendum shall bind the Student Executive Secretariat.

(4) Proceedings at a General Meeting and the manner in which a Referendum shall be conducted shall be described by Guild Regulation.

9. Property and Finance

(1) All property of the Guild and its subsidiary councils and all property of Student Societies (other than student societies which are incorporated bodies) shall be vested in the Guild.

(2) Where the Student Executive Secretariat determines to enter into any financial commitment for an amount which exceeds the current liquid assets of the Guild, or which it is unable to service adequately from current or future income, the Student Executive Secretariat shall consult with Senate before proceeding.

(3) No action taken by the Guild or the Student Executive Secretariat in the exercise of any of its powers or authorities conferred by this Statute shall impose any legal obligation upon the University or the Senate.

(4) The Student Executive Secretariat shall make provision for the keeping of proper books of account in connection with all the financial transactions of the Guild.

(5) The Student Executive Secretariat shall make provision for the auditing of the Guild’s books of accounts at least once a year. Guild Regulations shall prescribe when the auditing of the Guild’s books of accounts shall take place and by whom.

(6) A copy of the audited balance sheet and statement of income and expenditure of the Guild shall be transmitted to the Senate each year as soon as practicable after it has been adopted by the Guild, but in any event not later than four months after the
conclusion of the Guild’s financial year.

(7) A copy of the audited balance sheet and statement of income and expenditure of the Guild shall be published each year in the Guild newspaper and any other suitable Guild publication and made available to members of the Guild as soon as practicable after it has been adopted by the Guild, but in any event not later than four months after the conclusion of the Guild’s financial year.

10. Records

(1) A copy of this Statute and any amendments and a copy of all Guild Regulations and Guild Rules made under this Statute and any amendments shall be recorded in a Guild Statute Book.

(2) An entry in the Guild Statute Book of any Guild Regulations made under this Statute and any alteration to a Guild Regulation, signed by the administrative secretary of the Guild and the President of the Guild shall be prima facie evidence that the subject matter of the entry was duly approved by the Senate.

(3) An entry in the Guild Statute Book of any Guild Rule made under this Statute or any alteration of a Guild Rule, signed by the President of the Guild, shall be prima facie evidence that the subject matter of the entry was duly approved by the Guild.

11. Repeal and Transitional Provision

(1) This Statute shall come into operation on the day it is published in the Government Gazette and thereupon the existing No. 17 is hereby repealed.

(2) All regulations, by-laws and rules made under authority of the existing No. 17 prior to the date of publication of this Statute in the Government Gazette shall be deemed to have been made under the authority of this Statute and (except where inconsistent with this Statute) shall continue in force until altered or repealed in accordance with this Statute.
### Senate Meeting Dates 2007

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All Senate meetings will commence at 4.30 pm.
DEARTH OF TRAINEES WILL LEAVE HOLES IN PROFESSIONAL RANKS

A CRITICAL SHORTAGE looms of university graduates who are able to move into the professional jobs being vacated by retiring baby boomers, a report says.

It says the Federal Government has been wrong in saying Australia has over-emphasised university education to the detriment of training in the trades.

Australia needs an expansion of both types of training, but in particular it needs sharply increased numbers of funded university places for domestic students, it says.

The report, Clearing the Myths Away: Higher Education’s Place in Meeting Workforce Demands, is written by Bob Birrell and Virginia Rapson, of the Centre for Population and Urban Research at Monash University.

It says there has been almost no increase in the numbers of school leavers entering university since 1996, and that an effective cap on the number of funded places for domestic students is the main reason.

Contrary to research by economists at La Trobe University and the Australian National University, the report argues that the fall-off in commencements, particularly at regional universities, is due to a combination of factors, including the greater HECS debts students incur, diminished access to the youth allowance, and jobs growth.

For many young people "taking the money" has become more attractive than study, the report says, yet the biggest employment growth sectors are the managerial, professional and associate professional categories that increasingly require university qualifications.

For example, the growth in employment of managers has risen by 56 per cent since 1996-7 compared with overall employment growth of 20 per cent.

In future young Australians will miss out on professional jobs to migrants arriving under the Government’s expanded skilled immigration program, the report warns.

"Why, if it [the Government] believes there is too much emphasis on university training, has it expanded the skilled immigration intake?" the report asks.

Included in the intake last year were more than 13,200 former overseas students, most of whom had obtained university degrees as full fee-paying students at Australian universities.

The authors say the Prime Minister, John Howard, and the former Minister for Education Brendan Nelson had entreated parents to encourage their children to take on trades training instead of a university education.

University and trades training should not be seen in opposition, the report says. There had been a "welcome increase" since 2002 in young people taking on traditional apprenticeships.

Under the Coalition universities’ potential to help meet Australia’s workforce demands had been neglected, Dr Birrell said.

The report says that, contrary to myth, Australia is not running out of young people; the number of 15- to 19-year-olds will rise until 2051.

There is a huge reserve of young people available for university and trades training, with half the nation’s 20-year-olds not engaged in any form of post-school training, the report says.

Adele Horin, 30 October, 2006  The Sydney Morning Herald 20 July 2006 Electronic
http://smh.com.au
WE’RE SLIPPING THROUGH NET, REPORT WARNS

AUSTRALIA RISKS MISSING out on the next wave of globalisation as developing nations steal its place at the higher end of the global supply chain, a report published today by the Committee for Economic Development of Australia warns.

The report, Global Chains: Australia’s challenge in the evolving world economy, finds Australia is losing ground despite priding itself on providing high-end service exports.

A greater focus on education and skills training is needed to secure Australia a spot in the new global supply chain, argues the report’s author, John Houghton of Victoria University.

“What we are seeing is a new wave of globalisation, based around IT and IT-enabled services, that could be even more significant than the globalisation of manufacturing,” Professor Houghton said. “The implications are profound.”

While technological advances such the internet were supposed to bring Australia closer to the rest of the world, they had allowed footloose companies to outsource high-end service jobs to lower-cost locations, the report finds.

As a result, Australia’s share of the global market for service exports had fallen 13 per cent from 1995 to 2003.

The Chinese in particular, while typically portrayed as producing lower-end manufactured goods, were working their way up the chain to exports of information technology services.

Exports of IT and IT-enabled services from China had grown 40 per cent in the first three years of this century, compared to 10 per cent in Australia.

“The rapid shift of relatively high-end manufacturing and services to Asia brings an urgent need for many Australian firms, and governments, to redefine and re-articulate their competitive and comparative advantages,” Professor Houghton warned.

Otherwise, Australia could languish as one of the least interconnected of the developed economies.

POOR SOAR AT UNIVERSITY

Australia’s trade-to-GDP ratio already lags behind those of most countries in the Organisation for Economic Co-operation and Development, coming in at 25 per cent compared to the OECD average of 36 per cent.

RESEARCH HAS EXPLODED some myths about university entry and performance - including the notion that richer children and students from private schools get better marks. They do not, sometimes by a wide margin.

One study, based on research that examined the performance of 26,000 children, found that less well-off students often performed better at university than their richer or privately educated peers.

But the truth of some perceptions was reinforced: the research shows that far fewer students from less privileged backgrounds ever make it to tertiary study, and fall dramatically behind their richer peers in the final years of high school even if they have the same measured ability in year 9.

Economists at La Trobe University and the Australian National University examined the
students - 13,000 starting year 9 in 1995, and 13,000 who started it in 1998 - to shed light on why students of high ability from disadvantaged backgrounds remain badly underrepresented at university. The results of their research, which was funded by the Australian Research Council's Discovery Project, could force policymakers to reconsider how to improve access to tertiary education.

The researchers found no evidence that fear of large HECS debts discourages poorer students from proceeding to university - contrary to Labor Party rhetoric. The authors say HECS appears to have solved the problem of funding constraints for poorer students.

And the findings imply the Federal Government is wasting its money on scholarships designed to increase university participation among rural, indigenous and other disadvantaged groups. If they achieve the same entry score, students from disadvantaged backgrounds are just as likely as rich students to enter university - and they are more likely to go on and do well.

"We're failing to find any evidence that money is an issue once they've finished high school," said one of the researchers, Buly Cardak, of La Trobe University.

Dr Cardak and Chris Ryan, of the Australian National University, present their findings in Why are high ability individuals from poor backgrounds underrepresented at university? A separate study, to be published by the University of Western Australia's Professor Paul Miller and Dr Elisa Rose Birch, shows students from less-privileged backgrounds get first-year university results that are more than 3 percentage points higher than rich children, for any given university entry score.

Their paper, The Influence of Type of High School Attended on University Performance, shows the private school students were significantly more likely to fail.

Both studies imply that disadvantaged children smart or motivated enough to get to university may not need help from there. "But something is going on before then," Dr Cardak said. "They're not able to convert their talent into the same entry score as more advantaged kids."

Dr Cardak and Dr Ryan found two out of three students from privileged backgrounds went to university; fewer than one in five disadvantaged students did so.

Having a disadvantaged background was found to weigh hugely on performance in the final years of school. If a rich student and poor student had the median level of literacy and numeracy in year 9, the rich one was likely to go on to achieve a university admission index (or ENTER) score of 77. But the poorer student was likely to have a score of just 63 - and probably miss out on university. The gap was even greater at lower levels of year 9 aptitude. "Disadvantaged students are unable to capitalise on their ability in the same way as their advantaged counterparts in terms of ENTER scores," they write.

The results were broadly unchanged even when the sample was limited to students who stated an intention to go to university in year 9 - which seems to rule out student motivation as the difference.

**LOAN SCHEME 'DISCRIMINATORY'**

Dr Cardak and Dr Ryan argue that "policy needs to address the schooling decisions and outcomes of these students ... well before the beginning" of their final year at school.


A DISCRIMINATORY FEDERAL Government student loan scheme is in breach of global trade commitments and stopping Australians from studying overseas, a Melbourne academic has told an
international education conference.
RMIT Globalism Institute senior research fellow Christopher Ziguras said Australia was discriminating against overseas universities and breaching a binding World Trade Organisation commitment by not offering students who wanted to study abroad the same loans available to those who stayed at home.
Australians studying overseas are ineligible for the FEE-HELP loan scheme, which offers students in a full-fee place up to $100,000, depending on the

supporting the international mobility of Australian students and introducing more competition into the Australian higher education system, here is the perfect opportunity,” he said.
Federal Education Minister Julie Bishop has said she planned to improve loans and income support so more university students could take exchange programs.
Under a system introduced last year, Australians who study part of their degree overseas can borrow up to $10,000 over two semesters.
Ms Bishop has denied Australia was in breach of the General Agreement on Trade in Services (GATS) education guidelines, adopted by WTO members in 2001, that state there is no obligation to take measures outside its territory.
“Australia’s WTO obligations in . . . education services abroad do not extend to schemes of benefit to Australian students such as FEE-HELP,” she said.
Ms Bishop said the Government supported greater liberalisation of trade in education but the first priority was to ensure eligible Australian students had access to Commonwealth-supported, or HECS, places at a local university.

course. Dr Ziguras said it was "only a matter of time" before this was challenged by a foreign government.
“Making FEE-HELP available for study at Australian universities (only) is clearly discriminatory and is most likely in breach of Australia's undertakings,” he told the Australian International Education Conference in Perth.
While the Government had backed mobility programs helping Australian students spend a semester abroad, cost remained one of the main obstacles to locals earning overseas qualifications, he said.
According to a recent OECD report, Australia has the highest proportion of overseas university students in the world but the movement is largely one-way. Less than 1 per cent of Australian tertiary students take degrees abroad.
Dr Ziguras said extending the FEE-HELP scheme to those enrolled with foreign institutions through distance education or in person would help counter this.
"If the Australian Government is serious about

U.K.

NEW AND IMPROVED

SOME STUDENTS GET far more teaching than others doing the same subject, a startling survey shows. It all depends which university you go to. Donald MacLeod reports.

Can a degree that takes less than 20 hours’ work a week to complete be worth the same as one that demands more than 40 hours a week from students? Universities are awarding degrees in the same subject on the basis of wildly varying amounts of teaching and study, a pioneering report reveals today. And the degrees that require most work are not always at the most prestigious institutions.

It's common knowledge that medical and engineering students have to put in a lot more time in the lab than law students or historians spend in the lecture hall, but the first survey of teaching and study time in English universities, published today, surprised its authors with the startling variations in the way different institutions teach the same subject. Tables published today in Education Guardian (see below) will surprise many students and their parents, at a time when they are becoming more conscious of getting value for the £3,000 a year they are now expected to pay.

The Higher Education Policy Institute (Hepi) has found that students studying medicine or dentistry are spending anything from 29 to 45 hours in teaching and private study; biological sciences can vary from 19 hours to more than 43, depending on the university; and a history course can mean anything from about 17 and a half hours a week to just over 32.

The authors of the report, Bahram Bekhradnia and Tom Sastry, were surprised at how much more teaching the new universities provide than their competitors in the pre-1992 institutions. Not only do the newer universities offer more teaching time, but more of it is in small seminar groups as opposed to large-scale lectures.

And the Hepi survey of 25,000 students in England also exposes the extent to which teaching at the older, research-led universities has been passed on to postgraduate assistants. If you want teaching from qualified academics, you may be better off going to a new university.

A student studying biological sciences at new university Sheffield Hallam, for example, can expect a total of 28.4 hours a week teaching and study time, compared with 23.6 hours at neighbouring - older - Sheffield. On the other hand, at the University of Central Lancashire, the input for biology is only 19.1 hours a week, compared with 43.7 at Cambridge and 35 hours at Oxford.

The two ancient English universities are exceptional among the research-led Russell group in retaining the tutorial system. The report notes that Cambridge and Oxford dominate the tables for total student workload: "It is remarkable how consistently those universities appear to require more effort of their students than other universities." But it admits this impression may have been exaggerated by the fact that their terms are only eight weeks long.

In terms of hours, Coventry is in the top half of the Hepi table for physical sciences, alongside Imperial and Leicester and above Birmingham and Manchester. In engineering, Kingston and Staffordshire lie third and fourth.

What a degree means

"The extent of the differences are remarkable, and raise important policy questions," says the Hepi report. "In particular, they raise questions about what it means to have a degree from an English university, if a degree can apparently be obtained with such very different levels of effort."

Hepi has found that some institutions award many more upper-second and first-class degrees than others, and this is also true at subject level. Is this because particular students are more able, or work harder? Not according to the evidence of workload or entry requirements, says the report. It says that it has
not proved the degree classification is flawed, “but it certainly raises questions that need to be addressed”.

The survey, funded by the Higher Education Academy, received 15,000 replies, but is not detailed enough to give reliable results for every subject at every institution. However, it is the most detailed account yet of what teaching support students receive when they study at an English university.

And, in many cases, it is not what they expect. At new universities, 93% of tutorials and 92% of seminars are taught by academics. This falls to 70% at the old universities - and, according to Sastry, “if you took out Oxford and Cambridge, the old universities would look a lot worse”.

In some subjects - computer science, social studies and business studies - only about half of tutorials at old universities are taught by academics. While it is possible to argue that exposure to enthusiastic young postgraduate tutors is a good thing, few students (or their parents) expect this to be a substitute for teaching by proper academics.

The Hepi survey does not look at whether the academics have been specifically trained to teach, rather than simply having done research. But here, too, the new universities would probably score highly because they tend to demand teaching qualifications of their staff.

“One of the most interesting things to emerge is how the new universities outperform the old universities in many respects. They offer more teaching and they have less teaching in large groups,” says Bekhradnia. “On top of that, the teaching is by proper academic staff. You would expect the old universities to have more graduate students teaching, because they have more of them and it is part of the training to be an academic, but you don’t want it as a substitute.”

The survey finds that students with very few timetabled classes are the most dissatisfied with the amount of teaching they receive. But, interestingly, complaints begin to rise again if teaching hours are above 24 hours a week.

Although universities can expect complaints if they provide very little teaching in a subject - the average for history is well under 10 hours a week - Sastry believes students in general want better teaching rather than just more. Asked how the extra money from the rise in tuition fees should be spent, students plumped for smaller classes and better labs and libraries, not better sports facilities or longer hours. (Staff pay was a pretty low priority for them, too.)

**Obsessed by research**

Unfortunately for students, university leaders remain obsessed by research, in particular the 2008 research assessment exercise (RAE). In the present climate, it seems unlikely that departments will switch senior academic staff from research to teaching, unless the advent of fees makes students a lot more assertive about how much teaching they get - and who teaches them.

Sastry points out that overseas students - who pay more in fees than home students - bring in far more money for universities than research ratings do, but receive only a fraction of the time and attention that vice-chancellors give to the RAE. Funding that stems directly from the results of the RAE amounts to only 7.5% of university revenue, he says. “The system is not nearly so volatile as people think. The entire sector is convulsed by a process that doesn’t move very much money around. This focus on research will come to seem very odd in 20 years’ time.”

He and Bekhradnia admit that their survey cannot be absolutely definitive, as it is based on students’ replies. The amount of lectures and classes respondents confessed to skipping was fairly low - highest in computer science (13%) and business studies (11%) and lowest in education (2%), as one would hope from future teachers. Medics, vets, nurses and other students doing subjects allied to medicine also claimed to be extremely conscientious.

Predictably, perhaps, female students are more industrious than their male counterparts,
spending 13.9 hours in private study compared with 12 hours among the men, and missing only 7% of classes, against 10% for men.

There does seem to be some correlation between students who do a lot of paid work and those expressing dissatisfaction with their course. “It doesn’t seem to lead to students missing lectures, but to doing less private study,” says Sastry.

The survey shows no evidence that students with low teaching hours are "compensated" by being taught in small groups. Indeed, overall, new universities have more small group teaching. When criticised about a dearth of teaching, universities tend to respond that students should be learning to work on their own, especially later in their courses. In practice, this happens only to a limited degree. Although law and history, with low teaching hours, do require high levels of private study, mass communication and business studies, which provide some of the smallest amounts of scheduled teaching, also score least well in terms of private study. Medicine and veterinary studies require a lot of private study as well as long teaching hours.

At first sight, students’ satisfaction with their courses - broadly matching the recent National Student Survey - looks encouraging for universities, with only 11% saying their experience has been worse than expected. But, as Bekhradnia and Sastry point out, 40% say it is "better in some ways, worse in others", so just over half in total consider some aspects disappointing.

"Among that group, disappointment with academic provision was much stronger than disappointment with other aspects of the university experience. This does not mean that academic experiences were generally poor - less than a quarter were dissatisfied with them - but it does suggest that investment in academic teaching remains critical to improving further what are very strong levels of satisfaction," says the report.

Higher education managers ought to be concerned that nearly one in five students think their university’s prospectus is misleading. "This mismatch between what universities claimed and the reality is something to which universities will need to pay attention," chides Hepi.

"Universities may be mis-selling themselves in the eyes of significant numbers of students,” warns the report, which says that the most worrying thing is discontent among overseas students. Asked about value for money, 16% of all students said their course was poor or very poor. But for overseas (non-EU) students, this rises to nearly 30%. "This should set alarm bells ringing,” comments the report.

Of course, international students are paying a lot more for their courses - typically £8,000 to £10,000 a year, compared with the £3,000 maximum for the home and EU students they share classes with. Hepi warns: "Value for money could be improved by reducing cost, or improving the product. If it is not, in due course we will kill the golden goose that international students represent, and this finding needs to be taken very seriously indeed.”

Overall, modern universities, unsurprisingly, welcome the findings of the report. "This is very welcome confirmation from students that modern universities put them first," says Professor Michael Driscoll, vice-chancellor of Middlesex University and chair of CMU (Campaigning for Mainstream Universities). "The message to students and their families is clear: if you want a good education, go to a modern university. It is a further wake-up call for the government, which needs to ensure that the unit of resource for teaching is sustained and to act on the distorting effect of the RAE, which leads to research rather than students being prioritised.”

Professor Paul Ramsden, the chief executive of the Higher Education Academy, which funded the survey, points out it is the quality, not quantity, of teaching that counts. "The results give a snapshot of how students in different institutions, taking a wide range of subjects, perceive the services and academic inputs they receive,” he says. "The report provides valuable insight into students’ views on
teaching and facilities and will provide a helpful point of comparison for future years. The findings suggest that patterns are changing as more students take on paid employment. It is encouraging that students generally report favourably on their experiences.

"The differences between the hours spent by students taking the same or similar subjects in different institutions are part of a complex picture. Institutions determine their own curricula and guidance on hours of work, so some variation is to be expected. What is important is the quality of engagement rather than the number of hours spent. We need to be cautious about drawing any conclusions based on this survey about differences between degrees."

But, says the University and College Union (UCU) joint general secretary Sally Hunt, that quality of engagement may well be under threat from other sources. "UCU research to be released later this week paints a worrying picture of how much time is spent by lecturers on teaching and research, compared to administrative duties," she says. "Our members complain of ever increasing bureaucracy and this, combined with rising student numbers, puts enormous pressure on staff, particularly now that students are paying for their studies.

"Academics rightly value their autonomy but, with a recent poll showing that lecturers work the second highest levels of unpaid overtime of any profession, employers must recognise their responsibility to ensure both that staff are not working excessive hours and that students get a fair deal."

Donald McLeod ‘New & Improved’ The Guardian 18 July 2006 Electronic http://theguardian.co.uk

**ISLAMIC STUDIES 'LETTING DOWN' MULTICULTURAL NEEDS**

ISLAMIC STUDIES IN Britain’s higher education institutions are failing to meet the needs of a 21st-century multicultural society, according to a report published today.

Academics at Dundee’s Al-Maktoum Institute for Arabic and Islamic Studies examined 55 UK higher education departments and centres currently offering courses in the study of Islam and Muslims.

They claim education structures are "letting down" Muslims and are calling for a “new agenda” offering education which is more relevant to contemporary British society and takes a more multicultural approach.

The report, entitled Time for Change: Report on the Future of the Study of Islam and Muslims in Universities and Colleges in Multicultural Britain, was written by Abd al-Fattah El-Awaisi and Malory Nye.

Prof El-Awaisi said: "The call for a new agenda is timely and necessary to prevent the misguided and narrow interpretation of Islam which is the source of so many problems in our multicultural society.

"It is only through multicultural education we can work to eliminate extremism and fundamentalism."

The report found most British non-Muslims do not "get" Islam and do not understand what makes Muslims "tick."

"Many British communities, including British Muslims, have failed to understand each other and have failed to engage effectively in multicultural Britain," it states.

"There is mutual incomprehension and this can only be addressed by education."

The report claims Muslim schools and colleges run by Muslims for Muslims is not the answer.

"Multiculturalism is not about separatism, ghettoisation or Balkanisation; it is instead recognition of diversity, the need for common ground, mutual respect and cultural engagement," it states.
It adds that some departments concentrated on “out of date and irrelevant issues”, while others chose local religious leaders as lecturers for "political correctness".

It also criticised some Muslim institutions for focusing on their own political links and agendas and not those of multicultural Britain.

The report makes a number of recommendations including a government-commissioned study on Muslim institutions and their place in the development of Islam and Muslims as an integral part of multicultural Britain.

It also calls for Muslim institutions to be encouraged to integrate more actively into the British higher education system.

Prof Nye said: “All those who participate in the development of this area of higher education have the responsibility to respond to the new realities of contemporary multicultural Britain.

“We must ensure the integration of all aspects of society within these debates and also recognise the need to make the understanding of Islam and Muslims a mainstream part of the curricula.”

Daniel McCartney is two months into a masters course in international marketing and brand management at Lund University, central Sweden. Far from paying top-up or tuition fees, McCartney - who graduated from Leeds University in 2005 with a degree in business management - is studying for free.

"I had no idea that there was the opportunity to do postgraduate study for free until I stumbled upon Sweden by chance," McCartney says. "I visited a friend who was doing an Erasmus programme in Lund. It gave me the opportunity to have a look at both the city and university. I was thoroughly impressed. The aspect that amazed me the most was that in Sweden tuition fees do not exist.”

McCartney joins a growing number of students who are opting to do their postgraduate courses in Europe for a fraction of the price of their UK equivalents. The number of students is small, but the courses - which are taught entirely in English - are offering viable competition to UK universities.

Quality teaching

Lund, founded in 1666, is the largest academic institution in Scandinavia. Among the 1,400 courses available to students are 18 international masters programmes that are taught in English. It also offers Swedish lessons to international students.

Like other institutions in Sweden, Lund advertises its courses on a website run by the Swedish Institute: www.studyinsweden.se.

"Lund has a strong world ranking, and is surpassing my expectations," says McCartney. "There are 21 different nationalities on the course - studying together with people from continents from all over the globe makes it a very diverse place.

"The same course in the UK costs at least £10,000. The high fees effectively close the door for the average student to pursue a masters in the UK.”

Daniel Whitmarsh, 25, from Wokingham, also studies in Sweden. He graduated from Bournemouth University with a BA in business and IT and has spent the last year completing an MA in computer science at Uppsala University. "I was not sure what to

A FREE LUNCH IN UPPSALA

Mention cheap tuition to any postgraduate student and you may just hear the stifled laugh. "There's no such thing as a free lunch," they'll say, and they should know, especially after the bill for university fees has dropped on to their doormat. Yet some bright students have found an answer to the fees nightmare: in Europe.
expect, dropping everything and running to Sweden to go to university, but the standard of teaching has been excellent,” he says. “I was not sure about the quality when I arrived, but I know Harvard graduates who are on it.”

In the past 10 years, more than 130 British students have chosen Sweden to further their studies. But the potential market is huge and it is not only postgraduate qualifications that are on offer.

So far, Swedish institutions have not openly marketed their courses in the UK. Niklas Traneus, senior officer from the Swedish Institute, says: “Swedish universities may in future want to market themselves in the UK, but in general they have been very cautious. The UK is considered a tough market as UK students tend to study abroad less than, say, students from other EU countries. The general perception in the UK is that you have to know the language to study in a European country, but this isn’t always so.”

UK institutions have an obvious advantage when it comes to teaching in English, but that advantage is being eaten away. While the bill for university tuition in the UK has risen at a steady pace for over a decade, more and more European universities have launched programmes in English.

The European Union encourages student mobility between European countries, and in 1999 the EU set up the Bologna process. This aims to create a European Higher Education Area to make more comparable, compatible and coherent systems of higher education in Europe. Such schemes have helped spread the use of English across the continent.

It is not only UK students that European universities are drawing away. Large numbers of international students - upon whom many UK universities rely for extra funds - are now studying there. Arnav Ghai, 21, from New Delhi, India, a graduate in electrical engineering and computer science at the International University in Bremen (IUB), in Germany, explained: "A representative of the university was touring the world promoting the university and came to my school in India. The IUB charge students up to €15,000 (about £10,000) per year for tuition, but any student who can demonstrate a financial need is offered financial assistance through grants, low interest loans or work on campus. The most highly qualified are offered scholarships.

Living cheap

Living expenses are also lower. The IUB charged Ghai €360 (£240) a month for accommodation including free cable TV, internet access, telephones in each room and free calls within the university. "It was like living in a hotel," says Ghai. "I had considered courses in the UK, and applied for some, but the deciding factor was the fees. In Germany I got a scholarship, which made the whole thing affordable."

"I hadn’t even thought about living in Europe when I set off from India. I went with the idea of doing an undergraduate degree and then a masters - not necessarily in Germany - and then finally working," he says.

Holland is another popular destination for UK students. Flights are cheap, it has a population that speaks very good English and it is close to home. Many courses charge as little as €1,500 (about £1,000) a year for tuition and EU students are entitled to rebates of up to €1,000. For anyone who has dreamed of spending a year abroad, the opportunity is almost too good to be true.

UK universities are aware of the new competition. Sandra Elliott, director of Cardiff University’s international development division, says: "Cardiff is aware of the development of greater numbers of degree programmes being delivered in English on mainland Europe, but these initiatives have not had a direct impact upon international student numbers."

A spokesman for Universities UK said: "It is understandable that some of our European neighbours are developing new ways to attract international students to their institutions. Yet it is important to remember that while European countries may offer an English-speaking education, students will be living in a non-English speaking country."

McCartney has found that going out on a limb was worth the risk. "I would recommend studying in Sweden, it offers just as good an education for a fraction of the price."

"If it was more widely known that courses are available in English and are financially viable then they would become incredibly popular."

Tim Clarke The Guardian 24 October 2006 Electronic http://theguardian.co.uk
'SISTERS' DON'T WANT A FUTURE IN COEDUCATION

THEY WERE ESTABLISHED in the 19th century, when women had fewer opportunities than men to earn a strong liberal arts education.

Now student leaders at the colleges still known as the "Seven Sisters," even though their number has dwindled to five, are joining forces to discuss the future of women’s schools. Last weekend, they gathered in Northampton and agreed that they had an obligation to maintain the traditions upon which their institutions were founded.

The meeting followed recent decisions at Regis College, the last Catholic women’s college in the Boston area, and Randolph-Macon Women’s College in Lynchburg, Va., to admit men starting next fall. Both schools have struggled to increase enrolment and achieve financial stability.

But the student leaders say that despite an increasing trend toward coeducation, they don’t expect their respective institutions to follow a similar course. At least not any time soon.

"I think that we can maybe use this history of the Seven Sisters and band together against the threat that women don’t want to come to women’s colleges," said Molly McCadden, a 21-year-old senior at Smith College.

The remaining Seven Sister colleges are Barnard, Bryn Mawr, Mount Holyoke, Smith, and Wellesley. As opportunities for women increased, Vassar College -- one of the original septet -- opened its doors to men in 1969. Radcliffe College officially dissolved in 1999, 22 years after its undergraduate women were absorbed into Harvard College.

Although many small women’s colleges are suffering financial woes, the schools with larger endowments are seeing more applicants. Mount Holyoke, for example, set an admissions record this year with the most applicants since 2002.

In mid-September, the presidents of Hollins and Sweet Briar Colleges, both in Virginia, submitted an opinion piece to two Virginia newspapers that reaffirmed their commitment to single-sex education. Similarly, the student leaders who met on Oct. 28 agreed that their founding tradition would survive.

"I think that we have a thriving community that doesn’t want to go coed," said Hallie Timm, a student parliamentarian at Mount Holyoke. Timm, 19, applied only to women’s schools two years ago. After attending an all-girls’ high school, Timm said she agreed with research that showed that women performed better in a single-sex environment. Last week, the federal government altered its policy on single-sex education, granting greater latitude to public schools to create single-sex classes and schools, as long as students attend voluntarily.

Timm said the trend among small women’s colleges is frightening.

"I treasure the single-sex education," she said. "But if the choice is to close or go coed, honestly I would be more saddened by [my school] closing.”

Whatever direction women’s colleges take, Eman Bataineh, 21, Barnard student government president, said alumnae should advocate for their institutions.

"There’s more hope for the women’s college if you can still maintain the ideologies behind having a women’s college and behind education that is socially conscious, in terms of thinking about gender and sexuality," she said. "As long as that stays, it’ll be a little better than turning coed and forgetting why there was a women’s college to begin with."