Date of meeting:  Wednesday, 13/06/2007

Present:  Mr Terry Budge (Chair)

Prof. John Yovich (Vice Chancellor)  Mr Garry Hunt
Mr Brian Aitken  Mr Lloyd Johnson
Ms Janice Bowra  Assoc. Prof. Jim Macbeth
Prof. Stuart Bradley  Judge Kate O’Brien
Prof. Nick Costa  Dr Lyndy Scott
Ms Alison Gaines  Dr Stewart Washer

Mr Gerry Georgatos
Mr Philip Hocking

Secretary:  Mr Jeremy Rigg

Observers  Prof. Gary Martin (DVC – Strategy)
Prof. Jim Reynolds (DVC – Research)
Prof. Jan Thomas (DVC – Academic)
Prof. Michael Borowitzka (President, Academic Council)
Ms Stefanie Dobro
Ms Janice Dudley
Mr John Pike
Mr Reece Harley
Ms Samantha Summerton

Apologies  Mr Tony Iannello, Ms Shirley McPherson

Meeting commenced at: 4:30 pm

1. MEMBERSHIP

1.1 The Chancellor welcomed Dr Stewart Washer to his first meeting of Senate.

1.2 Due to a delay from the Department of Education, the term of Mr Garry Hunt which expired on 26.05.2007 has not been formally renewed. In light of this situation, Senate resolved that Mr Hunt attend the 13.06.2007 Senate meeting as a fully participating and voting member of Senate.

1.3 Mr Tony Iannello has requested Senate grant him a leave of absence from Senate for this meeting, 13 June 2007, under clause 3.2.2 of the Code of Conduct in the Statement of Governance Principles, which Senate granted.

Resolved:  (i) To invite Mr Garry Hunt to attend the 13.06.2007 Senate meeting as a fully participating and voting member of Senate.

(ii) To grant Mr Tony Iannello a leave of absence from Senate for this meeting, 13 June 2007, under clause 3.2.2 of the Code of Conduct in the Statement of Governance Principles.

2. APOLOGIES

Mr Tony Iannello and Ms Shirley McPherson
3. MISCellanEOus IteMs

The President of the Murdoch University Guild, Mr Reece Harley tabled copies of a report on the Guild of Students to Senate members. The Chancellor invited Mr Harley to speak to this report at the next Senate dinner.

The matter of observers at Senate and the recent amendment to the Standing Orders was discussed. The Chancellor advised that any Senate member with queries or concerns regarding this matter, refer them to the General Counsel & University Secretary for the inclusion on the next Governance & Nominations Committee agenda.

4. DECLARATIONS OF INTEREST (MURDOCH UNIVERSITY ACT s17A)

Nil.

5. VICE CHANCELLOR’S REPORT & UNIVERSITY OVERVIEW

The Vice Chancellor spoke to his report and presented an overview of the University. Key points made during discussion included the following:

- The University has secured $19.5m in funding from the Department of Health and Ageing for the establishment of the Institute for Immunology and Infectious Diseases (IIID). This is the largest grant the University has received to date for a single building, and will contribute to both the credibility of ongoing fundraising, and the University’s international profile.

- The Minister for Food & Agriculture, the Hon Kim Chance MLC, confirmed in the State budget the allocation of $183m for the relocation of the Department of Agriculture & Food and new biosecurity facilities to Murdoch University. The relocation and establishment of the new facilities is expected to be completed by 2011, and to bring approximately 800 extra staff on to campus. The location of this facility will provide opportunities for a range of Schools to link with the Department in their activities. It will also be expected to encourage a very broad and inclusive research consortium, and to increase the likelihood of attracting and retaining internationally recognised specialist research staff and equipment.

- The University has received allocations from DEST’s Capital Development Pool of $3.5m allocation for Science and Engineering, and a further $1.5m for the Nursing buildings at the Peel Campus. This allocation for Science and Engineering was equal to the largest allocation received by any university.

- The most significant announcement for the Higher Education sector in the recent federal budget was the establishment of the $5bn Higher Education Endowment Fund (HEEF). The annual dividend of the fund is expected to be $300m, to be available for infrastructure and capital works on the basis of competitive applications from Universities. The ability to have matching funding available will be taken into account in the decision making process.

- In this regard, it is worthy to note that in addition to the recent establishment of Murdoch University Endowment, the Murdoch University Foundation has amassed $2.97m since its inception in 2003 and is providing over $150k in new scholarships in 2007. The Veterinary Trust also currently has assets of over $2.9m.

- Other important budget announcements included revisions to the CGS cluster groupings and funding amounts, increasing the amount of CGS funded over-enrolments to 5%, removing the cap on full-fee paying students, and increasing
the levels of and availability of rent assistance and youth allowance. No changes were made to indexation of CGS funding, or to the research block grant funding.

➢ The University achieved record research income for 2006. In addition, recent research achievements at the University have included:

   o The Centre for Research into Energy for Sustainable Transport being initially based at RISE, the Murdoch based Research Institute for Sustainable Energy. The CREST initiative is expected to have an operating budget of more than $15m over 5 years and Murdoch academics Prof. Phil Jennings, Prof David Harries and Mrs Sandie Rawnsley are all members of the CREST Steering Committee;

   o Participation in the Western Australian Marine Science Institution. WAMSI was launched on 18/06/2007 and has funding of $21m from the State Government with a further $30m committed by partner organisations. WAMSI aims to establish a leading research capability underpinning the conservation and sustainable management of WA’s marine environment and resources; and

   o The announcement of a new research partnership with Bunnings to investigate ways of reducing the energy use and environmental footprint of their stores. An initial investment of around $500,000 over two years will be made by Bunnings.

➢ Recent individual achievements of Murdoch staff include:

   o Deborah Robertson awarded the Kibble Literary Award for her novel Careless;

   o Professor Peter Newman, Professor Richard Pashley and Adjunct Professor Mark Woffenden appointed to Science & Innovation Council; and

   o Professor Gary Martin elected Chair of Perth Education City.

➢ The new University branding is now well into its implementation, and has been received positively. Next steps include a midyear recruitment advertising programme, and launch of the new external website.

➢ The University’s capital works programme is progressing well. The Library Learning Common will be officially opened 06/07/2007. The new tavern will be completed by the end of July and Stage 2 of the Peel campus building will be completed in early July and open for teaching on 23/07/2007.

➢ In order to respond to the demands of the current operating environment, the implementation of the 2007-10 Strategic Plan includes the Review of Academic Structures and the workplace productivity project entitled Murdoch 2010. Key outcomes for these include:

   o A structure that reduces administrative burden on academic staff and enables greater opportunities for academic leadership;

   o Academic groupings that provide better profile for the University’s areas of strength;

   o Improved pathways for communication, both internally (between Schools and Senior Management) and externally (with the community and business sectors);

   o Increased accountability in the allocation of resources, and greater cost effectiveness in service delivery;
o Improving the effectiveness of governance and of academic and business decision making; and

o Improving the availability of detailed financial data for informing decision making on course programming, workload and resourcing.

➢ While there is an imperative to diversify sources of income and build the University’s resource base for operating activities, the University is well positioned to grow its presence in the sector on an international level.

At the conclusion of the Vice Chancellor’s report, the Deputy Chancellor proposed a resolution (seconded by Judge Kate O’Brien) for Senate to thank the Vice Chancellor for his significant achievements on behalf of the University.

Resolved: That the Senate express its profound gratitude to the Vice Chancellor for his effective handling of various major funding applications and initiatives in the recent Federal and State budgets, particularly:

➢ the allocation of $19.5m for the establishment of the Institute of Immunology & Infectious Diseases;

➢ the allocation of $3.5m from the Capital Development Pool for the Science & Engineering Building;

➢ the allocation of $1.5m from the Capital Development Pool for the Peel campus; and

➢ the confirmation of the relocation of the Department of Agriculture and Food’s Biosecurity facilities to the University’s campus, to be completed by 2011 with $183m allocated by the State Government.

The Senate also notes with pleasure, the new research partnership with Bunnings and the development of the University’s endowment fund.

These funds and partnerships greatly contribute to the ongoing maturation of the University as an outstanding teaching and research institution with an international footprint.

6. STRATEGIC RISK PLAN

The Chair of the Audit & Risk Management Committee, Judge Kate O’Brien spoke to the Strategic Risk Plan.

The Chair informed Senate that:

➢ The Strategic Risk Plan (SRP) is a critical component of good management and good corporate culture.

➢ The plan is generated by Senior Executive Group (SEG) and is essential for monitoring identified strategic risks that may arise over the coming financial year.

➢ The SRP is reviewed and updated annually by SEG and then considered by ARMC.

➢ The Vice Chancellor identifies top 3 risks and reports to ARMC at quarterly meetings.

Mr Brian Aitken, a member of the ARMC, formally acknowledged the excellent disaster recovery planning system for the University, prepared by Director of IT, Chris Foley, and his team, that had been presented to the most recent meeting of the Committee.
Resolved: (i) To note the Strategic Risk Plan briefing paper and endorse the 2007 Strategic Risk Management Plan
S/28/2005
(ii) That the Vice Chancellor report to each quarterly meeting of the Audit & Risk Management Committee on the top three strategic risks.

7. **KPI SCORECARD**

The Chancellor noted that, while significant progress had been made on this new initiative, the data sets that were available were not yet in a format that was ready for presentation to Senate. This item was withdrawn from the agenda, for presentation at a later date.

8. **REPORT ON EDUCATION ISSUES**

The DVC Academic, Professor Jan Thomas spoke to the Education Issues report. Key points made during discussion included the following:

- There is a complex relationship between the quality of courses offered and student demand for courses that informs the way in which the University’s course profile is evolving. There are also continuing challenges to student engagement, with low unemployment leading to flattening of demand, and increased pressures on living expenses making full-time study less attractive. Both University management and the Guild of Students are seeking to actively address these issues.
- The University’s education goal for its Strategic Plan 2003-07 is to “provide quality, contemporary education which empowers the students of today to live and work in the world of tomorrow.” Prof Thomas detailed the four Key Performance Indicators (KPIs) used to measure and reporting upon this goal.
- KPI 1 - To maintain the University’s 5 star teaching rating as measured by the Course Experience Questionnaire (CEQ). The CEQ results for the University for 2006 show:
  - the Good Teaching indicator improving at a substantially higher rate than the national average;
  - the Generic Skills Development indicator above the national average;
  - an unprecedented high in the Overall Satisfaction indicator;
- KPI 2 - To maintain the rate of student satisfaction with the quality of teaching above 80%. The University has consistently met this target since 1999.
- KPI 3 - To increase the percentage of graduates who demonstrate their commitment to lifelong learning by undertaking further study. Murdoch graduates have been enrolling in full-time studies at similar levels as graduates from the other WA Universities over the past 5 years. Recent figures show a decrease in levels as well as a decrease in the State average, an expected situation due to the State’s resources boom and resulting low unemployment.
- KPI 4 - To increase to within 2% of the state average, the percentage of graduates who are able to gain their preferred mode of employment. The University has been working considerably improving this measure, and for 2006 is 1.6% below the State mean.
- The University has been very successful in implementing its flexible learning initiative, and the target of 90% of unit coverage will be achieved by the end
of 2007. Lectopia, the digital recordings of lectures accessed via the web, has been particularly popular and is used in over 120 units per semester, and is often accessed by students who have attended the lectures.

- Under the directorship of Margaret Jones, the University's library has improved from the 3rd to the 1st quartile of university libraries using the Rodski survey. Of particular note, is that the ease of use of the library website resulted in a new national high in the university libraries benchmarking database for this measure.

- The appointment of a Director, Postgraduate and Professional Education has proven successful in building student cohorts through specific links with external stakeholders. This has assisted not only in building student load, but also in building our reputation.

- The implementation of the MasterClass (concurrent undergraduate and postgraduate intensive mode studies for top performing students) has been well received. The University is breaking new ground with this offering, and by stretching and rewarding its top students, is potentially creating a wealth of new ambassadors who are likely to have continuing engagement with Murdoch.

9. MINUTES

Senate confirmed the minutes of the meeting held on 26/04/2007 (including the confidential minute as tabled at this meeting), and confirmed the minutes of decision by circulation effective 04/05/2007 and 16/05/2007. It also noted a report of action taken to implement previous resolutions of Senate.

10. ACADEMIC COUNCIL

Senate noted the minutes of the meeting of the Academic Council held on 18/04/2007, and the minutes of the meeting of the Academic Council held on 16/05/2007 as tabled at this meeting, and resolved in accordance with the recommendation of the committee as follows:

Secretary's note: All legislative amendments are dealt with under the Legislation Committee item.

Resolved: To note the attached summary of the panel report from the Foundation 5/29/2005 Units Review.

11. AUDIT & RISK MANAGEMENT COMMITTEE

Senate noted the minutes of the meeting of the Audit & Risk Management Committee held on 18/05/2007. The recommendations to Senate were noted in the Strategic Risk Plan section of this agenda, as minut above.

12. CHANCELLOR'S COMMITTEE

Senate noted the minute of the decision by circular resolution of the Chancellor's Committee held on 24/05/2007. There were no recommendations requiring a Senate resolution.

13. ENVIRONMENTAL COMMITTEE

Senate noted the minutes of the meeting of the Environmental Committee held on 17/05/2007. There were no recommendations requiring a Senate resolution.

14. LEGISLATION COMMITTEE
Senate noted the minutes of the Legislation Committee (on a decision by circulation) dated 30/05/2007 and resolved in accordance with the recommendation of the committee as follows:

**Resolved:** S/30/2007

(i) To approve the attached amendments to section 28 of the Postgraduate Coursework Regulations.

(ii) To approve the attached amendments to Schedule 2 of the Postgraduate Coursework Regulations.

(iii) To approve the attached amendments to clauses 32 & 35 of the Rules on Credits & Exemptions.

(iv) To approve the attached amendment to clauses 23,24 and 37 to 39 of the Rules on Credits & Exemptions.

(v) To approve the attached amendment to section 1(1) of the Bachelor Degree Regulations.

(vi) To approve the attached amendment to section 17 of the Bachelor Degree Regulations.

15. **RESOURCES COMMITTEE (PAPERS & DISCUSSION COMMERCIAL IN CONFIDENCE)**

Senate noted the minutes of the meeting of the Resources Committee held on 29/05/2007 and resolved in accordance with the recommendation of the committee as follows:

**Resolved:** S/31/2007

(i) To approve the expansion of the St Ives Retirement Village for Stages 8 and 9 as proposed and negotiate a building contract with the existing builder but subject to total buildings costs being contained within quantity surveyor estimates; and

(ii) To authorise the Vice Chancellor, or his delegate, to execute all contracts necessary to give effect to the development of Stages 8 and 9 of the St Ives Retirement Village.

**Resolved:** S/32/2007

(i) To authorise the Vice Chancellor, or his delegate, to execute all Lease agreements, deeds and other contracts necessary to appoint Campus Living (Murdoch) Pty Ltd as manager of student accommodation services for a period of 35 years from the commencement date; and

(ii) to execute all documentation and contracts necessary to allow for the construction, management and maintenance of new student accommodation facilities (including associated infrastructure) by Campus Living( Murdoch) Pty Ltd for up to 400 beds.

**Resolved:** S/33/2007

To approve the attached payments for the period 16/03/2007 to 18/05/2007 inclusive.

**Resolved:** S/34/2007

To approve the attached write-off for the period to 31 March 2007.

Senate noted the official seal report provided in accordance with resolution S/54/2004.

Meeting concluded at: 7:05pm
Signed as a true record of the meeting of the Senate held on 13/06/2007.

MR TERRY BUDGE - CHAIR

Dated: August 2007
The review of the Foundation Units took place from 31st October to 2nd November 2006. It was chaired by Professor Elery Hamilton-Smith from Charles Sturt University. The other external panel members were Professor Ashley Goldsworthy, Chief Executive Officer of the Business Higher Education Round Table, and Ms Carolyn Webb, Independent Higher Education Consultant. The internal panel member was Dr Rhonda Marriott, Head of the School of Nursing.

The panel met with the Foundation Units Convenor, all foundation unit coordinators and a selection of tutors. They also interviewed various Heads of Schools and coordinators of first year units as well as a range of students. Visits to staff and students on the Rockingham and Peel campuses were included in the panel’s activity schedule.

The panel praised the university for the creation and preservation of foundation units, which they saw as unique in the higher education system. They were impressed with the university’s commitment to developing and maintaining a high quality of scholarship amongst its students. In fact, it was the panel’s view that foundation units should be positively marketed to the public, both students and potential employers, so as to promote the quality of Murdoch graduates.

The panel called for more attention to governance and management of foundation units, suggesting that more centralised leadership would improve adherence to core objectives of the units and promote more consistency in teaching and assessment. The panel encouraged the regular sharing of ideas amongst unit coordinators and the development of a system of peer review for each foundation unit.

Foundation unit tutors were commended for their dedication but it was acknowledged that there was a lack of consistency in their working conditions. The panel recommended that an effort be made to reduce the casualisation of staff teaching foundation units and suggested better support and resources for tutors and the provision of training in various aspects of teaching in this specialised area.

The panel was impressed with the development of a comprehensive action plan to improve foundation units on many fronts. It was suggested that specific KPIs be developed and tested to enable better benchmarking and that a systematic and wide-ranging research project be undertaken to provide further information on the meaning and value of the foundation units within the education process at Murdoch.

The final Panel Report for the Review of Foundation Units can be found at https://www.murdoch.edu.au/quality/reviews/docs/FDNU_Pan_
Date of Academic Council endorsement: 31/1/2007

Academic Council resolution number: AC/21/2007

Date of Legislation Committee endorsement: LC/03/2007

Legislation Committee resolution number: LC/03/2007

Proposed amendment: (all changes to be shown in mark-up)

<table>
<thead>
<tr>
<th>Postgraduate Coursework Regulations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject to meeting the requirements of Clause 26.1 to be eligible for admission into a Masters by Coursework qualification a student must at least one of the following:</td>
</tr>
<tr>
<td>28.</td>
</tr>
<tr>
<td>28.1 completed a Bachelors degree or its equivalent at this university or another university which in the opinion of CUE is of an equivalent standard; and, if the course is not in the same discipline, have at least two years relevant work experience; or</td>
</tr>
<tr>
<td>28.2 completed a Postgraduate Diploma in the discipline area of the course; or</td>
</tr>
<tr>
<td>28.3 demonstrated potential to undertake study at this level in the given area through relevant prior studies and/or work experience; or</td>
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<tr>
<td>28.4 in the case of a 24 point Masters course, completed the equivalent of not less than 96 points of study, including not less than 16 points at 400 level or higher, at least 8 points of which is in a relevant area, except where Academic Council directs otherwise; or</td>
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<tr>
<td>28.5</td>
</tr>
<tr>
<td>28.4.1 completed a four year Bachelors degree or its equivalent at this university or another university which in the opinion of CUE is of an equivalent standard; or</td>
</tr>
<tr>
<td>28.4.2 completed a three year Bachelors degree or its equivalent at this university or another university which in the opinion of CUE is of an equivalent standard and have at least one year relevant work experience; or</td>
</tr>
<tr>
<td>28.4.3 completed a Graduate or Postgraduate Diploma; or</td>
</tr>
<tr>
<td>28.4.4 demonstrated potential to undertake study at this level in the given area through relevant prior studies and/or</td>
</tr>
</tbody>
</table>
following consultation with the relevant Head of School and Program Chair, in the opinion of the Chair of the Committee on University Entrance (CUE), had satisfactory preparation for the course through studies and/or work experience.
### POSTGRADUATE COURSEWORK REGULATIONS

#### PROPOSED AMENDMENTS

<table>
<thead>
<tr>
<th>Date of Academic Council endorsement:</th>
<th>28/02/2007</th>
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<tbody>
<tr>
<td>Academic Council resolution number:</td>
<td>AC/27/2007</td>
</tr>
<tr>
<td>Date of Legislation Committee endorsement:</td>
<td>30/05/2007</td>
</tr>
<tr>
<td>Legislation Committee resolution number:</td>
<td>LC/03/2007</td>
</tr>
</tbody>
</table>

**Proposed amendment:**

(all changes to be shown in mark-up)

- Postgraduate coursework qualifications offered by Murdoch University
- Joint Master of Applied Psychology/Doctor of Philosophy (MAppPsych/PhD)
- Master of Applied Psychology (MAppPsych)
- Master of Business Administration (MBA)
- Master of Counselling (Mcounsel)
- Master of Education (MEd)
- Master of Education Studies (MEdSt)
- Master of Electronic Business (MEB)
- Master of Electronic Commerce (MEC)
- Master of Engineering (ME)
- Master of Human Resource Management (MHRM)
- Master of Medical Engineering (MME)
- Master of Ministry (MMin)
- Master of Natural Systems Engineering (MNatSysEng)
- Master of Network Management and Security (MNetManSecur)
- Master of Pharmacy (MPharm)
- Master of Science (MSc)
- Master of Science in Environmental Architecture (MScEnvArch)
- Master of Transport Studies (MTransSt)
- Master of Veterinary Studies (MVS)
- MBA in Aviation Management (MBAAvnMan)
- MBA in Health Services Management (Nursing Leadership) (MBAHSM)
- MBA in International Business (MBAIntBus)
- Master of Arts (MA) in Asian Studies
- in Asian Sustainable Development
- in City Policy in Community Development
Postgraduate Certificates in:

- in Development Studies
- in Ecologically Sustainable Development
- in Globalisation and Governance
- in Local Governance
- in Public Policy
- in Social Research and Evaluation
- in Theological Studies

- Asian Sustainable Development (PgCertAsSDev)
- Applied Molecular Biology Techniques (PgCertAppMolBiol)
- Aviation Management (PgCertAvnMan)
- Business Administration (PgCertBusAdmin)
- Community Development (PgCertCommDev)
- Energy Studies (PgCertEnSt)
- Environmental Impact Assessment (PgCertEIA)
- Environmental Management (PgCertEnvMan)
  - Gifted and Talented Education (PgCertGiftTalEd)
- Human Resource Management (PgCertHRM)
- Information Technology (PgCertIT)
- Knowledge Management (PgCertKnowlMngt)
- Neuromusculoskeletal Rehabilitation (PgCertNeurRehab)
- Policy Studies (PgCertPolSt)
- Psychology Teaching (PgCertPsychTeach)
- Veterinary Conservation Medicine (PgCertVetConsMed)
<table>
<thead>
<tr>
<th>Proposed amendment: (all changes to be shown in mark-up)</th>
<th>Credit Rules</th>
</tr>
</thead>
<tbody>
<tr>
<td>32. Credit will not normally be granted for learning, other than completed higher education awards at Bachelor degree level or above from a recognised higher education institution, done more than fifteen ten years prior to application. However in exceptional cases credit for such learning may be granted; such cases will be assessed on a case by case basis.</td>
<td></td>
</tr>
<tr>
<td>35. All specific credit, and transferable credit awarded on the basis of studies completed more than fifteen ten years ago, may be reassessed if a student has a break of more than 2 semesters from their Murdoch studies.</td>
<td></td>
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</tbody>
</table>
### Proposed Amendments

**Date of Academic Council endorsement:** 16/5/2007  
**Academic Council resolution number:** AC/69/2007  
**Date of Legislation Committee endorsement:** 30/05/2007  
**Legislation Committee resolution number:** LC/04/2007

**Proposed amendment:** (all changes to be shown in mark-up)

<table>
<thead>
<tr>
<th>Credit Rules</th>
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<tbody>
<tr>
<td>The maximum Transferable and Specific Credit for Australian awards is given in the following table:</td>
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<table>
<thead>
<tr>
<th>Award</th>
<th>Transferable Credit</th>
<th>Specific Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>AQF Diploma, Associate Diploma or Advanced Diploma (requiring two years of study after year 12)</td>
<td>24 points, normally at Part I level</td>
<td>48 points</td>
</tr>
<tr>
<td>AQF Diploma or Advanced Certificate (requiring one year of study after completion of year 12)</td>
<td>12 points, normally at Part I level</td>
<td>24 points</td>
</tr>
<tr>
<td>AQF Certificate IV (requiring six months of study after completion of year 12)</td>
<td>6 points, normally at Part I level</td>
<td>12 points</td>
</tr>
<tr>
<td>AQF Certificate IV (requiring one year of study after completion of year 12)</td>
<td>12 points, normally at Part I level</td>
<td>24 points</td>
</tr>
</tbody>
</table>

Credit for international awards will be assessed separately.  

The maximum Transferable Credit allowed for AQF
accredited Diploma or Advanced Diploma is 24 points at Part 1 level (credit for international awards will be assessed separately).

Transferable Credit will be granted on a pro rata basis for part-completed awards.
Transferable Credit will only be granted to successfully completed AQF accredited Diploma or Advanced Diploma. Proof of completion must be provided.

The maximum credit that may be applied towards an ordinary Bachelor degree will depend on the number of points of the degree. It will be determined by the requirements that a student must complete (a) i) 24 points at Part II level at the University, and (b) ii) at least 12 points of Part II units from the relevant or a related area, as determined by the Program Chair.

The maximum credit that may be applied towards a Joint Bachelor degree will depend on the number of points of the degree. It will be determined by the requirement that a student must normally complete (a) i) 24 points at Part II level from each contributing degree at the University, and (b) ii) at least 12 points of Part II units in each course.

Subject to consideration by the Program Chair and approval of the President of Academic Council, students enrolled under the Athlete Friendly University Program who have completed a proportion of their degree from Murdoch University may be exempt from clauses 37 and 38 above.

Clause 39 onwards to be renumbered accordingly.
**BACHELOR DEGREE REGULATIONS**
**PROPOSED AMENDMENT**

<table>
<thead>
<tr>
<th>Date of Academic Council endorsement:</th>
<th>18/4/2007</th>
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<tbody>
<tr>
<td>Academic Council resolution number:</td>
<td>AC/44/2007 (viii)</td>
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<tr>
<td>Date of Legislation Committee endorsement:</td>
<td>30/05/2007</td>
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<tr>
<td>Legislation Committee resolution number:</td>
<td>LC/05/2007</td>
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<tr>
<td>Proposed amendment: (all changes to be shown in mark-up)</td>
<td>Bachelor Degree Regulations</td>
</tr>
<tr>
<td>1.(1)</td>
<td>The following bachelor degrees shall be offered by the University: Bachelor of Animal Science (BAnimSc), Bachelor of Applied Information Technology (BApplIT), Bachelor of Applied Science (BApplSc), Bachelor of Arts (BA), Bachelor of Asian Studies (BAsianSt), Bachelor of Asian Studies (Specialist) (BAsianSt) Bachelor of Business Informatics (BBusInformatics), Bachelor of Business Information Technology Studies (BBusITSt), Bachelor of Chiropractic (BChiro), Bachelor of Commerce (BCom), Bachelor of Economics (BEcon), Bachelor of Education (BEd), Bachelor of Education Studies (BEdSt), Bachelor of Engineering (BE), Bachelor of Engineering Science (BEngSc), Bachelor of Environmental Science (BEnvSc), Bachelor of Environmental Management (BEnvMan), Bachelor of Extractive Metallurgy (BExtMet), Bachelor of Health Sciences (BHSc), Bachelor of International Business (BIB), Bachelor of Laws (LLB), Bachelor of Legal Studies (BLS), Bachelor of Marketing and the Media (BMM), Bachelor of MultiMedia (BMMedia), Bachelor of Nursing (BNurs), Bachelor of Nursing Conversion (BNursConv), Bachelor of Planning (BPlanning), Bachelor of Policy Studies (BPolSt), Bachelor of Psychology (BPsych), Bachelor of Science (BSc), Bachelor of Sports Science (BSportsSc), Bachelor of Technology (BTech), Bachelor of Theology (BTheol), Bachelor of Tourism (BTour), Bachelor of Veterinary Medicine and Surgery (BVMS).</td>
</tr>
</tbody>
</table>
### Bachelor Degree Regulations

#### Proposed Amendments

<table>
<thead>
<tr>
<th>Date of Academic Council endorsement:</th>
<th>18/4/2007</th>
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<tbody>
<tr>
<td>Academic Council resolution number:</td>
<td>AC/50/2007</td>
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<tr>
<td>Date of Legislation Committee endorsement:</td>
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<tr>
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<td>Bachelor Degree Regulations</td>
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<td>17</td>
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</table>

Students may apply to enrol for an Independent Study Contract for credit towards the degree. Contracts shall be based on individual study, and their content shall not otherwise be available as a unit. Each contract shall be approved by the Head of the School, who shall approve a supervisor and determine the title, content, points value, assessment requirements and enrolment option of the contract. The points value for a contract shall be either 2, 3 or 4 points, not exceed 4.5 points.